# Warren E. McCain Middle School Student Handbook

Name: \_\_\_\_\_

Homeroom/Advisory:



2025 - 2026

400 N. Iowa Ave Payette, Idaho 83661

(208) 642-4122 (Main Office)

(208) 642-2171 (Fax)

(208) 642-4990 (Transportation)

www.payetteschools.org/mms/mms-home

# Contents

Dr. Glen Croft Superintendent

Shaun Blaser Vice Principal

Voni Naillon Bookkeeper Kenneth Dewlen Principal

Akemi Whiteley Counselor

Tammy VanTuyl Registrar



My Google Account is :
@payetteschools.org
My password is:
My Lunch number:
My EDUID number:
My Clever info:
My password is:
Locker Instructions Locker #
1. Turn the dial RIGHT two or more whole turns and stop at  2. Turn the dial LEFT one whole turn past the above number and stop at
3. Turn the dial RIGHT and stop exactly at
<ul> <li>HELPFUL SUGGESTIONS:</li> <li>If your locker doesn't work the first time, turn the dial completely around at least 5 full rounds</li> <li>Do not go past the numbers and then come back to them. Stop on the number exactly.</li> </ul>

When a locker does not close easily, be sure it is unlocked. If you attempt to force the door, the lock may break.
Make sure your binder, your coat, your backpack etc., is not sticking out or in the doorway of the locker.
DO NOT KICK THE DOOR CLOSED



# 2025-26 MMS Bell Schedule 5<sup>th</sup> & 6<sup>th</sup> grade

Period	Start	End
1 <sup>st</sup> Period/ Homeroom	8:00 AM	8:30 AM
2 <sup>nd</sup> Period	8:30 AM	9:50 AM
Recess	9:50 AM	10:00 AM
3 <sup>rd</sup> Period	10:03 AM	11:21 AM
Lunch	11:21 AM	11:51 AM
4 <sup>th</sup> Period	11:53 AM	12:33 PM
5 <sup>th</sup> Period	12:36 PM	1:16 PM
6 <sup>th</sup> Period/ Intervention	1:19 PM	2:00 PM
7 <sup>th</sup> Period	2:03 PM	2:41 PM
8 <sup>th</sup> Period	2:44 PM	3:20 PM

# 2025-26 MMS Bell Schedule 7<sup>th</sup> & 8<sup>th</sup> grade

Period	Start	End
1 <sup>st</sup> Period	8:30 AM	9:19 AM
2 <sup>nd</sup> Period	9:22 AM	10:11 AM
3 <sup>rd</sup> Period	10:14 AM	11:03 AM
4 <sup>th</sup> Period	11:06 AM	11:55 AM
Lunch	11:58 AM	12:28 PM
Advisory / Intervention	12:31 PM	1:11 PM
5 <sup>th</sup> Period	1:14 PM	2:03 PM
6 <sup>th</sup> Period	2:06 PM	2:55 PM
7 <sup>th</sup> Period	2:58 PM	3:47 PM

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# Welcome to McCain Middle School

### Mission)

We at McCain Middle School believe the purpose of education is to provide a safe environment where each child is given the opportunity to reach his/her full potential. In the quest for lifelong learning, we will provide each student with the knowledge to become responsible, productive citizens in the global community.

### Middle School Philosophy

McCain Middle School will provide each student with a safe educational environment, quality instruction, and learning opportunities, which promote academic success, personal growth, self-confidence, and responsible citizenship. Students will prepare to meet the challenges of the future through educational curricula, creative expression, and exposure to technology.

• Respect all members of the McCain Middle School (MMS) team.

• Be on time for every class, every day.

• Be prepared for class by having the supplies needed for success.

• Keep a positive attitude.

### The Pirate Way

So that all students and staff may learn and work in a positive atmosphere, the following Pirates code (ARRR) have been adopted:

Always Safe. Responsible. Respectful. Resilient.

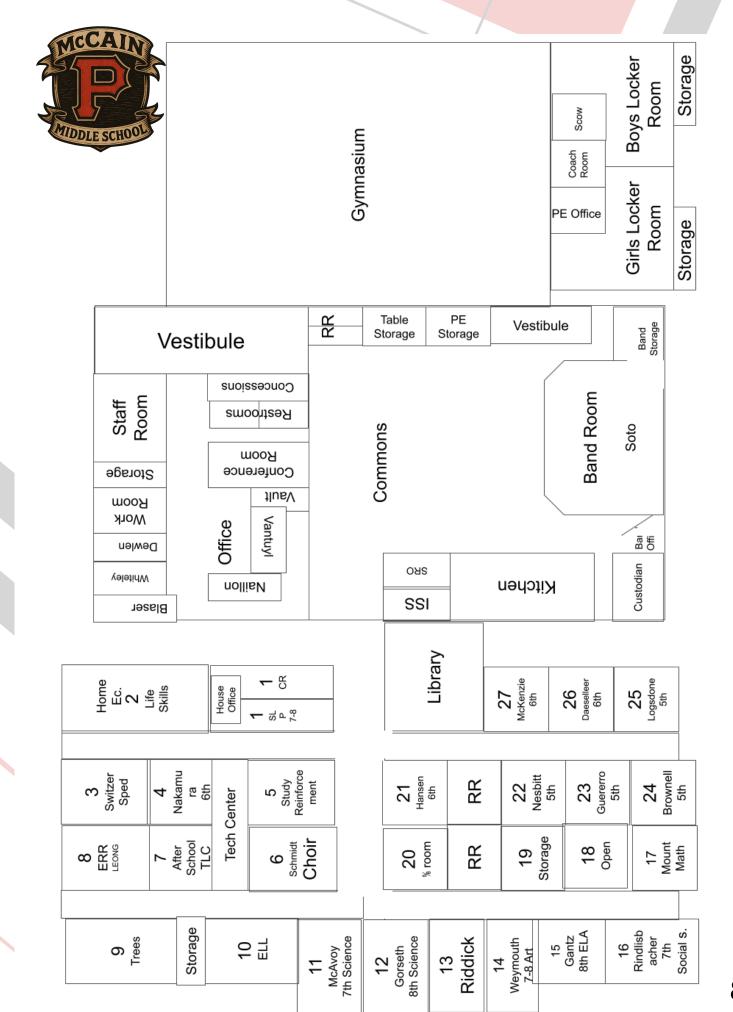
### A Message from Administration

Welcome to Warren E. McCain Middle School. It is our goal that every student will have a positive educational and social experience this school year. We encourage hard work, effort, and dedication. We expect responsibility, honesty, and integrity. It is important that you read and understand the contents of this handbook in order to ensure your success throughout the school year.

Make it a great year!

