

BRIDGE
Elementary

Annual Title I Parent Meeting
2025-2026

WELCOME TO OUR ANNUAL TITLE I MEETING

Agenda

- The annual Title I meeting is a requirement of all schools receiving Title I funding.
- PARENT & FAMILY ENGAGEMENT POLICY
- Parent Compact

Bridge Elementary MISSION & VISION

- Mission -The mission of Bridge Elementary is to provide students with a personalized learning experience and **empower** them to take personal ownership and accountability for their **own** academic performance.
- Vision - The vision of Bridge Elementary is to establish a school that is founded upon and incorporates a personalized learning model. This model includes “*systems that deepen and accelerate student learning by tailoring instruction to an individual’s needs, approaches that offer a variety of learning experiences, and teachers who play an integral role by managing the learning environment, leading instruction and guiding students to take ownership of their learning*”.

HISTORY OF TITLE I

- Title I was initially passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools. These supplemental funds provide students the opportunity to receive a fair, equitable, and high-quality education, and help to close educational achievement gaps.

PARENT & FAMILY ENGAGEMENT POLICY

- The purpose of an effective parent and family engagement policy is to improve all students' academic achievement.
- We will distribute a copy of the updated version of this policy and the school-parent compact to parents and family members at the beginning of each school year through appropriate channels, such as the registration packet, during this meeting, or in the office.
- The School will annually review and evaluate this policy, the school-parent compact, and the targeted assistance or schoolwide program plan to determine their effectiveness in improving the academic quality of the School and academic achievement of its students. Results of the annual review and evaluation will be used to design strategies for more effective parent and family engagement.

TO ACCOMPLISH OUR MISSION WE:

- Administration will provide teachers and/or staff with professional learning opportunities to grow and learn.
- Teachers will use data to create instructional opportunities for students. Create a school culture of continuous improvement in learning and teaching through
 - (1) shared vision, value, and beliefs;
 - (2) supportive structural conditions;
 - (3) unwavering focus on student learning;
 - (4) collaborative teaming;
 - (5) a focus on results through data-based assessment and instruction.

LLA TITLE I GOALS

Student Achievement - 60% of students are making typical growth or better in reading grades 1-3

Student Achievement - Increase academic scores annually by 2% across early literacy and state mandated assessments.

College, Career, and Community Readiness - Reduce the percentage of students who are chronically absent (10% or more days missed) by 2%.

Quality Staffing - Through high quality instruction and differentiation that all students will have the opportunity to learn and progress.

Technology – Strive to get 1:1 student devices. Currently we are 1:1 in 6th grade and 2:1 in other grades.

HOW TITLE I FUNDS ARE UTILIZED TO SUPPORT THE PLAN/GOALS.

- We hire Paraprofessionals, teachers, and Instructional Leaders to help achieve our goals.
- We focus on Acadience Reading Diagnostic which is **an in-depth diagnostic assessment of literacy skills** that assists educators in untangling the many possible reasons why a student may be struggling to make reading progress.
- We support this with Amplify CKLA. CKLA is a **unique core curriculum for PreK–5 ELA grounded in the science of reading**, combining rich, diverse content knowledge in history, science, literature, and the arts with systematic, research-based foundational skills instruction.

SCHOOLWIDE PLANS ARE DEVELOPED WITH PARENTS, STUDENTS, FACULTY AND STAFF.

Teachers / Staff

- Surveys
- Common Formative and Summative
- Acadience /RISE
- PPCD Collaboration

Parents / Students

- Survey
- Parent Committees
- PLP Conferences- Students/Parents/Teachers
- Parent Activities/Trainings/Communication

Administration

- Weekly data from PPCD (Team Collaboration)
- Daily Conversation
- Surveys
- Meetings with Parents

- Strengths
- Needs Assessment
- Strategic Action Plan
- Professional Development
- Highly Qualified Personnel
- Transition

