Application: John V Lindsay Wildcat Academy Charter School

Kareema Wakins - kwatkins@jvlwildcat.org 2024-2025 Annual Report

Summary

ID: 0000000265

Status: Annual Report Submission

Last submitted: Nov 3 2025 09:32 AM (EST)

Entry 1 – School Information and Cover Page

Completed - Jul 28 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

John V. Lindsay Wildcat Academy Charter School

o. Unofficial or Popular School Name							
JVL WILDCAT							
c. CHARTER AUTHORIZER (As of June 30th, 2025)							
Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.							
NEW YORK CITY CHANCELLOR OF EDUCATION							
c. School Unionized							
Is your charter school unionized?							
Yes							
c1. Name of Union							
Select the name of the Union representing your school?							
United Federation of Teachers							
c2. Date Unionized							
Sep 1 1996							
d. District/CSD of Location							
New York City Community School District # 2							

e. Date of Approved Initial Charter

Sep 1 2000

f. Date School First Opened for Instruction

Sep 1 1992

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The mission of the John V. Lindsay Wildcat Academy Charter School is to create and maintain a community of learners that strives for individual excellence, success and high personal values. Wildcat, as a Transfer High School, will effectively serve the educational needs of over-aged, under-credited students 15 to 21 years of age in grades 9-12 who are at risk of personal failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement. Students in grades 9-12 will be served in ungraded classrooms by a staff that is dedicated to continuous professional growth. The staff will maintain high expectations for all students will foster an educational environment that celebrates the richness and diversity of the human experience and will demonstrate a commitment to meeting the diverse needs of their students through the use of innovative instructional techniques and approaches. The Wildcat Academy staff will work collaboratively with colleagues, students, parents, and the community, to support student achievement.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

KDE#1

Standards-Based Curriculum:

Each core subject offered by John V. Lindsay Wildcat Academy Charter School (Wildcat Academy) has an approved curriculum that is aligned to state learning standards and performance indicators. All of Wildcat Academy's core curricula are based on NYS curriculum guidelines as well as core curricula and core curricula guidelines produced by NYC DOE and NYSED. Wildcat Academy core curricula are reviewed annually and adjustments are made as required.

KDE #2

Internship Program:

All students participate in a internship program that allows students to be active and work cooperatively while learning employment skills. Aside from the socialization aspect of internships, students are taught skills with future jobs in mind. Vocational education classes such as horticulture, construction, culinary arts, and graphic arts reinforce practical experience in various businesses and schools throughout the city.

KDE #3

Targeted Instruction:

Based on students' Individualized Education Programs (IEPs), test scores and classroom data, struggling students receive targeted instruction and service from the school's academic support staff. These services are integrated with and complement the school's mental health and counseling services.

KDE#4

Mental Health and Counseling Services:

Staff psychologist and social workers are available to all students. Services include individual/group therapy for students; staff consultation and employee assistance; parent counseling; as well as liaison and referral to outside agencies providing psychological and social services. These services are integrated with and complement the school's targeted academic instruction.

KDE #5

Operational Practices:

- 1) longer school year;
- 2) longer school day;

4) staff compensation based on HEDI scores and student performance outcomes;
5) a data culture based on the School Improvement Engine for all areas of the school.
KDE# 6
Professional Development and Staff Growth:
1) daily common planning time and professional development.
2) regularly embedded professional development in the content classrooms.
3) Use of TERC: Using Data to Inform Instruction.
4) professional development in Danielson Classroom Observations.
5) PLC Coaching
6) Peer Review.
7) Instructional Rounds in house and with other schools.
8) access to other schools for shared support; and
9)Facilitative Leadership opportunities within the school.
i. School Website Address
i. School Website Address
i. School Website Address https://www.jvlwildcat.org/
https://www.jvlwildcat.org/
https://www.jvlwildcat.org/
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year 425
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year 425
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year 425 k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year 425 k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year 425 k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment
https://www.jvlwildcat.org/ j. Authorized Charter Enrollment for 2024-2025 School Year 425 k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

3) digitalize curriculum and aligned lesson planning abilities;

I. Grades Served

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical	Phone	District/CSD	Grades	Grades to be	Receives
	Address	Number		Served at Site	Served at Site	Rental
				for 2024-2025	for 2025-2026	Assistance for
				School Year	school year	Which Grades
				(K-5, 6-9, etc.)	(K-5, 6-9, etc.)	(If yes, enter
						the
						appropriate
						grades. If no,
						enter No).
Site 1	17 Battery PI 1st FI New York, NY. 10004	646-993-1833	New York City Community School District # 2	11-12	11-12	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	CEO/ Principal	646-993-1850	646-942-1026	Rtabano@jvlwild cat.org
Operational Leader	Kareema Watkins	coo	646-993-1846	929-319-7277	Kwatkins@jvlwild cat.org
Compliance Contact	Kareema Watkins	coo	646-993-1846		Kwatkins@jvlwild cat.org
Complaint Contact	Ronald Tabano	CEO/ Principal	646-993-1850		Rtabano@jvlwild cat.org
DASA Coordinator	Ronald Tabano	CEO/ Principal	646-993-1850		Rtabano@jvlwild cat.org
Phone Contact for After Hours Emergencies	Ronald Tabano	CEO/ Principal	646-993-1850		Rtabano@jvlwild cat.org

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if

located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of

occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-

locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current

annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit

a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and

the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries

due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

COO - 17 Battery Place 1F.pdf

Filename: COO - 17 Battery Place 1F.pdf Size: 135.5 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

17 BATTERY PLACE.pdf

Filename: 17 BATTERY PLACE.pdf Size: 310.3 kB

8 / 40

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1239 Lafayette 3FI, Bronx, NY, 10474	646-993-1834	New York City Community School District # 8	9-10	9-10	No

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	CEO/ Principal	646-993-1850		rtabano@jvlwildc at.org
Operational Leader	Kareema Watkins	COO	646-993-1846		kwatkins@jvlwild cat.org
Compliance Contact	Kareema Watkins	coo	646-993-1846		kwatkins@jvlwild cat.org
Complaint Contact	Kimberly LaRosa	Assistant Principal	646-933-1860		klarosa@jvlwildc at.org
DASA Coordinator	Ronald Tabano	CEO/ Principal	646-993-1850		rtabano@jvlwildc at.org
Phone Contact for After Hours Emergencies	Kimberly LaRosa	Assistant Principal	646-933-1860		klarosa@jvlwildc at.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if

located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of

occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-

locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current

annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit

a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and

the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries

due no later than 11:59 PM on November 3, 2025.

Site 2 Certificate of Occupancy (COO)

ac033a02-945e-f011-a991-005056b0c55c 20250718100927391- COO 1239 Lafayette Avenue.pdf

Filename: ac033a02-945e-f011-a991-005056b0c55c 20250718100927391- COO 1239 Lafayette Avenue.pdf

Size: 65.4 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

doc03148620250522142745.pdf

Filename: doc03148620250522142745.pdf Size: 425.2 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Not Applicable.

p1. Total Number of School Calendar Days

214

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	19
August 2025	15
September 2025	16
October 2025	21
November 2025	19
December 2025	16
January 2026	21
February 2026	16
March 2026	20
April 2026	13
May 2026	22
June 2026	16

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Kareema Watkins
Position	Chief of Operations
Phone/Extension	646-993-1846
Email	Kwatkins@jvlwildcat.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

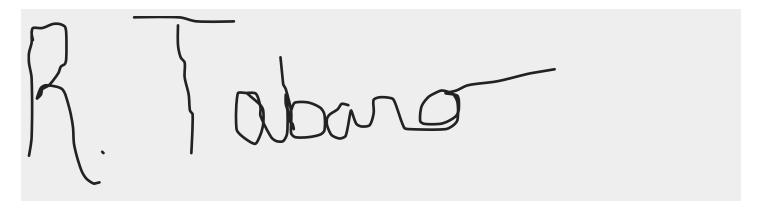
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 28 2025



Entry 2 - Links to Critical Documents on School Website

Completed - Jul 28 2025

Instructions

<u>Required of ALL Charter Schools</u> (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the <u>link to the page on the school's website</u> where each document can be accessed. **DO NOT provide a direct link to a Google document.**

- 1. Current Annual Report (i.e., 2024-2025 Annual Report);[1]
- 2. Board meeting notices, agendas, and documents, including board meeting minutes;
- 3. New York State School Report Card This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.
- 4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building-level safety plan (as per the July 2023 <u>Emergency Response Plan Memo</u> Charter Schools Only);
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: John V Lindsay Wildcat Academy Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link from the school's website</u> for each of the items. All links must be readily found on the school's website.

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents		
1. Current Annual Report (i.e., 2024-2025 Annual Report)	https://www.jvlwildcat.org/reports-policies		
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.jvlwildcat.org/board-meetings		
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/profile.php? instid=800000047608		
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.jvlwildcat.org/reports-policies		
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.jvlwildcat.org/reports-policies		
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	https://www.jvlwildcat.org/reports-policies		
6. Authorizer-approved FOIL Policy	https://www.jvlwildcat.org/reports-policies		
7. Subject matter list of FOIL records (e.g., see NYSED	https://www.jvlwildcat.org/reports-policies		

Subject Matter List)	
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It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 28 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING trustees only.
- 2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2024-2025 Board Member Information (Enter info for each BOT member)

Tustee Paris Par		Voting	Trustee	Position	Committe	Voting	Number	Start	End	Board
Harvey Newman hadakam idyahoo com Chair Account ability, Executive e Nember Rep ng mike 100 nusso@ Soldano sol		Trustee	Email	on the	е	Member	of	Date of	Date of	Meetings
Harvey Newman Harvey Newma		Name	Address	Board	Affiliation	Per By-	Complet	Current	Current	Attended
Harvey Newman Harvey Newman Harvey Newman Chair Audit, Finance, Educatio n/ Augusto com Chair Secretar ability, Executiv e Finance Yes 17 27/01/20 06/30/20 25 10					(s)	Laws	ed Terms	Term	Term	During
Harvey Harvey Hadakam Chair Finance, Educatio n/ Account ability, Executiv e Parent Rep Member Parent Soldano Soldano Soldano Soldano Soldano Soldano Soldano Soldano Member Parent Russo Parent Rus						(Y/N)	Served			
1 Harvey Harvey								YYYY)	YYYY)	2025
2 Richard Levine vine@cbr e.com Secretar y Audit, Finance Yes 16 07/01/20 24 06/30/20 25 12 3 Dana Joakson deemiay 1964@y ahoo.co m Parent Rep Board Member Yes 20 07/01/20 25 06/30/20 25 9 4 Lawrenc e Ng lawence @lngmg mt.com Trustee/ Member Board Member Yes 10 07/01/20 24 06/30/20 25 9 5 Evgenia Soldano sol	1	_	i@yahoo	Chair	Finance, Educatio n/ Account ability, Executiv	Yes	17			10
3 Dana 1964@y Ahoo.co Rep Board Yes 20 07/01/20 24 25 9 4 Lawrenc Rep Member Rep Board Yes 10 07/01/20 06/30/20 25 9 5 Evgenia Soldano Soldano Soldano Soldano Soldano Soldano Member Member Member Yes 3 07/01/20 25 9 6 Michael Russo Michael Russo Trustee/ Member Board Member Yes 2 07/01/20 25 25 9 7 7 7 7 7 7 7 7 7	2		vine@cbr			Yes	16			12
10 10 10 10 10 10 10 10	3		1964@y ahoo.co			Yes	20			9
5 Evgenia Soldano Soldatos Om Soldatos @gmail.c om Trustee/ Member Board Member Yes 3 07/01/20 24 06/30/20 25 9 6 Michael Russo Irusso@ yahoo.co m Trustee/ Member Board Member Yes 2 07/01/20 24 06/30/20 25 12 7	4		<u>@lngmg</u>			Yes	10			9
6 Michael Russo 1russo@ yahoo.co m Trustee/ Member Board Member Yes 2 07/01/20 24 06/30/20 25 12 7 Image: Control of the c	5	Soldano	soldatos @gmail.c			Yes	3			9
8	6		1russo@ yahoo.co			Yes	2			12
	7									
9	8									
	9									

a. Are there more than 9 members of the Board of Trustees?	
No	
. Number of board meetings conducted in 2024-2025	
12	
. Number of board meetings scheduled for the 2025-2026 school year	
12	

