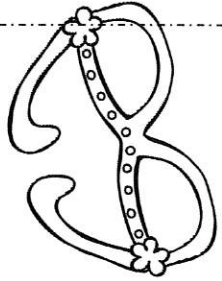Student Summer Work

Dear Families,

Summer is upon us..... Yay!!! In order for your child to not lose the skills that they have gained throughout third grade, please complete the summer work before the beginning of fourth grade. In this packet you will find a <u>Reading Choice Board and a Math Summer Calendar</u>. For the Reading Choice Board, complete 1 square per day (Monday-Friday). The goal for reading by the end of third grade is to be able to read uninterrupted for at least 20 minutes with full concentration. Have your child write the Title of the book that they read on the line provided and then color the square to show that it is complete. For the Math Summer Calendar, your child should complete one square per day. On the back of the calendar page, there is an answer page provided for them to show their work and answer. Completing a math problem per day will help them retain the skills that we have built throughout the school year. To further ensure that your child is prepared for fourth grade, continue to practice their multiplication and division facts. Have a great summer!
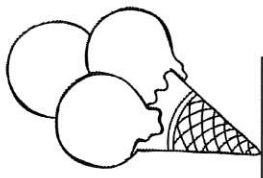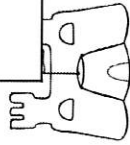
Sincerely,
The 3rd Grade Team

Have a ball reading this summer!
Summer Choice Board

Complete an activity on each week day! Write the book you read on the line and then color the square to show it's complete!

S	U	M	M	E	R
Read to stuffed animal. I read ___ to ___	Read to someone younger. I read ___ to ___	Go to the library. I saw ___	Go to library story time. I heard ___	Get a library card. My number is ___	Read to someone older. I read ___ to ___
Read a fiction (not real) book in bed. I read ___	Read a non-fiction (real) book about animals. I read ___	Read a non-fiction book about a person. I read about ___	Read a book online. I read ___	Read a book outside. I read ___	Read a book with a favorite TV show character. I read ___
Read to a pet. I read ___ to ___	Read a book in pajamas. I read ___	Read in the living room. I read ___	Read on the couch. I read ___	Read wearing a hat. I read ___ My hat was ___	Read in the car. I read ___ going to ___
Read on a Sunday. I read ___	Read on a Monday. I read ___	Read on a Tuesday. I read ___	Read on a Thursday. I read ___	Read on a Friday. I read ___	Read on Saturday. I read ___
Read under a tree. I read ___ at ___	Read sitting in the grass. I read ___ at ___	Read after dinner. I read ___ after I ate ___	Read before breakfast. I read ___ before I ate ___	Read a poem. I read ___ by ___	Listen to someone read to you. I heard ___
Free choice. I read ___	Free choice. I read ___	Free choice. I read ___	Free choice. I read ___	Free choice. I read ___	Free choice. I read ___

MATH REVIEW OF THE DAY
JUNE

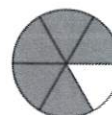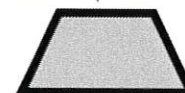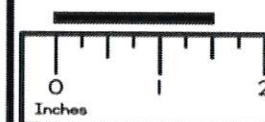| Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 True or false? A circle is not type of a polygon.
2 Is the product of 7 and 5 an even number or an odd number?	**3** What is the value of the underlined digit? 5,3<u>4</u>8	**4** Estimate. Before adding, round each number to its greatest place value. 482 + 219	**5** Use the array to write a multiplication sentence.	**6** What fraction is shaded?	**7** What time is it?	**8** How many sets of parallel sides does this shape have?
9 What are the next three numbers? 4, 8, 12, __, __, __	**10** What is the value of the underlined digit? 6,<u>9</u>17	**11** Solve. 376 +514	**12** Write two related multiplication facts. 15 ÷ 3 = 5	**13** Which fraction of the letters are vowels? E T C K V B A R	**14** Practice starts at 3:15 P.M. and ends at 3:50 P.M. How many minutes does practice last?	**15** How many more sides does a hexagon have than a triangle?
16 What are the next three numbers? 9, 18, 27, __, __, __	**17** Which number is greater? 9,142 or 9,139	**18** Estimate. Before subtracting, round each number to its greatest place value. 905 - 697	**19** Fill in the blank. ___ groups of 6 equal 42.	**20** Which fraction is greater? $\frac{3}{4}$ or $\frac{1}{4}$	**21** Measure the line to the nearest ½ inch.	**22** How many right angles does this shape have?
23 Find the unknown. 14 ÷ ? = 7 **30** Find the unknown. 7 x ? = 49	**24** Round this number to the nearest ten. 253	**25** Solve. 418 -209	**26** Use the array to fill in the missing number. (4 x 2) + (4 x __) = 28	**27** Which fraction is less? $\frac{3}{8}$ or $\frac{3}{6}$	**28** Which is a better estimate for the volume of a tube of toothpaste? 7 L or 75 mL	**29** How many sets of parallel sides does this shape have?