TYPES OF DATA USED

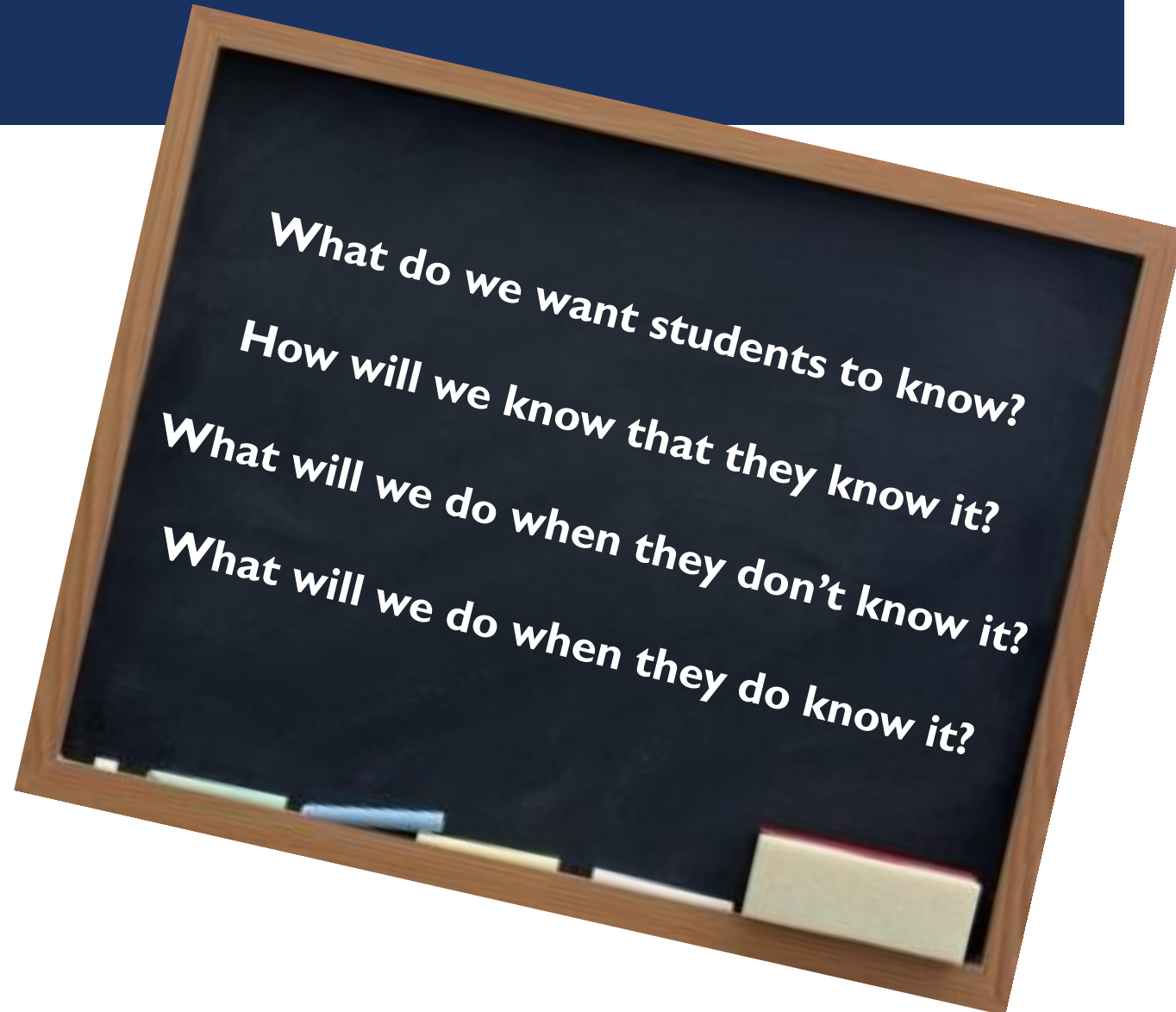
- RISE
- Acadience
- iReady
- Waterford
- Student Growth
- Weekly Student Assessments
- Demographics
- Attendance

NEEDS ASSESSMENT

- Identify students' proficiency levels – put a name to them – Data Gateway
- Refine use of common assessments to drive planning and instruction
- Increase attendance

COMPREHENSIVE PLAN

- Grade Level PPCD's
- Data driven planning and instruction
- Engagement and Collaborative Coaching
- Professional Development



Parents and Community

- Parent Committees
- Math and Literacy Nights
- PLP Student Conferences
- Book Fair
- Field Day
- Skate Night
- Swim Party
- Back to School Night
- ▶ Classroom Volunteers
- ▶ First Responders and Military
- ▶ SMORES Newsletter
- ▶ Facebook
- ▶ Email
- ▶ Web Page
- ▶ Instagram
- ▶ Call Outs