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	6
b. Total number of Voting Members added during the 2024-2025 school year	0
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024- 2025, as set by the board in by-laws, resolution, or minutes	9
e. Board members attending 8 or fewer meetings during 2024-2025	0

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30,2025	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	0
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 29 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee <u>Disclosure of Financial Interest Form</u> due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

20250630 Signature 001

Filename: 20250630_Signature_001.pdf Size: 302.6 kB

Adobe Scan Jul 22, 2025

Filename: Adobe Scan Jul 22 2025.pdf Size: 1.4 MB

2021-22-ar-current-former-trustee-financial-disclosure-form

Filename: 2021-22-ar-current-former-trustee- I5kA3II.pdf Size: 699.0 kB

JVL Russo 2025 Disclosure Form -current-former-trustee-financial-disclosure-form (1) copy

Filename: JVL Russo 2025 Disclosure Form -cu wQpN9rR.pdf Size: 498.4 kB

Jackson-dana Disclosure Form-2025-07

Filename: Jackson-dana_Disclosure_Form-2025-07.pdf Size: 184.0 kB

Rlevine Disclosure 2025

Filename: Rlevine_Disclosure_2025.pdf Size: 166.7 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 28 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should <u>match</u> the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

2024-2025 JVL Board Meeting Minutes

Filename: 2024-2025_JVL_Board_Meeting_Minutes.pdf Size: 942.4 kB

Entry 6 – Enrollment & Retention

Completed - Jul 29 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025- 2026
Students with Disabilities	Transfer schools in general tend to have more SWD than surrounding district schools. This is a strong area for us and we will continue to work with CSE and other organizations in the community (including district schools)to recruit IEP students. According to NYSED for the most current information 2023-2024, District 2 SWD rate was 19%, and District 8 SWD rate was 25%. JVL Wildcat rate for 2024-2025 was 40%.	Outreach for the 25-26 SY will include borough-wide and city-wide outreach and public information initiatives. We will continue to take students from District 75, as permitting. JVL Wildcat will employ a multi-tiered recruitment strategy that includes: In-person activities including neighborhood canvassing, presentations at CBO's, local tutoring centers, afterschool programs and neighborhood public high schools. Distribution of flyers at local businesses, open houses and tours, visits to homeless shelters and food pantries and relationship-building at community centers (and especially with those that serve newcomers and minority groups); Digital recruitment activities including social media and email blasts
English Language Learners	JVL Wildcat adopted and followed the best practice guidelines established by NYSEDCSO in its recruitment of special populations, including English Language Learners.	We will continue with our outreach efforts with groups serving immigrant youth. Further, we will continue to focus on those communities where ELL students are most likely to reside. To specifically target families with limited English proficiency we recruit using bilingual materials and bilingual staff members.
Economically Disadvantaged	Our recruiting efforts specifically targeted students in high need	JVL Wildcat is focused on retaining all students. We will provide high

communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. Moreover, our lottery process gives a preference to students eligible for the free and reduced price lunch program. The recruitment team expanded to include outreach workers, case managers, parent coordinators and the Director of Compliance and Operations. Both campuses held monthly open houses and attended both virtual and in person fairs. Throughout the year the team updated JVL marketing materials (flyers, brochures and postcards), and continued increasing our online campaign on Facebook and Instagram.

quality
and highly structured educational
programming tailored to the needs
of students. In addition we will
continue to survey students,
families, and teachers to
gauge the health of our schools and
to ensure that our educational
programming is meeting and
exceeding the needs of our
students.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024- 2025	Describe Retention Plans in 2025- 2026
Students with Disabilities	our Community outreach worker was actively in the community (4 days per week) looking for missing students, then work one day a week with be the entire school. Home Visits were also done throughout the week. Case managers and counselors and counselors were assigned to those students who are considered LTA, with the focus on getting them to return to school, they also worked closely with the outreach worker to track truancy.	For the upcoming year we will be implementing a success mentor program, similar to DOE-NYC Success Mentor Corps. This effort will utilize internal personnel as advisors, motivators, connectors, confidence-builders, and early warning systems for chronically absent students at risk of deviating from their educational and life trajectories.
English Language Learners	This school year, instructional faculty and staff has regular PD on supporting ELL students in the classroom. All lesson plans were developed to have ELL strategies integrated into them.	Our efforts to retain ELL students are in line with our efforts to retain all students. In addition, parents and families are kept informed of their child's performance and progress through periodic, bilingual communications. The school's leadership team will review student retention data frequently and makes adjustments as needed to address challenges and build on effective practices. In addition, the Principal and Executive Director will report on recruitment and retention to the Board, which reviews data and approves the school leaders recommendations.
Economically Disadvantaged	The School continued its newly implemented "Peer Support Model", pairing students with each other for support and guidance. Through the utilization of	The school's leadership team will review student retention data frequently and makes adjustments as needed to address challenges and build on

surveys and focus groups, a needs assessment was conducted with all students that identified.

effective practices. In addition, the Principal and Executive Director will report on recruitment and retention to the Board, which reviews data and approves the school leaders recommendations.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 29 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 29 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Organizational Chart JVLWACS 2024-2025

Filename: Organizational Chart JVLWACS 2024-2025.pdf Size: 157.5 kB

Entry 9 – School Calendar

Completed - Jul 29 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal no later than 11:59 PM on August 1, 2025.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools are also required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.

See below for an example of a calendar showing the requested information.

Sample Calendar:

school-year-2025-26-calendare4f5607e650341dda5beb3689e95b59c

Filename: school-year-2025-26-calendare4f560_YZ1RKFU.pdf Size: 189.6 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 29 2025

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the dropdown list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements

Authorizer

NOTE: MUST BE DONE FIRST

School Name and Institution ID

Faculty/Staff First Name

Faculty/Staff Last Name

TEACH ID

Role at the School / Network

Total Years Experience in this Role

CPR/AED Certification Status

Hire Date at the School / Network

Start Date at the School / Network

Date Employee Separated from Service (if applicable)

Certification Status / Out-of-Certification Justification

Explanations

Select your school's authorizer from the **drop-down list first**, before completing the roster.

Select your school's name from the **drop-down list**.

Enter the first name of the Faculty/Staff person.

Enter the last name of the Faculty/Staff person.

Enter the **7-digit TEACH ID** for the Faculty/Staff person; verify the TEACH ID is correctly entered.

Select the best choice of role of the Faculty/Staff person from the **drop-down list**.

Enter the number of years of experience the Faculty/Staff person has in the role selected.

Select the appropriate choice from the **drop-down list**.

Enter the date that the Faculty/Staff person was hired at the school/network.

Enter the date that the Faculty/Staff person actually began employment at this school/network.

Enter the date that the Faculty/Staff person separated from service at the school/network.

Select the appropriate choice from the drop-down list.

FOR TEACHERS ONLY: Choose Subject Taught FOR TEACHERS ONLY: Specify Subject or Grade Band,

if NOT Math, Science, Career Technical Education,

Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list. Select the appropriate choice from the drop-down list.

Optional

faculty-staff-roster-template-2024-2025 Final

Filename: faculty-staff-roster-template-202 rrmcFLc.xlsx Size: 22.5 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 3 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025**.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year at least 75 % of the students who take the NYSED ELA Regents Exam will score 65 or higher by August.	NYSED ELA Common Regents Exam Regents Exam	Met	89.6% (n=48)
Academic Goal 2	Each year at least 75 % of the students who take the NYSED Algebra Regents Exam will score 65 or higher by August.	NYSED Algebra Regents Exam Regents Exam	Met	Algebra I: 82.1% (n=28)
Academic Goal 3	Each year at least 75 % of the students who take the NYSED Living Environment Regents Exam will score 65 or higher by August.	NYSED Living Environment Regents Exam Regents Exam	Met	Living Environment: 90.3% (n=28)
Academic Goal 4	Each year at least 75 % of the students who take the NYSED Global History Regents Exam will score 65 or higher by August.	NYSED Global History Regents Exam Regents Exam	Met	Global History: 75% (n=31)
Academic Goal 5	Each year at least 75 % of the students who take the NYSED U.S History	NYSED U.S History Regents Exam Regents Exam	Met	U.S. History: 95% (n=48)

	and Government Regents Exam will score 65 or higher by August.			
Academic Goal 6	In totality, of all the students who take Regents Exams during the year, 75% of the students will pass.	NYSED Regents Exams	Met	86.8% (n=151)
Academic Goal 7	At least 50% of students will graduate by the end of their 6th year of enrollment at Wildcat Academy	Powrerschool & NYC Records	Not Met	46.2% (Cohort entered SY 2019). The school has adopted a tiered attendance plan in addition to the following employed interventions: Interventions: Personalized graduation roadmaps with credit milestones. Targeted Regents completion scheduling to remove exam barriers to graduation. Strengthened post-secondary planning and monitoring systems.
Academic Goal 8	At least 65% of students who	Powrerschool & NYC Records 32 / 40	Not Met	41.7%.

