

NUAMES Teacher and Student Success Plan/Framework

Pursuant UCA 53G-7-1304, NUAMES Board of Trustees adopts the following framework within which school administration may develop a Teacher and Student Success Act Plan.

1. Means Authorized for TSSA Plan

- 1.1. The NUAMES Governing Board authorizes any of the following means reasonably designed to improve school performance or student academic achievement
 - 1.1.1. Additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists
 - 1.1.2. Technology
 - 1.1.3. Before or after school programs
 - 1.1.4. Summer school programs
 - 1.1.5. Community support programs or partnership
 - 1.1.6. Class size reduction strategies
 - 1.1.7. Augmentation of existing programs
 - 1.1.8. School personnel stipends for taking on additional responsibility outside of a typical work assignment
 - 1.1.9. Professional learning
 - 1.1.10. Any other strategy reasonably designed to improve school performance or student academic achievement

2. Restrictions on TSSA Funding Uses

- 2.1. Funding received pursuant to the school plan may not be used:
 - 2.1.1. To supplant funding for existing education programs
 - 2.1.2. For board or school-wide administration costs
 - 2.1.3. For capital expenditures

3. Posting Requirements

- 3.1. This framework shall be submitted to the Utah State Board of Education
- 3.2. This framework and its associated Plan will be posted on the school website

4. Plan Goal

In line with its school improvement plan, NUAMES' TSSA Plan will decrease the student non-pass rate on statewide standardized assessments by 10% annually, while also maintaining growth rates on Utah standardized testing above the 50th percentile.

5. Funding Allocation

Total Allocation for 2025-2026 \$423,334.64 Allocation for additional school employees (100%)

Sept 2025