

Early Learning Plan update on 2024-2025 goals and new goals for 2025-2026

2024-2025

Early Learning Plan

By May 23, 2025, Lakeview Academy will increase the percentage of 1st graders testing at or above benchmark on Acadience Math from BOY to EOY by 19% by providing ongoing professional learning through professional development and instructional coaching to all first grade teachers focused on number talks and coral counting to increase the number of 1st grade students testing on benchmark in Advance Quantity Discrimination and Computation.

Reflection: Our first grade team started the year with 43% at or above benchmark and ended the year with 64% at or above benchmark. They made a 21% increase.

By May 23, 2025, Lakeview Academy will increase the percentage of 2nd graders testing at or above benchmark on Acadience Reading from BOY to EOY by 5% by providing ongoing professional learning through professional development and instructional coaching to all second grade teachers focused on phonics instruction to increase the number of 2nd grade students testing on benchmark in reading accuracy.

Reflection: Our second grade team started with 72% at or above benchmark and ended the year with 69% at or above benchmark. They had a decrease of 3%. Missing our goal by 8%.

First grade has a strength in progress monitoring and adjusting to meet data needs. This is an area that we can work with second grade to strengthen.

Last year the state allowed us to have both a math and reading goal, however this year both goals needed to be math aligned.

As we looked at the data to see what was needed for this year's goals we saw that second grade needed a more direct focus in computation to help increase the math proficiency in their grade. This helped us in writing the goals for this year which are as follows:

2025-2026

Goals:

State Growth Goal:

The state growth goal requires 60% of first through third grade students to make typical, above typical, or well above typical growth from beginning of year to the end of the year as measured by Pathways of Progress on the Acadience Math assessment.

Per [53G-7-218](#) and [R277-406](#), an LEA that fails to meet the State Growth Goal in Math MUST participate in the USBE Math System of Support.

☒ We understand the expectation for meeting the State Growth Goal for math and agree to participate in the USBE Math System of Support if our LEA fails to meet the goal as outlined above.

Local Goals:

Your LEA is responsible for creating two goals that are specific to your LEA, measurable, address current performance gaps in students' mathematics proficiency based on data, and include specific strategies for improving outcomes. ([53G-7-218](#)) Please answer the questions below to generate your goals.

Goal 1: What is your LEAs last day of school?

May 22, 2026

What grade level will this goal focus on?

- ☒ Kindergarten
- ☐ First Grade
- ☐ Second Grade
- ☐ Third Grade

What Acadience Math measure will your goal focus on? (e.g. composite, NNF, computation)

Composite

What is the target increase in the percentage of students scoring at or above benchmark from the beginning of the school year to the end of the school year?

☒ Maintain (for LEAs who have historically seen a negative change from BOY to EOY)

☐ 1%-3%

☐ 4%-6%

☐ 7%-10%

☐ 11% or higher

How will you achieve this goal? What evidence-based strategies will you implement?

We will achieve this goal by implementing choral counts and number talks in instruction. Teachers will be trained on these strategies using Eureka Squared's training videos.

Goal 2: What is your LEAs last day of school?

May 22, 2026

What grade level will this goal focus on?

☐ Kindergarten

☐ First Grade

☒ Second Grade

☐ Third Grade

What Acadience Math measure will your goal focus on? (e.g. composite, NNF, computation)

Computation

What is the target increase in the percentage of students scoring at or above benchmark from the beginning of the school year to the end of the school year?

☒ Maintain (for LEAs who have historically seen a negative change from BOY to EOY)

☐ 1%-3%

☐ 4%-6%

☐ 7%-10%

☐ 11% or higher

How will you achieve this goal? What evidence-based strategies will you implement?

We will provide professional learning on fluency practices using Eureka Squared's implementation support material. Teachers will progress monitor students once a month, then have a data dive to analyze students' progress.