	Each year at least			Developed the 2026 School Year Graduation Improvement Plan and the Schoolwide Performance Goals. • Administer formative and summative assessments to gather indicators of student performance and to predict future performance on Regents exams. • Introduce flexible scheduling, credit recovery intensives, and targeted Regents retake programs. • Increase real-time assessment and credit tracking and intervention triggers in PowerSchool. • Further develop teachers and data teams to improve instruction and student engagement.
Academic Goal 9	Each year at least 80% of students will have participated in the Wildcat Institute and Internship Program.	Powerschool and Wildcat Intenal Wildcat Datatracker.	Met	

Academic Goal 10	Each year we will improve our average daily attendance rate by 15% or more.	Jupiter, and Powerschool	Not Met	Updated Attendance Plan, including goals, action steps, and progress monitoring' Implement daily attendance response teams to address absences within 24 hours. Ongoing monitoring of attendance and response team meeting notes and follow ups. Launch incentive- based attendance campaigns with student, family, and community partnerships. Provide expanded mental health and wraparound services targeting high-need students.
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2. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Culture Goal: Annually, 85% of the parents who respond to the NYC DOE Survey will be satisfied with the school and the quality of the school.	NYC School Survey	Met	
Org Goal 2	Staff Retention: Each year, 90% of all instructional staff employed during the prior school year will return and/or be asked to return the following school year	Wildcat Database	Met	
Org Goal 3	Staff Satisfaction: In each year of the charter term, staff will express satisfaction with the school's program, based on NYC DOE School Survey	NYC DOE Survey 2024-2025	Met	
Org Goal 4	Governance and Management: Each year, at least 95% of the members of the Board of	Wildcat Database	Met	

	Trustees will be active members of a subcommittee of the Board			
Org Goal 5	Teaching & Learning Goal #1: All teachers will be evaluated over time on the Danielson Rubric and will show growth. Those teachers already scoring at level 3 and/or 4 at pre observation will remain at that level.	Danielson Classroom Observation Rubric	Met	
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

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3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	JVL Wildcat Academy will meet or exceed annual budget targets each fiscal year during the chartering period resulting in a balanced budget	Unaudited and Audited Financial Statements	Met	
Financial Goal 2	Budgets will be submitted annually to the appropriate agencies and in a timely fashion	Data budgets are submitted to NYSED and the JVL Wildcat Board of Trustees for approval	Met	
Financial Goal 3	The external financial audit conducted every year will result in no major findings	Auditors recommendation letter	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Entry 12 – Audited Financial Statements

Completed - Nov 3 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

JVL - FY 2024-25 Audited Financial Statements - DOE Template

Filename: 270bcbed5b4c47199042eff14f9c14ac.xls Size: 97.3 kB

Entry 12b – Additional Financial Documents

Completed - Nov 3 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit no later than 11:59 PM on November 3, 2025. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

- 1. Advisory and/or Management Letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for Each School
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

FINAL FS - The John V Lindsay Wildcat CS - 6

Filename: 4846443681eb4090b94e32164b30ac2d.pdf Size: 392.6 kB

Chase Escrow 2025-09

Filename: 785480ae001842e0b69008131df2ea65.pdf Size: 81.1 kB

Entry 12c – Financial Contact Information

Completed - Nov 3 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
Brian Lee	Blee@jvlwildca.org	646-993-1847

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Dave Ashenfarb	DAshenfarb@saxllp.	212-268-2800	3

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With
Accounting Solutions	Juned Haque	241 West 37th Street, Suite 1207, New York, NY 10018	jhaque@asnyi nc.com	212-461-0074	1

Entry 13 - Fiscal Year 2025-2026 Budget

Completed - Nov 3 2025

<u>SUNY-authorized charter schools</u> are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template no later than 11:59 PM on November 3, 2025. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

JVL - FY26 Budget Summary - Board Approved

Filename: ab33a90e363a4abb83b0a276441d592e.pdf Size: 79.1 kB

Optional Additiona	Documents to	Upload	(BOR))
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Incomplete

Business relepnone:	
None	
Business Address:	
E-mail Address:	
hadakami@yahoo.com	
Home Telephone:	
212-979-7787	
Home Address:	
417 Grand Street, New York, NY, 10002	

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

✓ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

✓ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
Are you a past, current, or prospective employee of the charter school,
education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
☐ Yes ✓ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Disclosure of Financial Interest by a Current or Former Trustee **Trustee Name: Harvey Newman**

Ná	ame of Charter School Education Corporation:
Jo	hn V. Lindsay Wildcat Academy Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Chair Education, Finance and Investment Committees
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

	Disclosure of Financial Interest by a Current or Former Trustee
	Trustee Name:
	Evgenia "Ele" Soldator - Moutouris
	Name of Charter School Education Corporation:
	JUL mident Academy Charter School
	 List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
	Board member
	 Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
Yes No
If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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516	519	2297
214	~ .	-

Business Address:

150 East 42nd St. NY Ny 10017

E-mail Address:

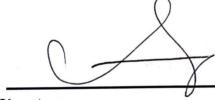
evgenia, sordatos (2 gmail, com

Home Telephone:

516 SI9 2297

Home Address:

242 12 88 Drive Bellerose Ny 11420



7/22/2025

Signature

Date

Acceptable signature formats include:

- · Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:					
	Lawrence Ng				
_					
Na	ame of Charter School Education Corporation:				
J۷	L Wildcat Academy Charter School				
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Board member				
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No				
	If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.				
3.	student currently enrolled in a school operated by the education corporation? Yes No				
	If Yes , please describe the nature of your relationship and if the				

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	☐ Yes ✓ No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

√ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

√ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:	
(213) 841-9110	1
Business Address:	
21 Miller Alley Ste 210, Pasadena, CA 91103	
E-mail Address:	
lawrence@Ingmgmt.com	
Home Telephone:	
Home Address:	
135 E Harmon Ave 2921, Las Vegas, NV 89109	

Signature

Date

July 22, 2025

Acceptable signature formats include:

- · Digitally certified PDF signature
- · Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Tr	Trustee Name:				
Na					
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).				
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.				
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.				

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

_

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and-in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:	
Business Address:	
E-mail Address:	_
Home Telephone:	_
Home Address:	

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee Trustee Name: Dana Jackson Name of Charter School Education Corporation: John V Lindsay Wildcat Academy Charter School 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). **Board Member** 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes ✓ No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school. 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes Volume No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? Yes Voo

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

√ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
,			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

V None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:
212-643-2881 ext 3117
Business Address:
Jacksondana@hra.nyc.gov
E-mail Address:
Deemjay1964@yahoo.com
Home Telephone:
347-365-8161
Home Address:
315 Livonia Avenue Brooklyn, NY,11212

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

7/27/2025

Date

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Richard P Levine
Name of Charter School Education Corporation: John V Lindsey Wildeat Academy Charles School
1. List all positions held on the education corporation Board of Trustees ("Board (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Secretary 3 Hember of Committee
 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6.	Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or
	transaction, check None.

___ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
2021 Currently	Lease Negotiations Building Infrastructure Updates	Recused Prom Vole.	Seil Richard Levine.

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
CBRE, Inc.	Real espole Advertasing)\$300,000	Richard Levine Self	kecused from Vole
			<i>:</i> ·	

Business Telephone:
212-618.7060
Business Address: 200 Park Avenue, NY NY
E-mail Address:
Richard, Levine @ CBRE. com
Home Telephone: 914 400 - 4506
Home Address:
375 S and Ave ApH 15N NY NY 10 280
1/29/2025
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

John V. Lindsay Wildcat Academy Charter School Board of Trustees Meeting Minutes

Date: July 18th, 2024

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Michael Russo, Richard Levine, Dana Jackson, Eugenia Soldatos

Members Absent: Harvey Newman, Lawrence NG

Call to Order: Mr. Levine called the meeting to order at 10:05 AM on July 18th, 2024

Report of the Chairperson

The Board accepted the absence of Harvey Newman and Lawrence NG.

The minutes summarizing the June 20th, 2024 board minutes were disseminated prior to the meeting. There were no questions.

Mr. Levine asked for a motion to accept the June 20th, 2024 minutes.

Motion: Mr. Tabano made the motion to accept the June 20, 2024 minutes.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous.

Mr. Levine asked for a motion to approve the agenda for July 18, 2024.

Motion: Mr. Russo makes the motion to approve the agenda for June 20, 2024.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Summer Schedule</u>– Mr. Tabano informed the group that we have our graduating seniors presently attending classes. Summer school this year began on July 8th and will go until August 20th because the NYC regents' examinations are very late.

<u>Summer Boost</u> – Summer boost is the program that Bloomberg supports, which we use to fund a portion of our summer program in the Bronx. We have about at least 30 students participating in that; thus, it does assist in covering a portion of the course costs for the summer program in the Bronx.

<u>Recruitment</u>— Mr. Tabano informed the board that recruitment around this time of year has always been spotty. We have started to enroll several students, and by the end of the summer, we hope to have a larger enrollment. Typically, the spike begins in August and increases in intensity throughout September.

Regents Results- Mr. Tabano informed the board that the June Regents results are Fantastic. He disclosed that 12 students took the Algebra-1 regents, and 10 passed. 8 students took the biology ,5 passed. English Language Arts (ELA), Global History regents and U.S History & Government has a 100% passing rate with every student who sat for the exam passed it. One student took the more advanced sequential mathematics to and passed as well.

<u>Graduation Totals- About</u> 74 students participated in the graduation exercise. 74 includes both those who have graduated and anticipates those who will graduate during the summer. As the summer progresses, there might be more. The current summer school students only need one, two, or three credits to finish and graduate in August.

<u>Annual Report: Goals for School Year 24-25: Resolution – Mr. Tabano informed the group that three or four of the goals had been adjusted to better reflect the actual state of our school, such as the need for more reasonable attendance targets. The wording was altered to reflect the revised objective of attempting to raise the absentee rate by 15% per school year.</u>

Mr. Levine to asked for a motion to approve the 2024-2025 Annual Report Goals.

Motion: Ms. Soldatos made the motion to approve the summer schedule

Second: Mr. Levine seconded the motion

Vote: Unanimous

Report of the CFOO

<u>FYE 25 Budget</u> – Ms. Sakosky informed the group that the budget always driven by the ftes which for this upcoming year is at 396. It's about 12 more ftes than we had the previous year. Our goal is to have 396 general Ed Full time enrolled Equivalent Students. Of the 396, 118 special Ed students require services between 20% and 60% of the school day, and then 9 special Ed students require over 60% of the school day services in special Ed. There might be a fluctuation of maybe 3% up or down. The expectation is that it will increase because our General Ed. Ftes are going up so we may see an additional 2 of the 3 individuals all the ftes.

Mr. Levine to asked for a motion to approve the FYE 25 Budget.

Motion: Ms. Jackson made the motion to approve the summer schedule

Second: Mr. Tabano seconded the motion

Vote: Unanimous

FYE 24 Audit Schedule- The board is advised by Ms. Sakosky that the books will be closed by July 29th, at which point the accounting firm will get the preliminary trial balance and general ledger. By the week of August 5th, they will send it to us after making their selections. We will then retrieve the necessary documentation, and they will typically have access to our database at that point. They will return to complete their fieldwork in September (around the week of September 9th). Ms. Sakosky intends to have her fiscal team gather the required documentation to ensure a smooth procedure because she typically knows what the audit team is looking for. We are hoping to present a preliminary draft of the financials to the audit committee by early October, at which point they will meet with Dave Ashenfarb and his team.

Mr. Levine asked for a motion to adjourn the meeting

Motion: Mr. Tabano made the motion to adjourn the meeting

Second: Mr. Russo seconded the motion

Vote: Unanimous

The meeting adjourned 10:47 a.m.

The next Board meeting is scheduled for at August 15th, 2024 10:00 AM

Date: August 15th, 2024

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Harvey Newman, Michael Russo, Richard Levine

Members Absent: Lawrence NG, Dana Jackson, Eugenia Soldatos

Call to Order: Mr. Levine called the meeting to order at 10:05 AM on August 15th, 2024

Report of the Chairperson

The Board accepted the absence of Lawrence NG and Dana Jackson.

The minutes summarizing the July 18th, 2024 board minutes were disseminated prior to the meeting. Mr. Newman asked for clarity on language around the graduation totals. He suggested that the minutes should be updated and clarify that the number of 74 includes both those who have graduated and anticipates those who will graduate during the summer. Mr. Newman also suggested that there more clarity in the language on the CFO report. Specifically, when mentioning Full time equivalents (FTE's).

Mr. Levine asked for a motion to accept the July 18th, 2024 minutes.

Motion: Mr. Newman made the motion to accept the July 18, 2024 minutes.

Second: Mr. Russo seconded the motion.

Vote: Unanimous.

Mr. Newman asked for a motion to approve the agenda for August 15th, 2024.