### 2025-26 McCain Middle School Calendar

1 <sup>st</sup> Ser	mester	2 <sup>nd</sup> Ser	mester
August 18	5 <sup>th</sup> Grade First Day	January 6	First Day
August 18	Open House 3pm-8 pm	January 19	Martin Luther King Jr. Day - No School
August 19	6 <sup>th</sup> - 8 <sup>th</sup> Grade First Day	February 16	Presidents Day - No School
September 1	Labor Day - No School	March 4	Parent Teacher Conference 4:30-7:30 PM
October 15	Parent Teacher Conference 4:30-7:30 PM	March 5	Parent Teacher Conference 4:30-7:30 PM
October 16	Parent Teacher Conference 4:30-7:30 PM	March 12	End of Quarter 3
October 16	End of Quarter 1	March 23-26	Spring Break - No School
November 24-28	Thanksgiving Break - No School	May 27	8 <sup>th</sup> Grade Farewell
December 18	End of Quarter 2/ Semester 1	May 28	End of Quarter 4/ Semester 2



# Academics

### ACADEMIC DISHONESTY

All schoolwork must represent the efforts of the individual student. Any form of academic dishonesty is prohibited. Academic dishonesty may include, but is not limited to, plagiarism, cheating, and copying another's work. Information regarding these definitions is available in Payette School District policy 3335, Academic Dishonesty.

The use of Al tools, such as Snapchat or ChatGPT, is allowed for the purpose of selflearning, ideation, and inspiration. However, direct plagiarism or copying and pasting of Al-generated work as student-generated work will be treated as plagiarism. Students are expected to use the tool in accordance with academic integrity guidelines and cite any text generated by the tool.

• 1st Offense—Student will receive a zero,

and the student's parent/guardian will be

notified.

2<sup>nd</sup> Offense—Student will receive a zero on the assignment, 1 day ISS, and the parent/guardian will be notified

3<sup>rd</sup> Offense—Student will receive a zero on the assignment, 1 day OSS, and the parent/guardian will be notified.

### ASSESSMENT RESULTS

In accordance with Idaho assessment requirements for i-Ready, ISAT, and WIDA, student achievement reports will be provided to parents along with their student's report card. These will be provided by mail and sent out at the earliest convenience.

### STUDENT-PARENT-TEACHER **CONFERENCES**

In order to facilitate parental involvement in your education, MMS schedules semi-annual parent-teacher conferences. On conference days, all students are expected to attend and participate in the meeting with their parents.

### ATTENDANCE REQUIREMENTS

MMS attendance policy is governed by Payette School District Policy 3050. Regular attendance is critical to student success. Students should miss no more than 3 days per quarter for any reason. Missing more than 3 school days in a quarter may result in referral to the District Office. School work missed as a result of an absence is the responsibility of the student and must be made up within 2 days of each day absent. Any student leaving campus during their scheduled school hours must be checked out through the office. Non-compliance will result in a truancy. A truancy is any absence unknown to the parent. Including individual class absences or tardies after the first 5 minutes of class have passed. Students may be considered habitually truant if they accrue at least 3 truancies in any school year. Habitual truants are prosecutable under Idaho Code 33-206.

### **GRADE REPORTS**

Parent involvement influences our students' success more than any other factor, so to help keep you informed of your child's progress, MMS provides

• Grades posted to Infinite Campus

regularly

Progress grade reports

Report cards every Semester

### MISSING WORK

Any late work may receive a percentage reduction. Please see the individual teachers syllabus.

### INSTRUCTION

The Payette School District Board of Trustees encourages parents/guardians to be involved in school activities and their student's academic progress. The Payette School District has an approved curriculum and assessment program. Parents who have concerns about their students participating in the approved curriculum/program may seek more information in Policy 2425, Instruction Parental Rights.



### McCain Middle School Credit System

McCain Middle School's credit system is designed to promote academic success while ensuring that students acquire the necessary skills to succeed at the next grade level.

Students who are not successful in meeting criteria during the school year may be required to attend after-school, Friday school, or summer school. This will provide the students with another opportunity to prepare them for the next level of study. It is important to remember that progressing to the next grade level and/or high school is not automatic; students must earn the right through successful completion of McCain Middle School's academic program.

Typical 5<sup>th</sup> grade student: 4 Core Classes, Homeroom, Intervention/Extension, Electives (six credits per semester)

Typical 6<sup>th</sup> grade student: 4 Core Classes, Homeroom, Intervention/Extension, Electives (six

credits per semester)

 Typical 7<sup>th</sup> grade student: 4 Core Classes, Advisory/Intervention, P.E., digital literacy, and Electives (seven credits per semester)

• Typical 8<sup>th</sup> grade student: 4 Core Classes, Advisory/Intervention, Careers, Health, and Electives (seven credits per semester)

Some students in fifth, sixth, seventh, or eighth grade may have one less elective class to allow them to participate in the ESL Language Immersion Lab.

Students who are enrolled in the 5th-8th grade will be required to earn 85% (12-14) of the possible credits each school year to be passed on to the next grade.

Students will NOT be allowed to lose a full year of credit in any "core" (math, language arts, science, or social studies) academic area (i.e., any student failing to earn at least on credit in a core class would be required to successfully complete summer school before advancing to the next grade level.)

In addition to meeting the academic requirement in each class, students must also meet the district's 90% attendance policy (3040) in order to earn credit in each class.

Credit Recovery: Any student who fails three or more classes 1<sup>st</sup> semester will be given the opportunity to recover those lost credits during summer school. Alternative options may include IDLA courses (at the parents' expense). Students who fail to earn 85% of their attempted credits per year, fail any core subject for the entire year, or do not meet the attendance requirements will be required to recover lost credits before advancing to the next grade level.

\*\*IEP students not meeting the credit system requirements will be reviewed by the IEP team prior to advancing to the next grade level.

Always Safe. Responsible. Respectful. Resilient.

# Activities

### **ACTIVITIES**

The student handbook applies to all activities sponsored by MMS. Sporting events, music concerts, dances, and special programs are a few of these activities. Students participating in school-sponsored events are the responsibility of the staff member in charge. Students may be released ONLY to the student's parent/guardian unless other arrangements have been made in writing; this includes transporting a student home from an "away" sporting event. A parent or guardian must sign a student out with the staff member upon picking up a child in advance from an event. A student must be in attendance at school for five (5) periods of the day of an activity in order to participate.

### ATHLETICS CODE SUMMARY

McCain Middle School Athletic Code

 An athlete must have a physical exam, proof of insurance, a signed concussion policy, an activity card, and academic eligibility before he/she will be allowed to practice with the team.

Each athlete must attend at least ten (10) practices before he/she will be allowed

to compete.

An athlete must return or replace equipment checked out to him/her

An athlete must be in school at least five (5) periods to compete in any athletic competition to compete that day. Absences for funerals or medical appointments must be cleared by the administration.

At away activities, students will be released to their parents/guardians only. Students will not be released to anyone other than parents/guardians without a signed transportation liability release

from the athletic director.

Student athletes must maintain a 2.0 grade point average and be passing all core classes. If a student does not achieve this benchmark, he/she is unable to participate in any gaming events the following week. Students may continue to attend practices during that week; however, they will not attend outof-town games with the team.

 An athlete must have any absence from practice cleared by the coach.

An athlete will be suspended from the next competition for any in-school suspension (ISS) or Out-of-school suspension (OSS) they are assigned. Use or possession of drugs or alcohol is

grounds for suspension from the sport.

The coach and/or administrator shall resolve any issue not covered by this

Teachers will post grades on Mondays by 8:00 am.

