

LLA- LAYTON COMMUNITY COUNCIL MINUTES- MEETING 2

Location: LLA Layton Library

Date: 10/30/2024

Time: 4:00 pm

Agenda Items

| | |
|---------|---|
| 4:14 pm | Call to Order Facilitated by Lauren Burns |
| 4:15 pm | Attendance: P: Parent/Guardian, SE: School, PR: Principal, O: Other Lauren Burns (P), Anne Probasco (P), Melissa Macchia (PR), Tonya Goddard (SE), Nicole Davies (SE), Sarah Nelson (SE) Absent: Jared Buckley (O), Jamie Frampton (P) Need more parents! Community Council requires a 2-parent majority |
| 4:17 pm | Review of Last Meeting dated 08/28/2024 Facilitated by Lauren Burns Review the mission of the Community Council: to review LAND trust goals, measurement, and data Review the purpose of LAND trust funds: <u>L</u> earning and <u>N</u> urturing <u>D</u> evelopment: from the Utah State Board of Education website: "...funded by Utah Trust Lands and provides millions of dollars to public K-12 schools... to support academic achievement for students" |
| 4:25 pm | Review of Current Goal 2024-2025 Facilitated by Melissa Macchia, Principal Goal: improve student reading, as indicated by improvement of composite test scores by 2% Measurement: Acadience software testing scores Current Data: Diebels BOY testing results: percentage of grade level at "proficient" reading: K: 58% |

| | |
|--------|--|
| | <p>1ST: 60%</p> <p>2ND: 68%</p> <p>3RD: 84%</p> <p>4TH: 58%</p> <p>5TH: 71%</p> <p>6TH: 84%</p> <p>State Goal: by 2027, EOY percentage of grade level at “proficient” reading: 70%; LLA Layton is currently 68%. Very close to State Goal</p> <p>LLA is getting good data capture; the students are performing well even at BOY</p> |
| 4:35pm | <p>Discussion of Current Year Goal</p> <p>Facilitated by Lauren Burns</p> <p>Potential Roadblocks to Achieving the Goal:</p> <ol style="list-style-type: none"> 1. Unfamiliarity with the testing environment causing false low scores 2. Lower reading skills overall: there was a methodology shift enacted SY 2023-2024: teachers went from subject-focused teaching (class switching) to class-focused teaching (no class switching). This has allowed teachers to progress-map more incisively and focus on the student as a whole. 3. Testing apathy <p>Plans to Overcome Roadblocks:</p> <ol style="list-style-type: none"> 1. Increasing student familiarity with the test itself: frequent testing and progress monitoring – CURRENTLY IN ACTION, students are more relaxed in the testing environment, possibly reducing false low scores 2. Increasing student reading skills overall utilizing multiple and holistic methods <ol style="list-style-type: none"> A. Lexia reading software: technology familiarity and reading skills – CURRENTLY IN ACTION B. Classroom Small Groups 4 x a week – CURRENTLY IN ACTION C. Ensure <u>equitable</u> treatment by teachers to include high and low performers in f2f instruction – CURRENTLY IN ACTION D. Reading buddies: example: 6th grade to 2nd grade – CURRENTLY IN ACTION; this fosters the idea that LLA is a “READING SCHOOL”, encourages a reading community through all grades 3. Testing apathy is a difficult roadblock. <p>Collection of next data set? Acadience benchmark test</p> <p>MOY testing available December to end of January: discussion of scheduling the testing second week of January to avoid holidays</p> |

| | |
|---------|--|
| | Compliance Inquiry: check LLA website compliance with posting requirements |
| 4:45 pm | <p>Discussion of Next Year's Goal</p> <p>Facilitated by Lauren Burns</p> <ol style="list-style-type: none"> Should LLA keep same goal for next year? LLA will not lose access to Acadience if LLA shifts goal; plan to track this goal closely to see if same focus next year is necessary What else could LLA focus on for LAND funding goal? MATH <ul style="list-style-type: none"> Currently two measurements for math proficiency: Acadience K-3; RISE State Testing 3-6 BOY Proficiency as tested on Acadience <ul style="list-style-type: none"> K: 62% 1ST: 52% 2ND: 54% 3RD: 55% Utah State goal: 60% What has LLA done to increase math proficiency so far? <ul style="list-style-type: none"> RISE training for teachers to integrate RISE methods into current IM (Illustrative Math) instruction to reduce false low test scores due to unfamiliarity Math "Centers": specific stations to teach the unit lesson from multiple levels and perspectives; makes math fun and accessible Problems with translating math word problems: hopefully increasing in overall literacy will aid students in word problem mastery Nicole Davies: Could LLA propose a dual-subject goal using LAND funds? |
| 4:55pm | <p>Open Floor</p> <ol style="list-style-type: none"> Meeting time is a roadblock for parental involvement <ul style="list-style-type: none"> - Anne Probasco: send survey to parents to determine interest in 7pm and/or Zoom meetings How is construction progressing on large addition? <ul style="list-style-type: none"> -much more to go -increased noise levels for northern classrooms: impactful on the overall learning environment possible solutions: move some classes to other classes during the day for a quieter learning environment; obtain over-ear headphones? |

| | |
|--------|---|
| | <p>3. Street Construction and Traffic</p> <ul style="list-style-type: none"> -LLA has not been granted "School Zones" for street, despite LLA being a state-funded public school: need to push state legislature (again) to push for this necessary safety designation -Lauren Burns/Tonya Goddard: both have contacted legislature regarding intersection of Hill Field and 2675, "UDOT determined the traffic did not necessitate a traffic light"; need to push state legislature again to review -local business traffic |
| 5:05pm | <p>Determine next meeting</p> <ul style="list-style-type: none"> -Wednesday December 11, 2024 – 4pm PENDING SURVEY RESPONSE -We need more parents to attend. The network of parents at LLA is broad and we need as many parent voices as possible. |
| 5:10pm | <p>Meeting Adjourned</p> <p>Motion to adjourn by Lauren Burns, Seconded by Tonya Goddard</p> |

Additional information

Trust System Overview video: <https://www.youtube.com/watch?v=FHEZp6mQGw0>

See attached pages detailing LLA's LAND goal plan: publicly available on Utah State Board of Education website