Motion: Mr. Russo makes the motion to approve the agenda for August 15th, 2024.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Investment Update: Brad Baker - Brad Baker provided a market update to the BOD. Higher market rates for longer continue impacting the Sage Bonds managed investments. Net of fees, the yield on portfolio is around 4.4%. Cash and CD ladder \$1.4MM is yielding higher around 4.9%; performing well and as anticipated (CD ladder 2024-2028). The Morgan Stanley money market fund continues to earn 4.9% as the short term of the yield curve remains elevated. With an anticipated slowing in economy to year end, Brad/Morgan Stanley analysts still expect rates to ultimately fall. Brad, Mike and Ron are to meet and do some planning in anticipation; discuss investment alternatives for BOD and Finance committee (discussion to occur before the time 3 CDs are scheduled to mature). Mike mentioned that Brad could suggest a call to Ron and Mike at the appropriate timeline and discuss investment alternatives ranging from CDs, Bonds, and Trust Preferred stocks at that time. Brad closed the meeting with an update on Stock, Bond and Cash/CD returns. We continue to hit the 5% rate of return goals with stock funds returning 7.8%, bonds 4.4%, CDs and cash. Ron and Cecilia sent over \$1.75MM in short term operating funds to be invested by Brad. Those T-Bills are maturing in 5 days and Brad asked for reinvestment security type and timeline guidance from Ron, Cecilia and the Board. Ron is to discuss a two-to-three-month timeline with C and return a call to Brad to keep the funds fully invested. Brad concluded with an opinion that the 55% stock and 45% bondcash allocation is appropriate for the current economic environment given anticipated volatility expected in the coming quarters ahead.

Report of the CEO and Principal

<u>The Passing of Fred LaForey</u> – Mr. Tabano informed the group that retired case manager Alfred LaForey passed away. "Fred "as he called by many, was here from start in 1992. Many called him "Fred," and he was here from the beginning in 1992. The immense number of students who have reacted to the news—including those who graduated 20 years ago—is truly evidence of the impact he had on the school. This Saturday, August 17, at White Plains Road in the Bronx, is when the service will take place.

<u>Summer Boost End</u>— Summer boost will be ending tomorrow August 15th, 2024. Bloomberg has been running this effort for three years, and we have been fortunate enough to receive a little portion of it, as it is primarily aimed at students in the eighth grade and below. We had a successful summer with Bloomberg with our 9th graders in the Bronx, meeting all of our milestones.

<u>Recruitment: New Brochure: Resolution</u> – Mr. Tabano informed the board that JVL Director of Compliance Kareema Watkins put together a brochure for the school to assist with recruitment. Beginning next Wednesday, we're going to have a full-fledged outpouring to the schools. We're going to send our case managers to high schools and school programs with the brochures and

begin discussions again with the counselors at the schools for recruitment. The case managers already lined up high schools to visit and we're going to make a strong effort to meet with school staff and work on getting the schools to send over students in September when they return.

Mr. Newman to asked for a motion to approve the New Brochure.

Motion: Mr. Russo made the motion to approve the summer schedule

Second: Mr. Levine seconded the motion

Vote: Unanimous

<u>Regents Exams August, 20-21-</u> Regent exams are Monday August 19th and Tuesday August 20^{th.} The regents will wrap our summer program 2024, and students will then return on September 5th.

<u>School Calendar: Resolution</u>— Mr. Tabano informed the group that he disseminated the school calendar through email. That school calendar mirrors the NYC department of Education calendar. We follow their calendar, so our schedule aligns with their holidays and scheduled Winter, Mid-winter and Spring recess.

Mr. Newman to asked for a motion to approve the 2024-2025 School Calendar.

Motion: Mr. Levine made the motion to approve the summer schedule

Second: Mr. Tabano seconded the motion

Vote: Unanimous

<u>Power School</u> – Jupiter, the database system we have been using since 1990, is being retired. Our constant concern was that the database, which was getting older, would suddenly fail on us. As a result, we we're going to archive the information we have in that. And we're going to move over the course of next year into something called Power School. We will complete our schedules, intake, record-keeping, and transcripts through this database. Because it is so extensive, it will essentially serve as a database system for everything we do with the school curriculum, etc. It also features school messenger, a system that starts at 10:30 am and automatically calls parents each day when a student is absent. There will be a series of trainings over the next couple of months for all staff who used Jupiter.

Report of the CFOO

Cecilia Sakosky will email the preliminary 6/30 financials to everyone. Additionally, the fund balance is an increase of approximately \$700,000.

JVL Wildcat Board Meeting Minutes August 15th 2024

Mr. Newman asked for a motion to adjourn the meeting

Motion: Mr. Tabano made the motion to adjourn the meeting

Second: Mr. Russo seconded the motion

Vote: Unanimous

The meeting adjourned 10:47 a.m.

The next Board meeting is scheduled for at September 19,2024 10:00 AM

Date: September 24th, 2024

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Harvey Newman, Michael Russo, Richard Levine, Lawrence NG, Dana

Jackson, Eugenia Soldatos

Members Absent: None

Call to Order: Mr. Newman called the meeting to order at 10:05 AM on September 24th, 2024

Report of the Chairperson

The minutes summarizing the August 15th, 2024 board minutes were disseminated prior to the meeting.

Mr. Newman asked for a motion to accept the August 15, 2024 minutes.

Motion: Ms. Jackson made the motion to accept the August 15, 2024 minutes.

Second: Mr. Russo seconded the motion.

Vote: Unanimous.

Mr. Newman asked for a motion to approve the agenda for September 24, 2024.

Motion: Mr. Russo makes the motion to approve the agenda for September 24, 2024.

Second: Mr. Russo seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Enrollment Update – Mr. Tabano informed the group that enrollment numbers are beginning to spoke at both campuses.</u> Despite initial concerns, he is seeing an uptick in applications and there is daily student intake, with the Bronx campus averaging five or more each day. Mr.

Newman requested a concrete number for total enrollment, and Mr. Tabano estimated 350 with the Manhattan Campus has more students in the Bronx.

New Data and Record System: PowerSchool's — Many schools in the city are using power school, and it's a cloud-based data recording system and a curriculum system. We're currently in the early phases of transitioning everything to Power School from our old system Jupiter. Former Assistant Principal Ed Peterman has been retained as a consultant to spearhead the power school movement and get us through the downloading process and the turnover into Power school as opposed to our old data system. The one thing we are looking into is going back to having a swipe system in the morning. Right now, both campuses are getting their attendance generated by the teacher's taking attendance in the PowerSchool database. However, we're looking at 3 or 4 different companies is to get a swipe system that can be integrated with PowerSchool, so when students walk in the door, we have an automated method of knowing their present. It also improves long-term record keeping.

<u>Resolution: School-wide Safety Plan –</u> Mr. Tabano informed everyone that the new school-wide safety plan was distributed prior to the meeting. Due to recent events and ongoing safety improvements, our original plan had to be modified. The plan has been vetted by our Grant Specialist, who writes the crime prevention grants, Stacy Newton, whose company provides us with our grants. Mr. Newman raised the subject. Is there any significant difference between it and the existing plan? Mr. Tabano noted that the main modifications are language and the removal of citations that are no longer applicable.

Mr. Newman to asked for a motion to approve the School Wide Safety Plan

Motion: Ms. Jackson made the motion to approve the School Wide Safety Plan

Second: Ms. Soldatos seconded the motion

Vote: Unanimous

Active Shooter Drill - On October 7th, a consortium meeting on one of our grants, the Stop School Violence grant, will take place at Renaissance Charter School in Queens. Staff and stakeholders will participate in a tabletop active shooter drill to prepare for our annual November drills. With this drill, we'll get experience with an active shooter in the building. Another aspect of our Oct 7th meeting is that we are working with Living Redemption as part of our violence prevention strategy. That group began collaborating with us last year, and what they do is send a couple of folks here to hold a course once a week on both campuses. At lunchtime they bring in pizza, and they talk to the students about violence in the neighborhood. Living Redemption offers comprehensive services for our families too, including mental health and family engagement. We will be starting that back up the week of the 14th.

JVL Wildcat Board Meeting Minutes September 24th, 2024

<u>Meeting With CSA Henry Rubio</u> – Mr. Tabano and Stacey Gauthier will be meeting the President of the Principal -CSA Union Henry Rubio on September 27th. We're getting together to try to get his support. Whenever we go for our budget request, we always look for support, and last budget round we did get the money. We are going to discuss having Henry put us on his budget request come January, so that we get additional support.

<u>Literacy Grant Update</u>: Mr. Tabano was really impressed with the number of students who took the books over the summer and continue to do so now. We're now in the process of ordering another series of books. We will also participate in a Hispanic Heritage Month book reading at Renaissance. It's a good program for students. It exposes kids to new literacy initiatives while also getting them enthused about reading. We also give them books for their siblings.

Mr. Newman asked for a motion to adjourn the meeting

Motion: Mr. Tabano made the motion to adjourn the meeting

Second: Mr. Russo seconded the motion

Vote: Unanimous

The meeting adjourned 10:47 a.m.

The next Board meeting is scheduled for at October 17,2024 10:00 AM

Date: October 17th, 2024

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Michael Russo, Richard Levine, Dana Jackson, Eugenia Soldatos

Members Absent: Harvey Newman and Lawrence NG

Call to Order: Mr. Tabano called the meeting to order at 10:06 AM on October 17th, 2024

Report of the Chairperson

The Board accepted the absence of Harvey Newman & Lawrence NG.

The minutes summarizing the September 24, 2024 board minutes were disseminated prior to the meeting.

Mr. Tabano requested corrections to the September 24 minutes. The changes included the typo below school-wide safety plan resolution and the name change under the Meeting with CSA President Henry Rubio from Stacey Newton to Stacey Gauthier.

Mr. Tabano asked for a motion to accept the September 24,2024 minutes with corrections

Motion: Mr. Russo made the motion to accept the September 24, 2024 minutes with

corrections

Second: Ms. Soldatos seconded the motion.

Vote: Unanimous.

Mr. Tabano asked for a motion to approve the agenda for October 17, 2024.

Motion: Mr. Russo made the motion to approve the agenda for October 17, 2024.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Enrollment Update –</u> Mr. Tabano informed the group that the school enrollment continues to increase. Mr. Tabano noted that we have a steady stream of students interested and have filed applications to both schools. Both schools will continue enrollment until the end of October. During the November staff meeting, school administration and instructors will decide how to handle any new students who arrive beyond then. We are not going to turn anyone away. It's just a matter of addressing the programmatic challenges that arise when students are enrolled late.

<u>Staff Openings</u> – We currently have three staff positions to fill; an internship coordinator, school psychologist, and special education teacher in the Bronx. Job postings were placed on Indeed and candidates have been selected for an interview. The responses for the school psychologist and special education teacher are low but we continue to run the job ad and have started putting feelers out at Hunter and Columbia.

<u>Continuing Transition to Power School</u> - The school is still transitioning to PowerSchool, and in February, we will add the Schoology component, which is an enhancement program for instructors. We're getting closer to a swiping system. It appears that we will be receiving a trial of the new system within the next two or three weeks, which would be quite beneficial. As stated in a previous board meeting, tracking will make it easier to obtain attendance and is an excellent tool for audits.

<u>CSA President Henry Conversion Charter School Funding in this year's budget request -</u> We talked with CSA President Henry Rubio, who agreed to incorporate us and will request additional funds from the state. He plans to include it in his statewide budget, which the CSA will release.