### REGISTRATION FEES

Activity Card - \$25.00

Family Pass Activity Card—\$50.00 Athletic Fee - \$35.00/sport with a maximum cost of \$70.00/year

Annual/Yearbook - \$ Varies based upon the actual cost of the product

Lost activity/ID cards should be reported immediately to the office for a replacement.

### **DANCES**

Non-MMS students may not attend dances. Students must be present at school on the day of the dance for at least five periods of the school day in order to attend the dance. Students may be required to show their student ID to get into the dance. Dress code will be enforced for dances unless otherwise stated. All dancing and music must be appropriate and not of a lewd or suggestive nature. Students must remain for the entire dance period unless picked up by their parent/guardian. Students who have received referrals in the current academic quarter may not be able to attend dances at the discretion of the administration.

### BULLYING/HAZING/HARASSMENT /INSUBORDINATION

Policy 3295P defines Payette School District's procedures for reporting, investigating, and resolving complaints of hazing, harassment, intimidation, bullying, and cyberbullying. All complaints will be investigated in accordance with the policy, and documentation will be maintained as

appropriate. No student or minor present on school property or at school activities shall intentionally commit, or conspire to commit, an act of harassment, intimidation, or bullying against another student. Such behaviors foster a climate of fear and disrespect that can seriously impair the physical and psychological health of its victims, create conditions that negatively affect learning, and undermine the ability of students to achieve their full potential. It is the policy of this district to maintain a safe school environment for all students while on school grounds, riding the school bus, and attending district-sponsored activities, events, or functions on school premises or at other locations. Harassment, intimidation, and bullying are disruptive to a safe school environment and will not be tolerated. DEFINITION: "Harassment, intimidation, or bullying" means any intentional gesture or any intentional written, verbal, or physical acts or threats against another student that:

1.A reasonable person under the circumstances should know will have the effect of

a. Harming a student.

b. Damaging a student's property.

c. Placing a student in reasonable fear of harm to his or her person.

d. Placing a student in reasonable fear of damage to his or her property.

2. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for a student.

An act of harassment, intimidation, or bullying may also be committed through the use of a cell phone, smartwatch, gaming

device, or computer.
Bullying is any willful attempt or threat to inflict injury on another person when accompanied by an apparent present ability to do so, or

 Cyberbullying involves improper use of school computers or personal electronic devices to intimidate, humiliate, or harass others.

 Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm.  Bullying may be physical, verbal, or indirect, as in spreading nasty rumors, writing notes, or intentional exclusion.

 Bullying will be entered into the guidance module and referred to the McCain
 Middle School Administration

Middle School Administration.

 Any offense of continued bullying may result in the student being referred to the superintendent's office or school board for review, with the possible recommendation of expulsion.

 Hazing is an action that may cause severe mental or emotional harm, extreme embarrassment or ridicule, or personal degradation or loss of dignity.

- Hazing becomes harassment if the actions are directed at an individual or group on the basis of race, national origin, religion, color, disability, or sex, or the unwelcome behavior is of a sexual nature.
- Harassment includes conduct, whether verbal, written, graphic, or physical, relating to a student's race, national origin, color, disability, or sex that is sufficiently severe, pervasive, or persistent.

 A student who personally violates any provision of Idaho Code 18-917 (hazing)

may be prosecuted.

 Insubordination includes verbal abuse and failure to follow verbal instructions and/or requests.

### FIELD TRIPS/ACTIVITY DAY

Field trips are a privilege, not a right. Eligibility to attend field trips requires adequate grades, regular school attendance, and following behavior expectations. Students who fail to meet these expectations may be ineligible to attend. At the discretion of administration, the following criteria may prohibit attendance on school field trips:

Students with Ds and Fs

 Students who have served in-school or out-of-school suspension for the current quarter.

Students with less than 90% attendance

# Services

### **BUS TRANSPORTATION**

Bus information can be obtained by calling (208) 642-4990. Bus transportation is a privilege and not a right. Students must be registered to ride the bus. Rules for the buses are provided to each registered student and the parent or guardian. Failure to observe bus rules may result in the denial of transportation.

### COUNSELING AND ACADEMIC PLANNING

The counselor is available as needed daily and works with students in making plans and helps students to evaluate study time and techniques. The counselor will try to help students realize a solution to problems, and students are free to discuss any problem with the counselor. Student-counselor conferences will be held strictly in confidence except as follows:

- Counselors are required to report any physical abuse.
- Counselors are required to report any sexual abuse.
- Counselors are required to report any suicide threats or attempts.
- Counselors are required to report any illegal drugs, including alcohol, cigarettes, and/or marijuana.
- Counselors are required to report felony crimes.
- Counselors are required to report if they feel your life or the lives of others are in danger.
- All school personnel are under legal obligation to report child or sexual abuse to the authorities.

### **CLOSED CAMPUS**

MMS is a closed campus. Students are required to remain on school grounds, under school authority.

### CAFETERIA/COMMONS

Breakfast is served each morning before school. Food and drink is to be consumed in the cafeteria, except when approved for special occasions. Students may bring lunches and place them in lockers but must be consumed in the cafeteria area. Gum is not allowed in the cafeteria. Students are to come in and sit down while eating in the lunchroom and remain seated until the bell rings or until they are allowed to go outside. Menus and special notices are available on the school district website. Students not adhering to the cafeteria expectations will be referred to administration for disciplinary action.

### LOCAL SCHOOL WELLNESS

Payette School District policy 8200 addresses local school wellness, primarily the school food service program. The Healthy, Hunger-Free Kids Act of 2010 requires that the parents, students, Payette School District staff, administrators, Trustees, food services staff, school health professionals, teachers of physical education, and the public be allowed to provide input on the development of this policy. Such information may be provided on the Payette School District website, through the dissemination of student handbooks, or in any other manner the Superintendent may deem appropriate.

### **LOCKERS**

Each student will be assigned a specific locker by the office. Changes in locker assignments will not be made unless permission is received from the office. Lockers will not be shared by students. Lockers are to remain locked when not in use and are not to be "rigged." Personal locks are not allowed on any MMS lockers without administrative approval. Lockers are the property of MMS and may be checked at the discretion of the administration. Writing or marking on the inside of lockers is prohibited. Lockers will be inspected by staff at the end of the school year. Students who have damaged or marked the inside of lockers will be fined a \$10 cleaning fee. Failure to comply with this policy may result in loss of locker.

### **PAYETTE SCHOOL DISTRICT** NUTRITION COMMITTEE

For the purposes of monitoring the implementation of the Payette School District's wellness policies, evaluating policy progress, serving as a resource to school sites, and revising the policies as necessary, a Pavette School District-wide nutrition committee will be established to develop. implement, monitor, and review Payette School District-wide nutrition and physical activity policies. The board specifically acknowledges that community participation is essential to the development and implementation of successful school wellness policies. A report will be provided to the school board and may also be distributed to school health councils, parent/teacher organizations, school principals, and school health services personnel in the Payette School District. Details about the committee are available in Payette School District policy 8210. Individuals wishing to provide feedback or participate in the committee should contact the Payette School District office at 208-642-9366.