June Workspace

Name _____

Use this workspace to show any work you do. Be sure to write the problem number in each box.
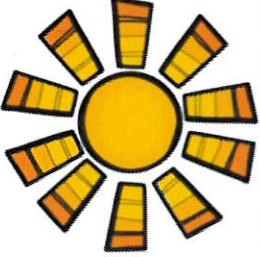
# ___	# ___	# ___	# ___	# ___
# ___	# ___	# ___	# ___	# ___
# ___	# ___	# ___	# ___	# ___
# ___	# ___	# ___	# ___	# ___

July Workspace

Use this workspace to show any work you do. Be sure to write the problem number in each box.

# _____	# _____	# _____	# _____	# _____
# _____	# _____	# _____	# _____	# _____
# _____	# _____	# _____	# _____	# _____
# _____	# _____	# _____	# _____	# _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Write this number in standard form. 2,000 + 700 + 30 + 3	**2** Solve. 659 + 87	**3** Use the array to write a division sentence.	**4** What fraction of the digits in this number are even? 5,623	**5** Which is a better estimate for the mass of a laptop? 30 g or 3 kg	**6** True or false? All polygons have 2 or more sides.
7 Write the product of 40 and 9 in expanded form.	**8** Write this number in word form. 5,918	**9** Solve. 740 − 155	**10** Solve. 8 × 8	**11** What fraction names this point?	**12** What is the area? Each square is 1 square centimeter.	**13** What is the name for this shape's equal parts?
14 Find the unknown. ? × 3 = 27	**15** Round this number to the nearest hundred. 772	**16** Solve. 295 + 608	**17** Solve. 45 ÷ 9	**18** What numerator will make these fractions equivalent? $\frac{1}{2} = \frac{?}{8}$	**19** Measure the line to the nearest ¼ inch.	**20** What is the area of each part of this shape? Write it as a unit fraction.
21 What are the next three numbers? 70, 63, 56, ___, ___, ___	**22** Which number is less? 6,513 or 6,351	**23** Solve. 946 − 88	**24** Fill in the blank. 6 groups of ___ equal 48.	**25** What denominator will make these fractions equivalent? $\frac{1}{3} = \frac{2}{?}$	**26** What is the perimeter of this rectangle? length = 14 cm width = 5 cm	**27** True or false? All rectangles are squares.
28 Find the unknown. ? ÷ 2 = 4	**29** What is the value of the underlined digit? 2,745	**30** Solve. 247 + 51 + 186	**31** 56 students are placed into 8 equal groups. How many students are in each group?	MATH REVIEW OF THE DAY JULY		

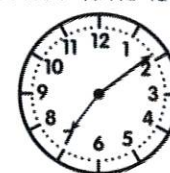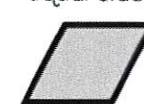| Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
MATH REVIEW OF THE DAY AUGUST				**1** Which fraction is greater? $\frac{2}{4}$ or $\frac{2}{3}$	**2** What is the area of this rectangle? length = 10 in width = 7 in	**3** How many fewer sides does a quadrilateral have than an octagon?
4 What are the next three numbers? 54, 48, 42, ___, ___, ___	**5** Write this number in expanded form. 1,668	**6** Solve. 800 – 658	**7** Write two related division facts. 6 x 4 = 24	**8** What fraction names this point?	**9** What time is it?	**10** Give 3 names for this polygon that has four equal sides.
11 What's the rule for this pattern? 41, 36, 31, 26, 21	**12** Round this number to the nearest hundred. 5,949	**13** Solve for the unknown. ? – 147 = 523	**14** Solve. 5 x 50	**15** What numerator will make the fraction equal 1 whole? $1 = \frac{?}{4}$	**16** A TV show is 36 minutes long. If it ends at 6:52 P.M., what time does it start?	**17** All rectangles and all squares have ____ right angles.
18 When I multiply a number by 2, the product is always ___ even or odd	**19** Round this number to the nearest ten. 4,026	**20** Solve for the unknown. 361 + ? = 804	**21** Solve. 90 x 8	**22** What fraction is shaded? Each circle is 1 whole.	**23** A lollipop has a mass of 20 grams. What is the total mass of 8 lollipops?	**24** What is the area of each part of this shape? Write it as a unit fraction.
25 Find the unknown. ? x 60 = 480	**26** Make the greatest 4-digit number using the digits 3, 6, 2, and 8.	**27** Solve for the unknown. 714 – ? = 97	**28** Joe baked 6 batches of 6 cupcakes. How many cupcakes did he bake?	**29** Which fraction is less? $\frac{9}{8}$ or $\frac{5}{8}$	**30** A square carpet has side lengths of 3 feet. What is the area of the carpet?	**31** Can this quadrilateral be classified as a rectangle?

August Workspace

Name _____

Use this workspace to show any work you do. Be sure to write the problem number in each box. You may not need to use all of the boxes provided.

# _____	# _____	# _____	# _____	# _____
# _____	# _____	# _____	# _____	# _____
# _____	# _____	# _____	# _____	# _____
# _____	# _____	# _____	# _____	# _____