Meeting with the Bronx building management to discuss capital improvements—We'll speak with the Bronx building's management tomorrow. Mr. Tabano and Kim LaRosa (Assistant Principal in the Bronx) have compiled a list of Improvements that they'd like the building to do. We have more than \$100,000 that can be spent. They recently paid for new door hinges and locks, as well as two grease traps in the culinary area. The systems are operating smoothly, so there isn't much that needs to be done up there, except for flooring and tile replacement. During one of the school breaks, the floors will be polished and cleaned.

<u>Nationwide Chronic Absenteeism Problem</u>- Studies have found that one-third of all students are chronically absent. It is 14% greater in high school than in elementary school, but it is far higher

than it has ever been. Schools appear to be striving to recover from both Covid and the pandemic.

Report of the CFO

Resolution: Draft of FY24 Financial Reports presented by SAX, LLP

Mr. Dave Ashenfarb indicated that not only had his team completed the general audit, which we needed to submit to the state by the end of the month.

However, they have also completed the federal single audit, which they generally undertake during the winter and is required by March 31. Additionally, Besides the clean opinion, they don't have any material weaknesses or deficiencies that would lead towards bad financial reporting. As part of the Federal Single audit, they're required to dig in to some of the compliance with the Federal grants. As a result of that testing, they don't have no findings.

Mr. Tabano asked for a motion to accept the Audited Financial Reports for FYE 6/30/2024 presented by SAX, LLP.

Motion: Mr. Levine made the motion to approve Audited Financial Reports for FYE

6/30/2024.

Second: Ms. Soldatos seconded the motion.

Vote: Unanimous.

<u>Financial Reports for September 30, 2024</u> – Ms. Sakosky reports that overall, the school's financial status remains favorable. We have a huge sum in our investments, approximately \$5.4MM. Our current operational expenditures cash balance is \$83,000. Ms. Sakosky plans to transfer around \$500,000 from the investment account to operating cash. We have rent coming up, as well as pension payments. The school should receive payment for the P3 DOE invoice in the next few weeks, and any surplus in excess of expenses will be transferred back into Morgan Stanley either invest into CDs or Treasury notes. Per Pupil Revenues were lower than budget. This is attributed to not submitting all students receiving special education services. The special education FTEs for the New York campus is understated. This will be corrected on the P4 invoice when the Special Education Coordinator returns from leave of absence.

Report of the Assistant Principal, Bronx

<u>Summer 2024 Program</u> - Ms. La Rosa reported that summer programming was quite successful. She expected 20 to 25 kids every day and ended up with 40 on average. The increased attendance can be ascribed to the variety of trips and fascinating classes, including cinema and writing.

JVL Wildcat Board Meeting Minutes October 17th, 2024

<u>Fall Activities</u> - The Bronx continues to welcome new students, with 11 new appointments scheduled for next week. Similar to the Downtown Campus, admissions will continue for the next two weeks in an effort to increase enrollment. The schools have a variety of activities scheduled to keep the students interested and coming. We are conducting monthly communal events. For instance, October is Hispanic Heritage Month, so there will be a celebration next week. We did it last year as well, where we had families come in and talk while eating Hispanic dishes. This year's Literacy grant will include prizes of books by Hispanic authors and book bags.

Mr. Tabano asked for a motion to adjourn the meeting

Motion: Mr. Levine made the motion to adjourn the meeting

Second: Mr. Russo seconded the motion

Vote: Unanimous

The meeting adjourned 10:47 a.m.

The next Board meeting is scheduled for at November 21,2024 10:00 AM

Date: November 21st, 2024

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Harvey Newman, Michael Russo, Richard Levine, Dana Jackson, Eugenia

Soldatos

Members Absent: Lawrence NG

Call to Order: Mr. Newman called the meeting to order at 10:04 AM on November 21st, 2024

Report of the Chairperson

The Board accepted the absence of Lawrence NG.

The minutes summarizing the October 17^{th} , 2024 board minutes were disseminated prior to the meeting.

Mr. Newman asked for a motion to accept the October 17, 2024 minutes

Motion: Mr. Russo made the motion to accept the October 17, 2024 minutes

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Mr. Newman asked for a motion to approve the agenda for November 21, 2024.

Motion: Mr. Russo made the motion to approve the agenda for November 21, 2024.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Enrollment Update – Mr. Tabano informed the board that both campuses continue to accept students.</u> The school enrollment is adequate, and in recent weeks, school administrators have begun to remove kids who have been inactive for an extended period of time and have not responded to outreach by the Outreach worker, case managers, or school counselors. Mr. Tabano anticipates an increase in applications as the start of the new semester approaches in late January.

<u>New Record and Data System</u> – Both campuses have made significant progress with PowerSchool, the new data system. The old data system has been formally phased out, and student schedules, demographics, academic and intern attendance are now managed using PowerSchool.

<u>Schoology</u> - Schoology will eventually become JVL curriculum-driven model, replacing Jupiter, which all school staff currently utilizes. Staff from both campuses will be trained on Schoology in January, and it will be implemented either in the spring or fall semester.

Active Shooter Drill - On Tuesday, November 19th, the JVL grant manager deployed representatives to perform an active school shooter drill focusing on command control, data, and intelligence. It was held at the Manhattan campus. The Bronx campus was originally slated for Monday, but the grants manager rescheduled them for mid-January. Staff that were chosen to be part of the command center performed admirably in running the command center from Mr. Tabano's office. Walkies were utilized to warn all classes, and both staff and students followed the established procedures. Since these drills are mandatory, parents have received an email informing them in advance.

<u>Literacy Grant Update-</u> The literacy grant continues to perform well. Both schools are moving forward with additional book orders. It's a fantastic grant that has fostered more reading on campuses, as well as more guest speakers, collaboration, and partnerships. It continues to be a highlight not only for JVL, but also for the other schools within the consortium.

Renewal- In the fourth year of our current renewal, JVL have begun to plan for the next renewal process, such as gathering of essential documents. The school has contracted Mary Grace Eapen. Mary Grace has authored the school renewal applications for the past two renewal periods, with great success. She anticipates to begin data collection and reporting in December. And the goal is to have the renewal application finished by August. It is due around Labor Day. After it is submitted, the DOE, Department of Education Charter Office, will schedule meetings in the fall to come and see the school and its operations. And at some point during that period, they'll make a choice and then pass it on to the regents, who will most likely vote on it in the spring of 2026.

<u>Parent Teacher Conference</u> – Parent-teacher conference night is scheduled for Tuesday from 3 to 6 p.m. The schools have discovered that employing Zoom allows them to reach more parents.

<u>Building Update (Richard Levine)</u> - Moinian contacted JVL approximately a year ago, asking whether they would be interested in transferring to the level above or taking over the entire floor. That would mean preserving the entryway on West Street and only shifting the stairs up one floor. They would prepare the space for the school, which would be fantastic. What is being explored is the possibility of having the entirety of the existing floor with the other portion being designed and built for the school. The Manhattan Campus can then temporarily occupy a different space on the ninth level while work is ongoing. JVL would then be able to add a brand-new office to the entire existing level, as well as more classrooms and better counseling office areas. The school will then have to create a leasehold, which eliminates the need to pay real estate taxes. It requires approval by the City of New York.

Construction is expected to take two years, including acquiring permits, building out the front of the floor, and possibly six months for a split operation before building out the back. The board of trustees expressed their full support of the board in moving in this direction.

Report of the Assistant Principal, Bronx

<u>Enrollment Update</u> – Ms. LaRosa confirms that enrollment is currently ongoing. The Bronx campus hosted its parent-teacher conference night yesterday, and they had 20 parents there, which is extraordinary. Parent satisfaction surveys were distributed to parents, and it was useful to gauge their input, opinions, and other factors. The scale ranged from highly agree to strongly disagree, with a large number of respondents strongly agreeing and adding numerous positive aspects of the school.

<u>Bronx Events</u> – School trips have been used as an incentive for retention and attendance. Friday movie outings have proven successful. The school's Spanish students recently attended a Spanish play, which they thoroughly enjoyed. A recent visit with a presentation from the department was likewise a big success. Students learned about cancer and all of the everyday risks that contribute to cancer, such as using a microwave, air fryer, and even deodorant. With the school ongoing vaping issue, the school is interested in hosting a health fair.

Mr. Newman asked for a motion to adjourn the meeting

Motion: Mr. Levine made the motion to adjourn the meeting

Second: Mr. Russo seconded the motion

Vote: Unanimous

JVL Wildcat Board Meeting Minutes November 21st, 2024

The meeting adjourned 10:47 a.m.

The next Board meeting is scheduled for at December 19,2024 10:00 AM

Date: December 19th, 2024

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Harvey Newman, Michael Russo, Richard Levine, Dana Jackson, Lawrence

NG

Members Absent: Eugenia Soldatos

Call to Order: Mr. Newman called the meeting to order at 10:02 AM on December 19th, 2024

Report of the Chairperson

The Board accepted the absence of Eugenia Soldatos.

The minutes summarizing the November 21st, 2024 board minutes were disseminated prior to the meeting.

Mr. Newman asked for a motion to accept the November 21st, 2024 minutes

Motion: Mr. Russo made the motion to accept the November 21, 2024 minutes

Second: Mr. Tabano seconded the motion.

Vote: Unanimous.

Mr. Newman asked for a motion to approve the agenda for December 19, 2024.

Motion: Mr. Levine made the motion to approve the agenda for December 19, 2024.

Second: Mr. Russo seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Brad Baker Investment Update –</u> Brad Baker of Morgan Stanley presented a JVL fixed income ladder strategy update and also provided a year end update on the endowment in aggregate (cash, stocks and bonds). Mr. Russo, Tabano and Baker held a phone call approximately 2

weeks prior to discuss investment alternatives for investments coming due in December 2024. The provided decks from Mr. Baker shall be attached to the minutes outlining performance between 2023 and 2024. Stated 5% return of investment objectives have been consistently met dating back five years; in 2023 the bond and cash portions yielded 4% to 6% by asset class and the equities portion yielded well over 15% (three stock funds referred to the presentation for details by asset class). Brad went on to discuss the rates available to reinvesting investments coming due in December out to 2028-2029 (adding a year to the ladder five years out). The board resolved to approve the reinvestment of CDs coming due into the five-year term investments (treasury securities with 2028-29 maturities).

Mr. Newman to asked for a motion to approve Brad Baker Investment Update.

Motion: Ms. Jackson made the motion to approve the Brad Baker Investment Update

Second: Mr. Levine seconded the motion

Vote: Unanimous

Status of Current Hiring—Mr. Tabano informed the board of the vacancies at both schools. Leadership is in the hiring stage for the Bronx internship coordinator candidate who will work with the Director of Internship and Bronx Assistant Principal. In addition, there is a vacancy for a Special Education Teacher in the Bronx. The last vacancy at JVL is for a school psychologist role. The school has not received a large reaction as a result of this, most likely due to the time of year.

<u>Legislative Allocations</u> - The allocations for legislative funds we received over the last two years are mired in bureaucratic nonsense. Renaissance Charter School is experiencing the same issues as our school, as we go through hoops to try to understand their process for extrapolating the funds. Kareema Watkins has been collaborating with their point person to handle their complex system. Hopefully, she will get clarity for a resolution when the staff returns from Winter Recess.