### **TELEPHONES**

School phones are provided for school busines's and may be used by students only in the case of personal illness or if requested by a school official

### **UNPAID SCHOOL MEAL** CHARGES

The Payette School District adopts the following policy to ensure Payette School District employees, families, and students have a shared understanding of expectations regarding food service meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, avoid identifying to other students with insufficient funds to pay for school meals, and maintain the financial integrity of the school nutrition program. Make sure to fill out the Free and Reduced Lunch Form to see if your students qualify for free or reduced lunch rates.

The Payette School District will make reasonable efforts to notify families when meal account balances are low. The Payette School District will make reasonable efforts to collect unpaid meal charges. No child will be denied lunch based on inability to pay. More information regarding the procedures surrounding this process is available in Payette School policy 8245, Unpaid Meal Charges.

2025-26 reduced-price meals:

- Student Breakfast \$0.30
- Student Lunch \$0.40

2025-26 full-price meals:

- Student Breakfast \$2.60
- Student Lunch \$3.60
- Adult Breakfast \$3.00 Adult Lunch \$5.10
- Extra Milk \$.55

# Policies

### **INSURANCE**

Accident and health insurance is recommended for all students. Any student participating in athletics is required to have accident insurance. School insurance may be purchased through the office. Any student covered by insurance through his/her family must inform the school of the company name and policy number.

### CELL PHONES/ELECTRONIC DEVICES

Cell phones, smart watches, and other electronic devices, including earbuds and headphones, will remain off and stored in student lockers. Staff members may confiscate a student's cell phone or device for violations. Teachers may request the use of student cell phones or other electronic devices for educational use in the classroom by obtaining administrative approval. MMS assumes no responsibility for loss, damage, or theft of cell phones or other electronic devices.

Electronic Device Discipline Steps

- FIRST OFFENSE: The phone will be sent to the office.
- SECOND REPEATED OFFENSE: Phone checked into the office and given back at the end of the day. The phone will be checked into the office at the beginning of each school day and can be retrieved at the end of each school day.

### **BACKPACKS**

Backpacks, gym bags, or purses are not allowed in classrooms and must be securely stored in the student's own locker.

### **HEAD LICE POLICY**

McCain Middle School enforces the Payette School District head lice policy. (See district policy 3265 on the website, www.payetteschools.org)

### **FOOD AND DRINK**

Students are not to have food or drinks in the building except in the cafeteria during school hours. Gum may be allowed at the administration's discretion except in the cafeteria. Teachers may allow drinks and food in their classrooms for SPECIAL occasions ONLY after gaining permission from administration. Energy drinks and coffee-based drinks are specifically prohibited (see the section below on energy drinks for more information).

### ENERY DRINKS/COFFEE-BASED DRINKS

Students are not allowed to bring energy drinks and coffee-based drinks on campus. Energy drinks are defined as beverages that are designed to boost one's energy with large amounts of sugar and/or caffeine. Energy drinks include, but are not limited to, Red Bull, Monster, Rockstar, etc. Coffee-based drinks are those beverages that contain coffee, whether in a can, bottle, or cup.

# WATER CONSUMPTION/WATER BOTTLE POLICY

The Board of Trustees recognizes the importance of water consumption and encourages increased water consumption throughout the day. Staff members should be particularly sensitive to students' needs for water during periods of hot weather. Even during periods of moderate temperature, staff members should remind students of the value of consuming water. More information about the Payette Schools' outlook on water consumption can be found by viewing Payette School District policy 8235, Water Consumption/Water Bottle Policy.

McCain Middle School encourages regular water consumption. As such, there are multiple drink and refill sources available at camps. Students may bring water bottles with tightly sealing lids to school and class.

### **GIFT ITEMS**

The office does not accept deliveries of gift items, as this is disruptive to the learning process. This rule applies to birthday as well as holiday gifts of all kinds.

### **REST ROOMS**

The school encourages students to use the rest rooms before school, between classes, and after school. During instruction/class time, teachers may restrict access to a specific restroom if it is misused.

### **GIFT ITEMS**

The office does not accept deliveries of gift items, as this is disruptive to the learning process. This rule applies to birthday as well as holiday gifts of all kinds.

### **GUEST/VISITORS**

All visitors must report to the office. Student visitors are not allowed at MMS without a parent/guardian. Visitors with a parent are welcome for a tour of the school as long as it does not cause a disruption or interfere with the learning process. Persons who do not have permission to visit will be considered TRESPASSING, and police will be called. Pets or animals will not be permitted in the building unless the student has been given special permission by the administration.

# Procedures

### ABSENCE, PREARRANGED

Students should secure prior approval by phone or a note from home for work, trips, funerals, etc., and fill out a prearranged absence sheet to obtain their assignments for the days they will miss.

### DEPARTURE FROM SCHOOL GROUNDS

Students must remain on the premises during the school day, including lunchtime. Any student leaving school during the day must be signed out by his/her parent or guardian in the office. See the truancy policy.

### **ILLNESS AT SCHOOL**

If in the past 24 hours, your child has had a fever over 100.0°F, has vomited or had diarrhea, has had uncontrolled coughing, or has had an undiagnosed rash, please keep them home and notify the school. Your child will need the rest to recover, and this will help minimize the spread of illness. Your child may be sent home from school for the symptoms above or any of the following:

Symptoms of a communicable disease

Serious accident or injury

Suspected pinkeye

Suspected ringworm

 Disease symptoms not responding to treatment or if no medication is at school

Live head lice infestation

 Any symptom that prevents the student from remaining in the classroom for the wellness of themselves or others

It is important to keep phone numbers updated with the school in case an emergency or illness happens while your student is at school. In the event of a medical emergency, 911 may be called and the student transported by ambulance to a medical facility at the expense of the parent or guardian.

### FIRE AND SAFETY PROCDEURES

Safety drills will be held monthly to ensure that students are aware of and can execute safe procedures.

In the event of an emergency, the fire alarm will sound. Students are to remain calm and quiet and listen for further instructions. Teachers will check the hallways for nearby students and then close the doors. An announcement from the office will indicate further action as needed.

Lockdown—In the event total security within a building is necessary, all classrooms and exterior doors are locked with no entry or exit, or release of students, from the building until the crisis has passed. Students will not be released to parents until the "All Clear" is given by the administration. Students may then be checked out through the main office.

Building Evacuations—In the event of a fire or other emergency that causes a building evacuation, students will be evacuated from the building. The students will remain on school grounds under staff supervision until the "All Clear" is given. Students may then be checked out from the school office.

### **Evacuation Procedures:**

Do not talk, run, push, or shove

 Hold the doors open for those following if you are the first one out.

Turn out the lights and close the doors.

- Walk single file away from the building to the designated area. (Teachers will take roll.)
- Wait for directions to re-enter the building.

School Grounds Evacuation—In the event the school site must be evacuated, all students and staff will be relocated to an emergency relocation site. Once everyone is accounted for, students will be released to a parent or guardian. Students must be checked out by the office personnel at the relocation site.

### **MEDICATIONS**

When possible, all medications should be administered at home. If a student requires medication to be administered during regular school hours, the following guidelines will be adhered to.

 The first doses of any new medication should be given at home so parents can monitor for any adverse effects or allergic reactions before the medicine is

given at school.

 The parent or guardian must bring the medication to school. It is unsafe for a student to do so because of concerns such as the medicine being lost or stolen, students sharing medicine, and students taking medicine their parents did not intend for them to take.

