LLA- LAYTON COMMUNITY COUNCIL MINUTES- MEETING 3

Location: LLA Layton Library

Date: 03/12/2025

Time: 4:00 pm

Agenda Items

4:14 pm	Call to Order				
	Facilitated by Lauren Burns				
4:15 pm	Attendance: P: Parent/Guardian, SE: School, PR: Principal, O: Other				
•	Lauren Burns (P), Anne Probasco (P), Melissa Macchia (PR), Tonya Goddard (SE), Sarah Nelson (SE), Jamie Frampton (P),				
	Absent: Jared Buckley (O), Nicole Davies (SE)				
	Need more parents! Community Council requires a 2-parent majority				
4:17 pm	Review of Last Meeting dated 10/30/2024				
	Facilitated by Lauren Burns				
	Review the mission of the Community Council: to review LAND trust goals, measurement, and data				
	Review the purpose of LAND trust funds: <u>Learning and Nurturing</u> <u>Development: from the Utah State Board of Education website: "funded by Utah Trust Lands and provides millions of dollars to public K-12 schools to support academic achievement for students"</u>				
	Motion to accept: Tonya Goddard, Motion seconded: Anne Probasco				
	Vote to accept minutes – 6 Y/O N				
4:25 pm	Review of Current Goal 2024-2025				
	Facilitated by Melissa Macchia, Principal				
	Goal: improve student reading, as indicated by improvement of composite test scores by 2%				
	Measurement: Acadience software testing scores from January				
	Current Data:				

	Diebels MOY testing results: percentage of grade level at "proficient" reading:					
	K: 59% - 66%					
	1 ST : 59% - 66%					
	2 ND : 68% - 70%					
	3 RD : 84% - 87%					
	4 TH : 58% - 63% 5 TH : 71% - 74% 6 TH : 84% - 77%					
	State Goal: by 2027, EOY percentage of grade level at "proficient" reading: 70%; LLA Layton is currently 68%. Very close to State Goal					
:	LLA is getting good data capture; the students are performing well at MOY and on track to meet Land Trust Goal.					
4:30	The council discussed planned expenditures.					
	Facilitated by Lauren Burns.					
	1. Core Knowledge Language Arts Curriculum - \$29,073.55					
	2. Salaries/Benefits - \$45,274.00					
i	3. Total expenditures - \$74,347.63					
	4. No carry over from 2022-2023					
	5. Distribution for 2024-2025 \$68,291.27					
4:45 pm	Discussion of Next Year's Goal					
	Facilitated by Lauren Burns					
	Should LLA keep same goal for next year? LLA will not lose access to Acadience if LLA shifts goal; plan to track this goal closely to see if same focus next year is necessary					
	2. Should the council have a dual reading and math goal for next year?					
	 Mrs. Macchia said the school has had great success in reading proficiency since adopting CKLA four years ago, so from the school prospective the Land Trust money invested in that curriculum has benefited our students' growth in literacy. 					
	 The council agreed the funds would be well invested in CKLA for another year with the goal of improving reading proficiency. 					
	 3. How can we address the need to grow our higher performing students? - Mrs. Macchia shared that the school will be using Accelerated Reader next year as a reading incentive program. The school hopes this will inspire our students to read more during their free time, which is the best way to improve reading abilities. 					
	 The chair proposed that we maintain the same goal for 2025-2026 school year. A motion was made to accept the goal for the 2025-2026 school year as "all students in grades K-6 will increase in reading 					

	proficiency by 2% from BOY to EOY as measured by Acadience Reading Assessment.
5:05pm	Determine next meeting
	-We need more parents to attend. The network of parents at LLA is broad and we need as many parent voices as possible.
5:10pm	Meeting Adjourned
	Motion to adjourn by Lauren Burns, Seconded by Tonya Goddard

Additional information

Trust System Overview video: https://www.youtube.com/watch?v=FHEZp6mQGw0

See attached pages detailing LLA's LAND goal plan: publicly available on Utah State Board of Education website

Council Signature Form

Leadership Learning Academy 2024/2025

School Community Councils and Charter Trust Land Councils have been established to:

- Involve parents in decision-making at the school level
- · Improve the education of students
- Prudently expend School LAND Trust Program money for student improvement between parents, school employees, and the local school board
- Increase public awareness of the school trust lands and funds (53G-7-1202)

One way to ensure that parents have a voice in the School LAND Trust Process is through your council signature.

This form is an opportunity for you to indicate your involvement in the process of both implementing the Current School Plan and preparing the upcoming school plan. This is also an opportunity to share any feedback you have with your local board. Your local board will review this form when the School Plan is approved.

Please print your name, sign, and indicate your involvement in implementing the Current School LAND Trust Plan and preparing the upcoming School LAND Trust Plan, indicate your position (parent, school employee, principal), and the date.

Name	Signature	Position	Participated	Did Not	Date
	0			Participate	9. 10
Lauren Burn	& avren Bures	Chair	X		3 12 20
Tonya Goddard	Jonya Moddard	VChair	×		3/12/25
McKistaMacchia		Principal	X		3/12/25
amie Framotor	Sanio Signition	Davent	×		3.12.25
Anne Probasco	Mario Provocas	Panent	X		2/12/25
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Thank you for serving on the Council and working to improve education for our students.