<u>Enrollment – Mr. Tabano shared JVL current student dashboard with the board. JVL currently has 365 students enrolled in ATS. As shown in the dashboard, the special education population is likely closer to 40%.</u>

<u>State Evaluation: Comprehensive Support and Improvement School-</u> Each year the State evaluates all schools, and once again year JVL was placed on the comprehensive support and improvement school list. An appeal was submitted to challenge their findings.

<u>ESSA (Every Student Succeeds Act) Appeal Filed December 13th -</u> ESSA, or Every Student Succeeds Act, has been re-released. JVL will continue maneuvering around the challenges.

Report of the CFO

<u>2023 Form 990 - Resolution required</u> – Ms. Sakosky sent out the 990 form ahead of the board Meeting. Essentially a 990 is a not-for-profit's tax statement.

Mr. Newman to asked for a motion to approve the 2023 Form 990.

Motion: Mr. Tabano made the motion to approve the 2023 Form 990

Second: Ms. Jackson seconded the motion

Vote: Unanimous

Financial Report Packet November 2024— According to the financial reports through November, JVL is in a good financial position. Ms. Sakosky presented the school year's financial projections, indicating that the remaining seven months and JVL's 12-month year-to-date estimate will be in deficit; this is mostly due to the presence of a Full Time Equivalent (FTE) on the invoices of current 333. To essentially return to profitability, the school would require at least 34 new full-time equivalents. Enrollment is continuing on both campuses, and leaders anticipate that more students will enroll for the spring semester. If 34 FTEs stayed for the second half of the year, they would add up to 68 bodies.

<u>403B Discretionary Match Resolution required</u> – As the school has done is the past there will be a 403B discretionary match for the non-union participants. It will be a 50% match up to 6% of the employee's contribution. This will cost the school about \$38,000.

Mr. Newman to asked for a motion to approve the 403B Discretionary Match.

Motion: Ms. Jackson made the motion to approve the 403B Discretionary Match

Second: Mr. Russo seconded the motion

Vote: Unanimous

Group Medical Renewal- Ms. Sakosky informed the board that she is meeting with Matt Libby, a JVL broker, about the medical plans for non-union staff. JVL expects a five to 6% increase in both the low and middle plan offerings. The deductibles will remain similar across the two plans. The high plan that we provide, which has only two folks on it, has a 15% increase. Ms. Sakosky and Matt Libby will meet to find an alternative for that specific plan. There's also the risk that we'll only have two options instead of three, because only two people choose the high plan.

<u>Transition Update</u>- Ms. Sakosky has met with Accounting Solutions and discussed some of the operations that JVL expects them to take over. They are due to return for roughly four more days, while Ms. Sakosky remains here full-time. She will then return on the 21st for a day when Jeanette, the manager assigned to JVL, returns from vacation. Following her departure, Ms. Sakosky will work part-time with Wildcat as a consultant until June.

JVL Wildcat Board Meeting Minutes December 19th, 2024

Mr. Newman asked for a motion to adjourn the meeting

Motion: Mr. Levine made the motion to adjourn the meeting

Second: Mr. Tabano seconded the motion

Vote: Unanimous

The meeting adjourned 10:47 a.m.

The next Board meeting is scheduled for at January 16,2025 10:00 AM

Date: January 16, 2025

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Michael Russo, Richard Levine, Dana Jackson, Lawrence NG

Members Absent: Harvey Newman and Eugenia Soldatos

Call to Order: Mr. Tabano called the meeting to order at 10:05 AM on January 16, 2025

Report of the Chairperson

The Board accepted the absence of Harvey Newman & Eugenia Soldatos.

The minutes summarizing the December 19th, 2024 board minutes were disseminated prior to the meeting.

Mr. Russo requested corrections to the December 19th minutes. The changes included the verbiage and language in the ESSA (Every Student Succeeds Act) section.

Mr. Levine asked for a motion to accept the December 19,2024 minutes with corrections

Motion: Mr. Russo made the motion to accept the December 19th, 2024 minutes with

corrections

Second: Mr. Tabano seconded the motion.

Vote: Unanimous.

Mr. Tabano asked for a motion to approve the agenda for January 16, 2025.

Motion: Mr. Tabano made the motion to approve the agenda for January 16, 2025.

Second: Mr. Russo seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Legislative Allocation –</u> Mr. Tabano informed the board that Kareema Watkins was able to enter all of the required documents and budget worksheets into the State Financial System Portal. This was the first step to receiving the legislative funding that was allocated to JVL two years ago. In a meeting last week, it was discovered that JVL is owed an additional round of funding. Although not visible on the state level, it appears that this is underway.

<u>Regents Exams</u>— NYS Regents exams will begin on Tuesday, January 21st, and end on Friday, January 24th. The teachers have been preparing their students for three to four weeks to make sure that the students are confident before they go in. Over the next two days, students taking regents will participate in their final regent's prep days. Each exam is well represented by the student population; with 30 students taking the English Language Arts (ELA) regents and 30 students expected to take the History Regents.

<u>End of Semester: Potential January Graduates</u>- Potential January graduates could range from 20 to 30. The NYC Campus had a good carryover from previous year's students, who were rather close. In roughly two weeks, school administrators will have a better estimate of how many kids will graduate in January.

<u>Update on Building Plans-</u> Mr. Levine indicated that he and Mr. Tabano are continuing to talk to Moinian and the landlord about redesigning and effectively building from scratch the current space and including the front side of the floor. The new layout plan for the NYC campus includes modern equipment, disability accessible toilets, better materials, and a brighter environment with natural light. If we continue on this course, construction will begin in a year to 18 months, somewhere in 2026.

<u>Uptick in Attendance</u> – On Monday, January 13, 2024, JVL NYC campus had the largest attendance total in one day, with more than 20 pupils arriving early, and this trend maintained throughout the week. Traditionally, JVL students will try to catch up on missed coursework and assignments during the final week of the semester in order to improve their current course grade.

<u>Spring Intake</u> – Efforts are being made t effort is being made to increase enrollment in both the Bronx and Manhattan Campus. Mr. Tabano reported that he fielded about three or four calls from high schools this week, asking if both campuses were accepting students; specifically, IEP students. During regent's week case managers at the NYC campus have a total of 19 intakes for the upcoming semester.

<u>Funding for Security</u>- The City Council enacted legislation that will allow private schools, including charter schools, to be reimbursed for security. It will take effect next year (2025-2026). According to the bill, as long as there are 150 pupils, money would be given for security. Mr. Tabano notes that his next actions include determining whether security will be funded at both locations and then finding a security service comparable to the one utilized at New Dawn High School.

Report of the CFO

<u>Financial Reports for December 2024</u> – Ms. Sakosky reports that overall, the school's financial status remains favorable. Mike Russo and Ronald Tabano's ongoing work and collaboration with Brad at Morgan Stanley had led to the schools' investments increasing from the previous year. We're at 4.6 million compared to 3.1 million last year. The increase is a solid measure of precisely how diligent the Finance Investment Committee is.

Additionally, the school liabilities are lower than it was last year. In part, that is a result of not having the expenditures that we normally would have associated on using the ARP ESSER grants. This is in line with what expectations would have been for this time. Ms. Sakosky reported that JVL change in net assets for the 6 months is 147,000 surplus to the fund balance. he recommends that the Board and the Fiscal Committee keep a watch on the fund balance in the second half of the fiscal year. Typically, expenses will increase in the second half, and we will need to monitor the school's full-time equivalents (FTE's) income to evaluate where we stand. This is pretty much in line with the projections, which is still a good indicator.

The liquid cash balance is 1.5 million. Ms. Sakosky anticipates that the school will not require the money. She proposed that the money be temporarily transferred into a treasury bill so that the school might have a flexible reserve until, say, May or June, when they might need to draw down. The projection for the fiscal year is a deficit. It's going to leave the school with a projection of 812,000 deficit. In order to break even, the school will need to engage another 35 FTE's.

Resolution: Add Mike Russo as Authorized Signatory for Bank Accounts

Ms. Sakosky suggested that since she in now serving on a part time capacity, it would be a great idea to add Mike as an authorized signatory or user on JVL bank account so that he can also then transfer the funds as needed.

Mr. Levine asked for a motion to accept the addition of Mike Russo as Authorized Signatory

Motion: Ms. Jackson made the motion to approve Mike Russo as Authorized Signatory

Second: Mr. Russo seconded the motion.

JVL Wildcat Board Meeting Minutes January 16th, 2025

Vote: Unanimous.

<u>Non-Union Medical Benefit Update</u> - Ms. Sakosky informed the board that she met with MDG and Matt Libby. A decision was made to reduce the benefit package from three plans to two plans. The high tiered plan known as our gold plan will be eliminated.

<u>Employee Handbook</u>: Ms. Sakosky will meet with the employment attorney tomorrow to go over some of the JVL suggestions so that we can finalize the employee handbook and submit it with the necessary documentation for the renewal.

Mr. Levine asked for a motion to adjourn the meeting

Motion: Mr. Tabano made the motion to adjourn the meeting

Second: Mr. Russo seconded the motion

Vote: Unanimous

The meeting adjourned 10:41 a.m.

The next Board meeting is scheduled for at February 27, 2025 10:00 AM

Date: February 27, 2025

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Michael Russo, Richard Levine, Dana Jackson, Lawrence NG

Members Absent: Harvey Newman and Eugenia Soldatos

Call to Order: Mr. Tabano called the meeting to order at 10:03 AM on February 27, 2025

Report of the Chairperson

The Board accepted the absence of Harvey Newman & Eugenia Soldatos.

The minutes summarizing the January 16, 2025 board minutes were disseminated prior to the meeting.

Mr. Tabano asked for a motion to accept the January 16, 2025 minutes with corrections

Motion: Mr. Levine made the motion to accept the January 16, 2025 minutes with

corrections

Second: Mr. Russo seconded the motion.

Vote: Unanimous.

Mr. Tabano asked for a motion to approve the agenda for February 27, 2025.

Motion: Mr. Levine made the motion to approve the agenda for February 27, 2025.

Second: Mr. Russo seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Spring Term in Progress</u> – Mr. Tabano informed the board that the spring term is currently underway. Both campuses are continuing to accept new students and are off to a promising

start, with intake appointments being held daily. The school administration is also pleased with the uptick in attendance.

Renewal Report in Progress - JVL is currently in the fourth year of our five-year renewal. School administration and Ed Peterman are currently compiling all the necessary requirements for the report that will be submitted to our authorizer, the Department of Education (DOE), in anticipation of the upcoming renewal. Mary-Grace, who has previously assisted with our renewal application, has been employed to assist with the numbers and the compilation of the report. She meets with us on a regular basis to obtain additional information and updates. Upon completion of her report, it will be submitted for renewal in August. The following stage will involve a visit from the DOE authorizers. At some point, they make a decision, which is then forwarded to the Board of Regents.

<u>Still Waiting for the State Allocation-</u> Kareema Watkins will be attending a meeting with an individual today to discuss the subsequent phase of legislative funding. JVL continues to be short of the two allocations for the past two fiscal years. Kareema has successfully uploaded all of the necessary submission documents, and the next step will be to register for payment. Therefore, there is some progress. The initial phase is currently ongoing.

<u>Pension Relief: Potential Bill</u> – Mr. Tabano informed the board that next month he could head to Albany, New York, to fight for a proposed state bill addressing pension costs, which amount to approximately \$300,000 annually for JVL.