 A Medication Consent Form must be completed by a parent or guardian before the medicine can be administered

at school.

 All medications need to be provided to the school in their original container.
 Prescription medications must have a clearly marked, up-to-date prescription label on the container.

 Parents should arrange for a separate supply of medication for school.
 Medication will not be transported between home and school by a student, with the exception of life-saving medications as described below.

 All medications will be kept in a secure cabinet, with the exception of life-saving medications that a student has permission to self-carry. Students are not allowed to carry over-the-counter medications to school.

 Life-saving medications, such as asthma inhalers, insulin, glucagon, and epinephrine, can be self-carried and selfadministered as agreed upon by the parent, prescriber, and school nurse. This requires a special permission form and will be considered on an individual basis.

 When a medication is discontinued or unfinished at the end of the school year, it will be disposed of after 3 days if not taken home by a parent or quardian.

taken home by a parent or guardian.
In the absence of the school nurse, an unlicensed, trained school person may administer medications as necessary.

### **SEARCH & SEIZURE**

Searches or seizures may be conducted when reasonable suspicion exists that a school rule has been violated or something of an illegal nature has or will occur. Lockers, which are school property entrusted to students, may be searched, and any illegal or potentially dangerous items will be confiscated.

School staff may use a metal detector to search a student without physical contact. If a student needs their person physically searched, school staff will contact the school resource officer and the student's parents. The SRO will conduct the search.

### WITHDRAWALS FROM SCHOOL

If it is necessary for you to withdraw from school, you must obtain a withdrawal form from the office. Withdrawal forms and textbooks must be presented to each teacher. All required signatures must be on the form and turned back into the office for administrative signature. Withdrawing students must not interrupt classes. Students who withdraw from school are not to loiter in the halls or on school grounds at any time.

### BIKES, BLADES, AND BOARDS

Upon arriving at school, students must park their bikes or e-bikes in the bike rack or store their rollerblades, skateboards, or escooters for the day. They are not to ride bikes, blades, or boards on school grounds before school, during the day, or after school. Students should use a chain and lock to secure bikes in the rack.

# Conduct

### GENERAL EXPECTATIONS OF STUDENTS

Each student is considered an ambassador of McCain Middle School to the community, to other schools and communities, and to each other. Students are expected to bear responsibility for their actions. The following actions may result in referral to the McCain Middle School Administration or Payette Superintendent's office for disciplinary consequences, up to and including referral for expulsion:

 Use of vulgar language, gestures, written vulgarity, and other demeaning verbal/visual comments.

 Conduct that is suggestive and/or lewd. This includes accessing lewd internet sites.

 Vandalism: In addition, persons caught destroying school property or property of others may pay for damages or replacement. This may include intentional or excessive damage to Chromebooks. Acts of vandalism will be referred to the proper law enforcement agencies.

### **CLASSROOM TARDIES**

 The following tardy policy involves accrued tardies per class, per semester, not total tardies in all classes.

 Students will be considered tardy (T) if they are between 0-10 minutes late. Early departure of 10 minutes or less will also result in an Early Departure or Leaves Early (L).

 Students arriving more than 10 minutes late or leaving more than 10 minutes early from a class will receive an absence. Students who have unexcused absences are considered truant.

Corrective action for tardiness will be as follows:

• FIRST 4 TARDIES: The teacher enters the tardy in Infinite Campus.

 5th-7th TARDY: Student is assigned formal noon detention by the office; parent/guardian or adult contact will be notified of detention via the email on file.

 8TH AND SUBSEQUENT TARDIES: A parent/guardian meeting with a member of the administrative team or a Friday School will occur.

### APPROPRIATE DRESS

It is the position of the Payette School District that the appropriate and acceptable appearance of students is essential to a positive learning environment. Students are expected to dress in a manner that is suitable for school and appropriate for the weather. Students are expected to take pride in their dress, grooming, and general appearance. In all areas of the school, students must dress modestly and in good taste.

Wearing clothing that is immodest, detracts from or disrupts the educational environment, or may jeopardize the safety of the individual or others is considered inappropriate and should not be worn.

See Dress Code for details.

### **LUNCHTIME/OUTSIDE PLAY**

NO tackle football or other rough game play is allowed. (Example: Tackle-type games). All gameplay will take place in designated areas. The blacktop area is designated for basketball and other games suitable for the surface. The grassy area beyond the blacktop area is for ALL other games. The areas beyond the practice football field are out of bounds.

### **DISRESPECTFUL BEHAVIORS**

At the middle school, each student has the right to be treated with consideration and respect. Some behaviors may violate the rights of others and may include: (but are not limited to).

### Theft

Stealing includes, but is not limited to:

- Taking the property of a student, staff member, or the school surreptitiously without permission from lockers, classrooms, book bags, desks, etc.
- Holding or possessing the property of a student, staff member, or the school.
- Taking and disposing of the property of a student, staff member, or school to deprive them of its use.

### Internet/Technology

Students must sign the MMS Internet Use Policy upon registration. Any misuse of MMS computers will result in complete or partial loss of computer privileges or being responsible for replacement costs. Computer use is governed by and may be subject to Idaho Statute 18-2202 COMPUTER CRIME. A violation of the provision of this section may be prosecuted.

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### TRAUANCY

Students are not to be absent without permission. Infraction: Any absence from school or skipping a single class without permission from parents or the school is a truancy. In all classes where the school authorities have knowledge of a truancy, the parents must be notified.

1<sup>st</sup> Truancy—The student will be warned, parents notified, and a conference may be arranged by administration or a counselor if deemed necessary.

2<sup>nd</sup> Truancy—The student will receive two (2) days of In-School Suspension (ISS), and the administrator will arrange a

parent conference.

3<sup>rd</sup> Truancy—it is considered to be habitual. The student will receive four (4) days out-of-school suspension and will be referred to the Board of Trustees with a recommendation for expulsion.

### **UNSAFE BEHAVIORS**

At the middle school, each person has the right to be safe. Some behaviors may violate the rights of others and may include (but are not limited to).

**Fighting** 

The safety of our students and staff is of the utmost importance, and while conflict is a part of living and working with people, we expect students to find ways to resolve problems without resorting to physical means. We take a firm position of zerotolerance toward fighting which is willingly participating in a physical altercation.

**No-touch policy**The NO-TOUCH POLICY refers to keeping your hands off of others and their property, including but not limited to touching that is unwelcome, violent, or suggestive. Pushing, shoving, slamming another student's locker, hitting, dead-legging, tripping, and showing public displays of affection (PDA).

**Public Displays of Affection** 

Public displays of affection are inappropriate and will result in referral to parents and/or to our counseling program and disciplinary action. Affectionate displays may include, but are not limited to, hugging, holding hands, inappropriate touching, or kissing Students that continue to violate this policy or ignore this policy will be sent to the administration for disciplinary action.

TOBACCO/ALCOHOL/DRUGS

Complete policies and regulations can be obtained from Payette School District Policies 3305 and 3320. The use of tobacco, alcohol, drugs, vapes, or vape juice is not permitted in school buildings or on school property at any time or at any school-sponsored activity.

