

OVERVIEW OF TITLE 1 2025-2026 SCHOOL REQUIRED YEARLY PARENT MEETING

Title I was initially passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools. These supplemental funds provide students the opportunity to receive a fair, equitable, and high-quality education, and help to close educational achievement gaps.

Hawthorn Academy is a Targeted Assistance Programs:

- Students eligible for services are those below grade level in reading. The school uses Acadience to determine students' reading level.
- Reading and math Intervention services are provided to eligible students. See determination of eligibility under Hawthorn Academy Assessments
- Title I funds support eligible students by training, providing Tier II reading support in small group instruction, and ongoing progress monitoring of students in fluency, accuracy, comprehension and vocabulary in math and reading.
- Minimizes the removal of children from the regular education classroom and focuses on providing extended learning time.
- Instruction provided by highly qualified teachers.

Hawthorn Academy Curriculum

- Strong Classroom Curriculum with effective researched based teaching strategies (Into Reading.)
- Support Curriculum (Heggerty, UFLI, 95%)
- Skills Reading and math groups with a focus on accuracy, fluency and/or comprehension depending on where student(s) in the small group are below grade level. Groups are fluid(students moving in or out of groups or change group emphasis or exiting Tier II support) after formative assessments.

Hawthorn Academy Assessment

- We progress monitor monthly students' reading and do Beginning of year (BOY), Middle of Year (MOY), and End of Year (EOY) formative assessments. Additionally, classroom teachers provide input from class assessments and work proficiency completion.

Title I schools are required to provide and distribute the following information to parents and families:

- Beginning of Year HOPE meeting: Parent right to participation in review and revision of School-Family Compact and Parent & Family Engagement Policy.
 - Provide a brief overview of the Parent & Family Engagement Policy and School- Family Compact: What it is and why it is important, i.e., how parents can take part in decision making; how information and training

will be provided to parents; how the school will build the capacity of parents and staff for strong family engagement, etc.

- Those involved in the development and periodic revision.
- Presented to parents how the School-Family Compact is distributed and outlines stakeholders' shared responsibility for student success. Parents can find a copy under Policies and Procedures on Hawrhornacademy.org
 - School- Family Compact through registration packet

- Beginning of the year PD and HOPE meeting Title 1 plan: Plan developed with Teacher, parent, administrative and staff input.
- Provide opportunities for parent involvement and engage parents as partners in their student(s)' learning
 - Letters are distributed, informing parents of the reading level of their student(s) three times a year for all students in grades 1 - 3, whether or not they are receiving Title 1 support services. Letters inform parents if their student is at or above grade level, below or well below grade level. Letter outline services that will be provided.
 - Offer tutoring as needed.
 - Literacy and STEM Town Halls where parents and students come to participate in games, strategies of literacy and math vocabulary. Students lead the activities to teach their families what they are learning in these areas. Parents are encouraged to take home bookmarks that provide a snapshot of what it means for their students to be on grade level in accuracy, fluency and comprehension. Strategies are also provided in additional handouts.
 - Communication: Weekly emails/newsletters from the school. Teacher websites, Canvas assignment communication.
 - Parents can choose to have their student participate in 3 week summer school.
- Teacher and Staff Qualifications
 - All classroom teachers meet State Highly Qualified Criteria.
 - All paraprofessionals are highly qualified either through post secondary college classes or completion of the state Parapro Praxis and work under certified educators.
 - All information concerning faculty and staff qualifications are provided in three ways: posted on Hawthorn Academy website(hawthornacademy.org), shared in the parent meeting and through Back To School Night Title 1 sheet.