<u>Building Lease Update</u>— Mr. Levine has been meeting with Moinian, the owner of the building, and progress is being made. Mr. Levine briefed the board that him and Moinian had predominantly reached consensus on a term sheet that remains under consideration, after which he and the owners further deliberated on the necessary actions for the leasehold condominium structure to secure the tax advantage for JVL. The subsequent phase will entail an additional test fit with the architect. Moinian is currently formulating a contract with the architect, in conjunction with the service agreement. Given the current progress, it is feasible that the school will occupy its new location in just over a year.

<u>Status of Federal Grants</u> – JVL will continue to administer their government grants as customary. The school will adhere to any newly established regulations and compliance procedures from the New York State Education Department upon implementation.

<u>January Graduates</u>: JVL has approximately 13 graduates in January. Typically, the school achieve between 13 and 17 grads at the end of the fall terms, hence it is encouraging to observe consistency with the average graduation rate. The school Regents results remain exceptionally

JVL Wildcat Board Meeting Minutes February 27th, 2025

high. In January, the Manhattan campus achieved scores of 100% passing in English, mathematics, and in history.

Report of the CFO

<u>Financial Reports for January 2025</u> – Ms. Sakosky reports that the presented financials were prepared by the accounting solutions, the schools third party accounting firm that the school have outsourced some of the services to.

Ms. Sakosky indicated that the financial position is robust and that the school's investment portfolio is performing exceptionally, yielding a surplus of \$110,000. A significant portion of this pertains to timing, specifically when the school receives funding and when expenditures will be incurred. The school anticipates supplementary costs in the latter portion associated with senior activities and graduation expenses. The school anticipates that the hikes from the UFT and CSA contracts will impact the latter half of the year. Ms. Sakosky stated that the school is performing exceptionally well with functional expenses.

Ms. Sakosky also reported on the uptick in Full time equivalents (FTE's) which has assisted with budget projections for the remainder of the year. JVL currently have 345 general ed FTEs and 101 special education students that receive special education services between 20% to 60% of the school day, and about two students receive special education services greater than 60% of the school day. The school will need to recruit and retain about 30 FTEs for the school to break even, which is why both campuses will continue to aggressively recruit new students. Case Mangers and Outreach workers will also continue to do outreach to homes to bring kids back and re-engage them.

<u>Executive Session</u> – Executive session commenced. Two promotions with salary increases were approved.

Resolution: Kareema Watkins Promotion

Resolution: Brian Lee Promotion

Mr. Tabano asked for a motion to adjourn the meeting

Motion: Mr. Levine made the motion to adjourn the meeting

Second: Mr. Russo seconded the motion

Vote: Unanimous

The meeting adjourned 10:41 am

The next Board meeting is scheduled for at March 27, 2025 10:00 AM

Date: March 27, 2025

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Harvey Newman, Michael Russo, Richard Levine, Dana Jackson, Evgenia

Soldatos

Members Absent: Lawrence NG

Call to Order: Mr. Tabano called the meeting to order at 10:04 AM on March 27, 2025

Report of the Chairperson

The Board accepted the absence of Lawrence NG.

The minutes summarizing the February 27, 2025 board minutes were disseminated prior to the meeting.

Mr. Tabano asked for a motion to accept the February 27, 2025 minutes

Motion: Mr. Newman made the motion to accept the February 27, 2025 minutes

Second: Mr. Russo seconded the motion.

Vote: Unanimous.

Mr. Tabano asked for a motion to approve the agenda for February 27, 2025.

Motion: Mr. Russo made the motion to approve the agenda for February 27, 2025.

Second: Ms. Evgenia seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Enrollment update – Mr. Tabano shared that the recruitment process is still in full effect and continues to be actively ongoing. In an attempt to break even, both the Bronx and Manhattan active to be actively ongoing.</u>

campuses continue to accept students. Several applications for both schools continue to come in, which is excellent. The aim is to shift incoming students into internships once April arrives, as it is too late to begin instructional courses for the term. School intake will continue till the end.

<u>State Allocations</u> – Mr. Tabano informed the board that the legislative allocation for pension relief is still in the works for payment. Kareema Watkins has continuously contacted the state for a status report, since another contract will eventually be added for the prior year's allocation. Mr. Tabano hopes that there will be some movement.

<u>Lobbyist Activities</u> – Mr. Tabano informed the board that lobbyist operations are underway in an attempt to get the city to cover pension costs. Mr. Tabano and the lobbyist have been talking with local legislators to construct a plan to find someone to sponsor a bill to cover the pension costs.

<u>Dissolution of the Department of Education</u>- Mr. Tabano notified the board that he has received numerous inquiries regarding the implications of the dissolution of the Department of Education on JVL. He asserted that there is presently no legitimate threat, yet this situation is being diligently monitored.

<u>Federal Grants and the Budget Fight</u> – Mr. Tabano informed the board that JVL had multiple grants that are incorporated into our annual budgets. Ninety percent of the grants for which the schools have three to five years remaining. There is uncertainty regarding the implications of the federal government's eventual budget decision; nevertheless, this will be monitored by school administration.

<u>Building Lease Update</u>— Mr. Levine informed the board that he and Moinian have discussed a potential negotiation to lease the full floor now occupied by the school. This will encompass both the area currently occupied by JVL and the front section portion of the Film Academy school. The landlord would completely demolish the structure and reconstruct it due to the necessity for a new floor layout. This reconstruction would be it would be part of what they call a leasehold condo, where as a nonprofit, City of New York has something that you can basically make the space almost like it's a condominium that is owned, and since it's owned by a nonprofit that is qualifying, the school would be relieved of any obligation to pay real estate taxes. The subsequent phase involves performing a test fit with an architect to ascertain the floor layout. Subsequently, it is anticipated that the project will reach a term sheet agreement with the landlord, allowing construction to commence.

JVL Wildcat Board Meeting Minutes March 27, 2025

<u>Graduation June 26, 2025-</u> Mr. Tabano was very happy to share that everything has been scheduled for the 2025 graduation. It will be held at The Museum of Jewish Heritage and begin around 10:30am.

Staffing- A part-time read 180 literacy specialist was hired at the Manhattan Campus this week. The individual will work in the afternoon to conduct pull-out sessions and work with the students who need help with reading and on the lower level of the reading spectrum. They will also use Read AI, which is a program that helps students who have trouble with reading. This will be charged to the literacy grant. Over the summer efforts will be made to hire two full time special education teachers at both campuses. Efforts are still underway to hire an internship coordinator for the Bronx campus. Kareema Watkins posted the job on indeed yesterday, and there were 20 applicants who applied in under three hours. The online advertisement for the summer should be effective as well for the open positions.

<u>Financials Update</u> – An updated financial report will be presented to the board at the forthcoming meeting. Cecilia Sakosky has been working with the contracted accounting firm, Accounting Solutions. They are engaged in discussions to ensure compliance with the school's long-standing standards.

Mr. Tabano asked for a motion to adjourn the meeting

Motion: Mr. Levine made the motion to adjourn the meeting

Second: Mr. Russo seconded the motion

Vote: Unanimous

The meeting adjourned 10:32 am

The next Board meeting is scheduled for at April 24, 2025 10:00 AM



AGENDA

The agenda for the meeting of Thursday, April 24 2025 at 10:00 a.m. will be as follows:

Call to Order

Approval of Minutes

Report of the Chairperson

Resolution: Acceptance of the Agenda

Resolution: Acceptance of the Minutes

Report of the CEO

- 1. New York City Model Congress
- 2. Legislative Allocation
- 3. Website Update
- 4. CEI Gala
- 5. Investments/Mike
- 6. 17 Battery Update/ Richard

Date: May 15, 2025

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Harvey Newman, Michael Russo, Richard Levine, Evgenia Soldatos, Dana

Jackson and Lawrence NG

Call to Order: Mr. Newman called the meeting to order at 10:01 AM on May 15, 2025

Report of the Chairperson

The minutes summarizing the April 24, 2025 board minutes were disseminated prior to the meeting.

Mr. Newman asked for a motion to accept the April 24,2025 minutes

Motion: Mr. Russo made the motion to accept the April 24, 2025 minutes

Second: Ms. Jackson seconded the motion.

Vote: Unanimous.

Mr. Newman asked for a motion to approve the agenda for May 15, 2025.

Motion: Mr. Tabano made the motion to approve the agenda for May 15, 2025.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>Renewal Visit – Mr. Tabano notified the board that the Department of Education (DOE) has contacted them to arrange the Annual Comprehensive Review (ACR) visits in preparation for the 2025-2026 renewal. The visit is arranged for Wednesday, May 21st, at the Bronx campus and Tuesday, June 10th, at the Manhattan campus. The purpose of the visit is to observe the</u>

instruction at Wildcat for both general education and special education. They have requested to observe five academic classes at 15-minute intervals. At the Bronx campus, DOE officials will also observe the Internship Institute and the culinary course.

Mental Health Grant Update — The mental health grant is among those being eliminated under the president's administration. JVL and other consortium schools are presently in a no-cost extension that concludes at the end of September 2025. Both Renaissance and New Dawn Charter High Schools got notifications from the government indicating that their grant will be terminated in March 2026. The personnel affected by this reduction will include the mental health counselors at both JVL Manhattan and Bronx Campus, as well as the intern practicum students. Renaissance has engaged legal counsel, and all schools are collaborating with lobbyists and local officials to explore potential actions to assist in the appeal process.

<u>State Budget Request – Mr. Tabano informed the board that the annual state legislative funding</u> is still in the process of being finalized. The final stages will commence within the next few days, and the school is currently awaiting permission to proceed.

<u>Regents Exam</u> – All regents classes at the Manhattan campus have commenced the preparation phase. Students will participate in an extensive review to ensure their readiness for the examinations scheduled from June 17th to June 20th.

<u>Graduation</u> – The 2025 graduation exercises will be on June 26th at the Museum of Jewish Heritage at 10:00am. All members of the board are invited to attend.

<u>Summer Boost</u> – Mr. Tabano announced that The Bronx campus has once again received the Summer Boost grant, a program that continues to get support from former Mayor Bloomberg. All requisite documentation has been completed, and the Bronx campus will be prepared to commence the summer program starting July 7th.

<u>Literacy Specialist Hired –</u> A literacy specialist has been hired and started working on the Manhattan campus. She is currently working four hours each day and was hired through a literacy grant. She has been tasked with doing push-ins into courses with students who are struggling with reading or have a second language problem.

<u>Summer Literacy Grant Imitative</u>- Mr. Tabano notified the board that the school will implement a new initiative this summer for academically high-performing students. In the process of leveraging students' abilities, staff have discovered aspiring teachers among the students, who will be employed as peer tutors. This will also be done under the literacy grant.

JVL Wildcat Board Meeting Minutes May 15, 2025

<u>Staff Vacancies for 25-26 School Year</u>- Both campuses have vacancies for Special Education Teachers. There is one vacancy for the internship coordinator position at the Bronx Campus; however, the Internship Director and Mr. Tabano are currently interviewing a candidate this week and have additional active applicants.

<u>Current School Year Challenges</u> – Both campuses experienced an increase in attendance due to continuous outreach efforts. The two schools continue to contend with students facing employment obligations, external challenges, and domestic issues. There is a burgeoning homeless population at both campuses. The school is addressing all of those issues. The outreach worker persists in conducting home visits, case managers will perform daily home calls, and the administration is devising several innovative strategies to elevate attendance to pre-pandemic levels.