**WEAPONS** 

It is unlawful and may be a crime for any person to possess a firearm or other deadly or dangerous weapon while on the property of a school or in those portions of any building, stadium, or other structure on school grounds. Violations of this policy will result in the student being referred to the superintendent's office for disciplinary review, up to and including possible referral for explicit in processing the processing of this policy may result in prosecution under Idaho Code 18-3302D.

Substance & Alcohol Abuse

The board recognizes that the use of alcohol and drugs is a serious problem and that the presence of drugs in school is detrimental to the educational environment and harmful to the health, safety, and welfare of students and staff. It is the desire of the Payette School District to help those in need of alcohol and drug intervention and, at the same time, to protect others who are affected by the presence of alcohol and drugs and to enforce the policies of the Payette School District. Students may face possible suspension, possible expulsion, or criminal penalties. Additional information regarding the Payette School's substance and alcohol abuse procedures is in Payette School District The board recognizes that the use of procedures is in Payette School District policy 3320.

# Discipline

### DISCIPLINE

Disciplinary action may be taken against any student guilty of disobedience or misconduct. Payette School District policy 3330 outlines the transgressions, disciplinary measures, and consequences for students. Payette schools are gun-free, and students who use, possess, control, or transfer a firearm or any object that can reasonably be or look like a firearm shall be expelled for a definite period of time of at least one calendar year. The board, however, may modify the expulsion period on a case-by-case basis. The building administrator shall notify the appropriate law enforcement agency of any student who brings a firearm to school. Additional information regarding these procedures is available in Payette School District policy 3330 Student Discipline

### FORMAL LUNCH DETENTION

Formal lunch detention is a disciplinary option that may be used by administration for students not in accordance with school

Students are to report immediately to the inschool suspension room at the beginning of the lunch period. While there, they will eat their lunches, remain quiet, and stay until the end of the lunchtime.

Students who are disruptive during detention will serve another detention, and further disciplinary action may be taken.

### INSUBORDINATION

Insubordination is the verbal abuse or failure to follow instructions and/or requests of a staff member. Insubordination becomes more severe when a student becomes defiant. Insubordination will be reported to the administration. Insubordination will be disciplined in accordance with the discipline policy.

### SUSPENSIONS

**IN-SCHOOL SUSPENSION (ISS)** 

ISS is a more drastic disciplinary option that may be used by administration for extremely habitual infractions or more serious infractions. They are usually 1-2 days in length, depending on the frequency and severity of the infraction. Students are not allowed to sleep, eat, or listen to music. Students in the detention room are not allowed to attend field trips during the school day or after-school events on that day. Teachers may assign students

to after-school detention in their rooms with a SWIS referral and parental notification. Extended stays in the detention room must be assigned by the administration.

OUT-OF-SCHOOL SUSPENSION (OSS) OSS is reserved for very serious or dangerous infractions. Students receiving out-of-school suspensions will be subject to a parent/counselor and/or administrator conference. Students receiving OSS will be subject to these increments:

1st suspension—1 to 3 days
2nd suspension—1 to 3 days
3rd suspension—3-5 days and, if possible, a referral to alternate placement.

A 5-day suspension may be assigned if the infraction requires a school board appearance by the student for possible expulsion.

### MMS DISCIPLINE CONDUCT AND CONSEQUENCES

Students at MMS are expected to comply with commonly accepted standards of good behavior and shall not interfere with the learning process of others. Students should treat others and school property with respect. Students should show personal responsibility in their behavior. Teachers are expected to follow a formal classroom management plan and should make their own personal expectations on procedures and behaviors clear to their students. If a student is unable to control their behavior within the classroom management framework, the teacher will send them to the ISS with an official SWIS write-up

# M R

### **BEHAVIORS**

### **OUTCOME**

Some example behaviors

### Off-task Sleeping

- Not following directions
- Not doing work
- Leaning in chair
- Dress code violation
- Property misuse
- Minor inappropriate or disrespectful language/behavior
- Teasing
- Speaking out of turn or constant talking
- Side conversations
- Inappropriate noises
- Touching
- Minor inappropriate use of technology/cell phone
- Public displays of affection (PDA)
- Misleading, dishonesty, lying
- Minor insubordination
- Littering
- Not prepared
- Out of seat
- · Others not listed

Students will first receive warnings from the teacher and be given a chance to correct the behavior. If the student fails to correct the behavior, they will be sent to the office and become subject to the following outcomes:

- Verbal Warning from Administration
- Formal Lunch Detention
- In-School Suspension (1-3) days)
- Out-Of-School Suspension (1-5 days)

Discipline will range from formal lunch detention to ISS and OSS based on the severity of the offense and frequency of behavior.

Administration will contact parents if discipline is more than a verbal warning.

Students may be reviewed for a behavior intervention plan.

# M

### **BEHAVIORS**

### **OUTCOME**

### Some example behaviors

### **Academic Dishonesty**

- Confrontational defiance, disrespect, or insubordinátion
- Deliberate use of inappropriate language
- Cutting class or leaving the room without staff permission
- Throwing objects that may cause harm to others
- Unsafe behaviors that may cause harm to oneself or others

- Verbal Warning from Administration
- Formal Lunch Detention
- In-School Suspension (1-3 days)
- Out-Of-School Suspension (1-5 days)

Discipline will range from formal lunch detention to ISS and OSS based on the severity of the offense and frequency of behavior.

Administration will contact parents.

A conference with parents may be requested.

Students may be reviewed for a behavior intervention plan.

### Payette School District Policy Infractions

**Dangerous Behaviors** 

### **BEHAVIORS**

### **OUTCOME**

- Combative insubordination
- Major misuse of technology
- Pornography
- Truancy
- Assault **Fighting**
- Vandalism/destruction of property
- Trespassing Theft
- Harassment/bullying
- Possession, use, or distribution of illegal substances or paraphernalia (e.g., tobacco, alcohol, marijuana, etc.)
- Possession of a weapon
- Sexual harassment/misconduct
- Gang-related activity
- Threatening the safety or wellbeing of other students or staff members

In-School Suspension (1-3 days) Out-Of-School Suspension (1-5 days)

Discipline will range from formal lunch detention to ISS and OSS based on the severity of the offense and frequency of behavior.

Administration will contact parents.

A conference with parents may be requested.

Students may be reviewed for a behavior intervention plan.

# **Notices**

### **ASBESTOS NOTICE**

In compliance with the AHERA regulations, our school facilities were inspected by an EPA-accredited building inspector. The management plan includes the inspection and physical assessment reports, the training program for our custodial personnel, the plans and procedures to be followed to minimize disturbance of the asbestoscontaining materials, and a program for regular surveillance of the ACM. Every three years, a re-inspection by an accredited inspector is conducted on all friable and non-friable known or assumed asbestoscontaining building materials (ACBM) to determine whether the condition of the ACBM has changed and to make recommendations on managing or removing the ACBM. There are no plans to remove any asbestos at this time. For further details on the location of the remaining ACBM or on the asbestos activities, you are welcome to review a copy of the Asbestos Management Plan in our administrative offices during regular office hours. The asbestos management specialist for Payette School District is Mr. Alvin Hall (208-642-4746).

