

Title One Training for Parents

2025-2026

Why do we have a training?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

What will we learn?

- What is Title I?
- How does Bridge Elementary use Title I funds?
- How are students selected for Title I services?
- What services do they receive?
- What is a Parent and Family Engagement Policy?
- What is a School-Parent Compact?
- What are my rights as a parent?
- How can I be involved?

What is Title I?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. Funding is determined based on the percentage of students who qualify for Free/Reduced lunch. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - fund additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

How does Bridge Elementary use Title I funds?

- Targeted Assistance program; funds go to help those most at risk academically.
- Bridge Elementary has chosen to focus our Title I funds on increasing student's reading and math skills.
- Most of our Title I funding goes to staffing. Our para-educators are paid partly through Title I funds.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students -- will share the responsibility for improved academic achievement.
- The compact describes how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences (annually in elementary schools);
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff;
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- Bridge Elementary's School-Parent Compact is provided at Registration through Aspire and can also be found on the school's website.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

Supporting our Students at Home

- Literacy Activities
 - Read with them
 - Practice Spelling
 - Practice writing
 - Fluency (sight word flashcards)
 - Vocabulary
- Math Activities
 - Sort items in your home into categories
 - Add things together or count items
 - Measure (Bake, cook)
 - Practice math facts (flashcards)

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science.
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child; and
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What is a Parent and Family Engagement Policy?

- These plans address how the school will implement the parent and family engagement requirements of ESSA. Components include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement. Bridge does this through our quarterly PLP meetings, parent teacher conference, Skate Nights and Family Math Night.
- The school Parent and Family Engagement Policy can be found on Bridge Elementary's website. School staff can also help you access this policy.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What services do the students receive?

- Supplemental instruction (tutoring) in small groups, focused on specific skills.
- Push-in services: Additional teachers or para-educators within the regular classroom. This allows for smaller groups and more individualized attention.
- Pull-out services: Small group intervention