### EQUAL EDUCATION, NON-DISCRIMINATION, SEX-EQUITY

Equal educational opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, gender identity, sexual orientation, ethnicity, age, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status or status as a homeless child. The Payette School District's Title IX coordinator is Brooke Webb (208-642-3327). Parents/guardians who would like more information may reference policy 3280, Equal Education, Nondiscrimination, and Sex Equity.

# EQUAL EMPLOYMENT OPPORTUNITY & NON-DISCRIMINATION

The Payette School District shall provide equal employment opportunities to all persons, regardless of their race, color, religion, creed, national origin, sex, gender identity and expression, sexual orientation, age, ancestry, marital status, military status, citizenship status, pregnancy, use of lawful products while not at work, physical or mental handicap or disability if otherwise able to perform the essential functions of the job with reasonable accommodations, and other legally protected categories. The Payette School District's Title IX coordinator is Brooke Webb (208-642-3327). Individuals who would like more information may reference policy 5120, Equal Employment Opportunity and Non-Discrimination.

### EMPLOYEE RESPONSIBILITES REGARDING STUDENT HARASSMENT, INTIMIDATION, & BULLYING

The personal safety and welfare of each child is of paramount concern to the Board of Trustees, employees, and patrons of the Payette School District. Payette School District employees are authorized and expected to intervene or facilitate intervention on behalf of students facing harassment, intimidation, and bullying. The Payette School District shall provide ongoing professional development to assist school employees in preventing, identifying, intervening, and responding to harassment, intimidation, and bullying. Any Payette School District employee who has witnessed, or has reliable information, that a student has been subject to harassment, intimidation, or bullying must report the incident to the designated school official in accordance with Payette School District policy and procedure 3295 and 3295P. Individuals who would like more information may reference policy 5265, Employee Responsibilities Regarding Student Harassment, Intimidation, and Bullying.

### FAMILY ED RIGHTS AND PRIVACY ACT (FERPA)

Parents may access, seek to amend, or consent to disclosures of their children's education records, unless there is a court order or other legal document specifically stating otherwise. When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records. Schools must provide a parent with an opportunity to inspect and review his or her child's education records within 45 days of the receipt of a request. Schools must provide a parent with copies of education records or otherwise make the records available to the parent if the parent, for instance, lives outside of the commuting distance of the school. Schools must redact the names and other personally identifiable information about other students that may be included in the child's education records.

### STUDENT DATA PRIVACY & SECURITY

The efficient collection, analysis, and storage of student information are essential to improve the education of our students. The privacy of students and the use of confidential student information are protected by federal and state laws, including the Family Educational Rights and Privacy Act (FERPA) and the Idaho Student Data Accessibility, Transparency, and Accountability Act of 2014 (Idaho Data Accountability Act).

The Payette School District shall follow applicable state and federal laws related to student privacy in the collection of student data. The Payette School District shall provide parents, legal guardians, or eligible students, as applicable, the ability to review their child's educational records annually.

### **TEACHER ABUSE**

- Teacher abuse may result in charges being filed under Idaho Code 18-916.
- Every parent, guardian, or other person who upbraids, insults, or abuses any teacher of the public schools in the presence and hearing of a pupil thereof may be guilty of a misdemeanor.

### PARENTS RIGHT-TO-KNOW NOTICES

Payette Schools employs teachers and paraprofessionals that meet the highly qualified requirements under the Elementary and Secondary Education Act (ESEA), as well as state certification requirements. All required documents of certification, degrees earned, and qualifications are held at the Payette School District 371 Office, located at 1312 1st Ave N, Payette. Payette Schools is a schoolwide Title I school; thus, all students are considered Title I. Title I schools require that all parents have the right to request information regarding the qualifications of their child's classroom teacher.

The Payette School District must provide parents/guardians with information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required by law. Parents/guardians will also receive information if a student has been assigned to or taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been placed.

Information regarding Parents' Right-to-Know Notices is available in Payette School District policy 4160. Additional notices covered in this policy include our Testing Transparency requirements, English Learner Program notices, Family Engagement policy, Homeless Children/Youth notice, and procedure for Persistently Dangerous Schools.

### **TITLE I-A**

Federal law requires that each school district receiving Title I funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested. As a parent of a student attending a school receiving federal program funds, you have the right to know: Is my child's teacher licensed to teach the grades and subject(s) assigned? Is my child's teacher teaching with a provisional license, meaning the state has waived the requirements for my child's teacher? What is the college major of my child's teacher? What degree or degrees does my child's teacher hold? To request the state qualifications for your child's teacher or instructional aide, please contact 208-642-9366. If you would like more information about Payell 208 640 District, please feel free to call 208-642-9366.

### **SURVEYS - GENERAL**

Surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the Payette School District's educational objectives as identified in Board policy. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey. Personally identifiable information from student

education records may be disclosed to an educational agency or institution to:

- 1. Develop, validate, or administer predictive tests.
- Administer student aid programs; or
   Improve instruction.

In such cases, the school or Payette School District shall enter into a written agreement with the receiving organization. The study must not allow the identification of individual parents or students by anyone other than representatives of the organization with legitimate interests in the information, and the information must be destroyed when it is no longer needed for study purposes.

The superintendent or designee shall notify students' parents/guardians of the following third-party survey information:

1. How to opt their child out of participation in activities as provided in this policy

2. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled.

3. How to request access to any survey or other material described in this policy.

More information regarding the procedures surrounding this process is available in Payette School policy 2140 Surveys-General.

THERE IS A CONSENT FORM - 2140F -that will need to be filled out if your student is opting out.

### STUDENT OR EMPLOYEE SEXUAL HARASSMENT

Complete policy and regulation can be obtained from Payette School District Policy 3085. The Payette School District Title IX Coordinator is Brooke Webb, 208-642-3327. It is the policy of McCain Middle School and the Payette School District to provide and maintain an educational environment free from harassment on the basis of sex. Sexual harassment in any form is unacceptable conduct. For the purpose of this policy, sexual harassment is defined as any type of unwelcome or unwanted conduct of a sexual nature committed by any employee or student of the district.

No student or employee shall attempt to influence, control, or otherwise affect the educational or extracurricular status of a student or the career status of an employee through sexual harassment. Nor should any student or employee willfully and intentionally make or engage in any verbal comments, gestures, or physical contact of a sexual nature that is unwelcome or offensive. If a student or employee experiences this type of conduct, the district suggests that the student or employee request that the offending individual refrain from such conduct. Any student or employee who believes he or she has been the subject of sexual harassment may report the incident immediately to the proper personnel, i.e., teacher, counselor, or principal for students and supervisor for the employee. Refer to District Policy 3085.

Any student or employee may be subject to sanctions ranging from a reprimand to expulsion for a student and a reprimand to termination for an employee. Retaliation or discrimination against a student or employee for a sexual harassment complaint or for assisting with such a complaint is also prohibited. False accusations of sexual harassment can have serious effects on innocent students or employees. If an investigation results in a finding that a student or employee has falsely accused another of sexual harassment, knowingly or in a malicious manner, that student or employee may be subject to appropriate sanctions.

### STUDENT RECORDS

The Payette School District will maintain a record for each student containing educational, demographic, and personal information. The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

These rights include:

1. The right to inspect and copy the student's education records within a reasonable time of the day the Payette School District receives a request for access.

 The right to request an amendment of the student's education records that the parent(s)/guardian(s) or eligible student believes is inaccurate, misleading,

irrelevant, or improper.

3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA or state law authorizes disclosure without consent.

4. The right to a copy of any school student record proposed to be destroyed or

eleted.

The right to prohibit the release of directory information concerning the parent's/guardian's child.

The right to request that information not be released to military recruiters and/or

institutions of higher education.

7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Payette School District to comply with the requirements of FERPA.

Most information can be obtained regarding these procedures in Payette School District policy 3570F1 Student Records.

### STUDENT HEALTH/PHYSICAL SCREENINGS/EXAMINATIONS

The board may arrange each year for health services to be provided to all students. Parents/guardians will receive a written notice of any screening result that indicates a condition that might interfere or tend to interfere with a student's progress. In general, the Payette School District will not conduct physical examinations of a student without parental consent to do so or by court order, unless the health or safety of the student or others is in question.

Further, parents will be notified of the specific or approximate dates during the school year when any non-emergency, invasive physical examination or screening administered by the Payette School District is conducted, which is

1. Required as a condition of attendance

2. Administered by the school and scheduled by the school in advance; and 3. Not necessary to protect the immediate health and safety of the student or other students.

Parents or eligible students will be given the opportunity to opt out of the above-described non-emergency, invasive physical examination or screening. Students participating in activities governed by the Idaho High School Activities Association will be required to follow the rules of that organization, as well as other applicable Payette School District policies, rules, and regulations. More information regarding this process is available in Payette School District policy 3500.

### **STUDENT INJURIES**

The school does not provide medical insurance to automatically pay for medical expenses when students are injured at school. It is the parent/guardian's responsibility for expenses incurred due to student injuries. Parents will be contacted by the school anytime their student is injured at school, requiring medical attention.

### **IMMUNIZATIONS**

According to IDAPA 16.02.15, all children in preschool and grades K-12 must show proof of immunization status at the time of registration for school. A copy of the student's immunization record will be kept on file.

Minimum Immunization Requirements for School Entry		
Immunization Requirement by Age	Doses of Vaccines Required	
Children born on or before September 1, 1999 must have a minimum of:	(4)Diphtheria, Tetanus, Pertussis (DTaP) (1)Measles, Mumps, Rubella (MMR) (3)Polio, (3)Hepatitis B	
Children born after September 1, 1999 through September 1, 2005 must have a minimum of:	(5) Diphtheria, Tetanus, Pertussis (DTaP)² (2)Measles, Mumps, Rubella (MMR) (3)Polio, (3)Hepatitis B	
Children born after September 1, 2005 <sup>1</sup> must have a minimum of:	(5) Diphtheria, Tetanus, Pertussis (DTaP)² (2)Measles, Mumps, Rubella (MMR) (4)Polio³, (3)Hepatitis B, (2)Varicella (Chickenpox)ч, (2)Hepatitis A	

1. Pre-school children need only be age-appropriately immunized with the required vaccines

2.DTaP: The 5th dose is not necessary if the 4th dose was administered at age 4 years or older

3. Polio: The 4th dose is not necessary if the 3rd dose was administered at age 4 years or older and at least 6 months after the previous dose. For children born after 9/1/05, at least one dose should be given at age 4 years or older. Varicella: A history of chickenpox disease documented by a physician or licensed healthcare provider

meets the requirement.

7 <sup>th</sup> Grade Immunization Requirements		
Immunization Requirement by Age	Doses of Vaccines Required	
Children admitted to 7th Grade must meet the following minimum immunization requirements in addition to school entry requirements:	(1) Tetanus, Diphtheria, Pertussis (TdaP), (1) Meningococcal	

**EXEMPTIONS**: Idaho law allows a parent/guardian to claim an exemption from immunization requirements for their child for medical, religious, or personal reasons. Exemptions can be documented on the official State of Idaho form provided by the Idaho Department of Health and Welfare Immunization Program or by a statement signed by a parent/guardian. A medical exemption requires the signature of a licensed physician and certification that the child has a medical condition that prevents him or her from receiving required vaccinations. The law does not allow parents/guardians to claim an exemption because the shot record is lost or incomplete.

**CONDITIONAL ADMISSION:** The Schedule of Intended Immunizations Form is required to document the intended immunization schedule of a child who has not received all required immunizations for school admission. To be eligible for conditional admission, a child must have received at least one dose of each required vaccine.

# Dress Code

### DRESS CODE **PAYETTE SCHOOL DISTRICT** DRESS CODE

Fashion in the stores is not always acceptable at school. Please go over the dress code in the student handbook with your child to ensure the policy is understood. Students are expected to dress in a manner that is suitable for school and appropriate for the weather, as well as to take pride in their dress, neatness, and general appearance.

The purpose of the dress code is to maintain a non-disruptive atmosphere, which creates an environment conducive to learning without the distractions caused by sexually suggestive, indecent, gang-related, or other inappropriate attire. A dress that is acceptable for some social settings may not be acceptable for school.

Student dress and hygiene are the responsibility of the student and their parents/guardians. When a student is dressed appropriately, they are demonstrating respect for self and others, as well as contributing to a safe and orderly learning environment. When a student's dress or hygiene disrupts the learning environment or otherwise does not adhere to the dress code, the administration or designee has the responsibility to take action.

Violations of the policy: Wearing clothing that is immodest, detracts from or disrupts the educational environment, or may jeopardize the safety of the individual or others is considered inappropriate. This includes, but is not limited to:

With arms raised, no midriff skin should

be visible. Wear a long enough shirt Shorts and pants with holes higher than mid-thigh must be covered.

Hats (or other headgear) are not allowed inside the main school building without

administration approval Tube, see-through, midriff, tank tops, half shirts, and cut-outs are not allowed. Tops must have at least 2 inches covering the shoulder and a neckline no lower than 4 inches from the shoulder line.

 Pajama and sweatpantsare not allowed during school hours without administration approval

 Hemlines (for shorts/skirts/dresses/etc.) must reach mid-thigh. If wearing tights or leggings underneath, hemlines are to be

no less than mid-thigh.

Clothing with logos, words, or pictures that are vulgar, obscene, or profane or that advocate prejudice, tobacco, alcohol, or other drug use are in violation of the dress code.

Clothing that signifies gang membership or is sexually suggestive or depicts violence is prohibited.

- Athletic attire (yoga pants/sweats) is only allowed in physical education classes. Prohibited Clothing or Items:

Dog collars

- Chains/Chain Wallet
- Spikes, Safety Pins, Fishhooks

Other Dangerous Items

**Note**: It is suggested that students not wear expensive jewelry or other expensive accessories to school. The school is not responsible for the recovery of such items when they are lost. Schools are not responsible for replacing lost or stolen property.

### THE FINAL WORD

This student handbook supplements the Payette School District Policy Manual available at the Payette School District Office and on the Payette School District Website. For additional details regarding the policies found in this handbook, consult the PSD Policy Manual. McCain Middle School's purpose is to provide the best education possible for its students. You are invited to take advantage of the opportunity you are offered. Our goal as a school is to support and nurture the growth and development of students who represent our community well and demonstrate they are PROUD TO BE A PIRATE.