<u>New Lease Update</u>- Mr. Levine conveyed to the board that there have been little changes since the previous meeting. He and Mr. Tabano are presently awaiting the lease documents from the landlord. The most recent advancement was the architect's test fit, indicating progress towards a feasible layout. The board members sought to verify that the lease language was established to safeguard the school and the trustees concerning the obligation associated with the lease period. Insurance liability will be evaluated upon receipt of the leasing agreements.

<u>End of Year Celebration</u>- The end of the year staff celebration Greenwich St. Tavern on 399 Greenwich St. in Manhattan from 2pm to 5pm on Friday, June 13.

Mr. Newman asked for a motion to adjourn the meeting

Motion: Mr. Levine made the motion to adjourn the meeting

Second: Mr. Tabano seconded the motion

Vote: Unanimous

The meeting adjourned 10:41 am

The next Board meeting is scheduled for June 18, 2025 at 10:00 AM

Date: June 18, 2025

Time: 10:00 AM

Place: 17 Battery Pl., 1st Floor, New York, NY 10004

Members Present:

In-Person: Ronald Tabano

Virtual: Harvey Newman, Michael Russo, Richard Levine, Dana Jackson,

Members Absent: Lawrence NG and Evgenia Soldatos

Call to Order: Mr. Newman called the meeting to order at 10:03 AM on June 18, 2025

Report of the Chairperson

The Board accepted the absence of Lawrence NG and Evgenia Soldatos.

The minutes summarizing the May 15,2025 Board minutes and the June 4, 2025 emergency board minutes were disseminated prior to the meeting.

Mr. Newman asked for a motion to accept the May 15,2025 and June 4, 2025 minutes

Motion: Mr. Russo made the motion to accept the May 15, 2025 and June 4, 2025

minutes

Second: Ms. Jackson seconded the motion.

Vote: Unanimous.

Mr. Newman asked for a motion to approve the agenda for June 18, 2025.

Motion: Mr. Russo made the motion to approve the agenda for June 18, 2025.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

<u>ACR visit update</u> – Mr. Tabano shared that the Department of Education Authorizers will be visiting the Bronx campus again on July 9th. Ms. Watkins delivered the information that was requested by the 17th. School leaders will await their response to determine if further information is available. During our meeting with them on July 9th, we will present new folders and continue to refine the data we can provide, as significant progress has been made during this interval.

Status of Continuing Bronx Maintenance Work – Mr. Tabano provided updates on maintenance activities at the Bronx Campus. A walkthrough was performed to evaluate tile replacements. The floor stripping and waxing team is scheduled for the 20th, guaranteeing cleanliness by July 9th. Mr. Tabano also addressed the continuing staircase repairs and the possibility of supplementary part-time cleaning services to assist the existing workers.

<u>Summer Schedule</u> - Mr. Tabano informed the board that summer school at both locations will commence on July 7th. The final day of summer school will be August 15th, with regents' examinations occurring at the Manhattan Campus on August 19th and 20th. The summer sessions in downtown are designated for seniors from 9:00 AM to 1:30 PM. The students who are not seniors are engaged in internships, either through our internal internship program, the DYCD Summer Youth Employment Program, or their own employment. Classes will be available for all 9th and 10th graders in the Bronx. Summer Boost provides programming in the Bronx, where around 35 students are now enrolled in academic sessions.

<u>Center for Education Innovation (CEI) contract</u> – Mr. Tabano notified the board that CEI has been engaged to deliver Instructional Coaching and a selection of professional development seminars for all educators and instructional personnel at both campuses. CEI will visit classrooms in the forthcoming academic year to offer technical assistance to school administrators. The subsequent steps entail a scheduled meeting with Michael and Cindy Lopez from CEI to prepare a comprehensive list of services. The contractual agreement will be submitted to the Board of Trustees at the subsequent meeting.

<u>Graduation Class</u> - JVL is anticipating a large graduation class to attend the Commencement Ceremony next week Thursday June 26th at the Museum of Jewish Heritage.

Financial Report

<u>Audit Engagement –</u> Ms. Sakosky reported that the auditor expenses have increased by approximately \$12,000 this year. The total audit engagement for financial audit, tax services and single audit amounts to \$42,000.

JVL Wildcat Board Meeting Minutes June 18, 2025

The JVL books will be closed by July 31, 2025, for the fiscal year ending June 30, 2025. A trial balance will be sent by JVL accounting team to the auditors in early August 2025 to support planning and testing activities. The on-site audit at JVL is expected to begin in mid-August 2025.

The Board of Trustees discussed issuing a Request for Proposal (RFP) for audit services in January 2026, in preparation for the next audit engagement.

Resolution: Audit Engagement with SAX LLP for FYE 6/30/2025

Mr. Newman asked for a motion to accept the audit engagement with SAX LLP for the fiscal year ending June 30, 2025.

Motion: Ms. Jackson made the motion to accept the audit engagement with SAX LLP.

Second: Mr. Russo seconded the motion.

Vote: Unanimous

Resolution: Audit/Finance Committee approval of Fiscal Year 2026 Budget

Mr. Newman asked for a motion to authorize the full Board to accept the Audit/Finance Committee's recommendation of FYE 6/30/26 Budget.

Motion: Ms. Jackson made the motion to accept the Audit/Finance Committee recommendation of the FYE 6/30/2026 Budget.

Second: Mr. Levine seconded the motion.

Vote: Unanimous

Mr. Newman asked for a motion to adjourn the meeting.

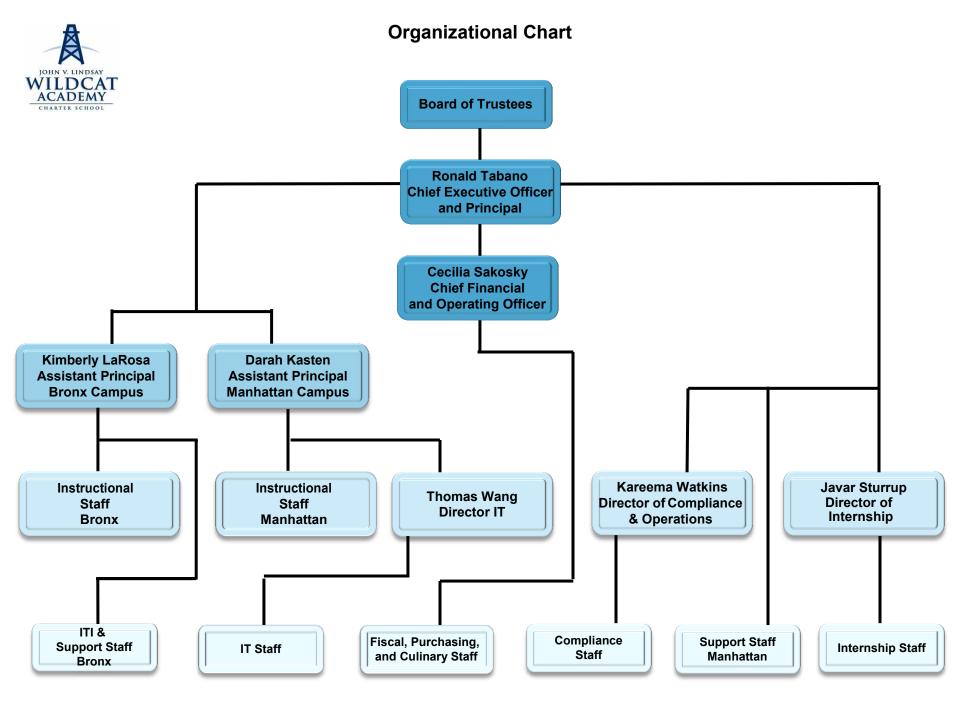
Motion: Mr. Levine made the motion to adjourn the meeting.

Second: Mr. Russo seconded the motion.

Vote: Unanimous

The meeting adjourned 10:32 am

The next Board meeting is scheduled for July 24, 2025 10:00 AM





NYC Department of Education School Year Calendar 2025-2026

This is the 2025–26 school year calendar for all 3K–12 NYCDOE public schools. If your child attends a private, parochial, charter school, NYC Early Education Center (NYCEEC) or Family Childcare Program, please contact your child's school for information about their calendar. Please note the following:

- On days when school buildings are closed due to inclement weather or other emergencies, all students and families should plan on participating in remote learning.
- Individual schools' Parent-Teacher Conference dates might be different from the dates below. Your child's teacher will work with you to schedule your conference.
- On this schedule, **elementary schools** are defined as programs that serve kindergarten (K) through grade 8, including schools with 3-K and Pre-K programs, as well as those that end in grade 5. **Middle schools** are defined as programs that serve grades 6–8, and **high schools** are defined as programs that serve grades 9–12.

DATE	WEEKDAY	EVENT
September 4	Thursday	First day of school
September 17	Wednesday	Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers
September 18	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
September 23–24	Tuesday– Wednesday	Rosh Hashanah, schools closed
September 25	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
October 2	Thursday	Yom Kippur, schools closed
October 13	Monday	Italian Heritage/Indigenous Peoples' Day, schools closed
October 20	Monday	Diwali, schools closed
November 4	Tuesday	Election Day; students do not attend school
November 6	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools; students in these schools dismissed three hours early
November 11	Tuesday	Veterans Day, schools closed
November 13	Thursday	Afternoon and Evening Parent-Teacher Conferences for middle schools and D75; students in these schools dismissed three hours early
November 20	Thursday	Evening Parent-Teacher Conferences for high schools, K–12 and 6–12 schools
November 21	Friday	Afternoon Parent-Teacher Conferences for high schools, K–12 and 6–12 schools; students in these schools dismissed three hours early
November 27–28	Thursday–Friday	Thanksgiving Recess, schools closed



December 24–January 2	Wednesday –Friday	Winter Recess, schools closed
January 19	Monday	Rev. Dr. Martin Luther King Jr. Day, schools closed
January TBD	TBD	Regents Administration
January TBD	TBD	Professional Development Day for high schools and 6–12 schools; students in these schools do not attend
January TBD	TBD	Spring Semester begins
February 16–20	Monday–Friday	Midwinter Recess, schools closed
March 5	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers; students in these schools dismissed three hours early
March 12	Thursday	Afternoon and Evening Parent-Teacher Conferences for middle schools and D75 schools; students in these schools dismissed three hours early
March 18	Wednesday	Evening Parent-Teacher Conferences for high schools, K–12 and 6–12 schools
March 19	Thursday	Afternoon Parent-Teacher Conferences for high schools, K–12 and 6–12 schools; students in these schools dismissed three hours early
March 20	Friday	Eid al-Fitr, schools closed
April 2–10	Thursday–Friday	Spring Recess, schools closed
May 7	Thursday	Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers
May 14	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
May 21	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
May 25	Monday	Memorial Day, schools closed
May 27	Wednesday	Eid al-Adha, schools closed
June 4	Thursday	Anniversary Day/Chancellor's Conference Day for staff development; students do not attend
June 5	Friday	Clerical Day for elementary schools, middle schools, K– 12 schools, and standalone D75 programs; students in these schools do not attend
June TBD	TBD	Regents Administration
June 19	Friday	Juneteenth, schools closed
June 26	Friday	Last day of school for students

Audited Financial Statements

In Accordance with *Government Auditing Standards*June 30, 2025

Audited Financial Statements

In Accordance with Government Auditing Standards

June 30, 2025

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Independent Auditor's Report

Board of Trustees John V. Lindsay Wildcat Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of John V. Lindsay Wildcat Charter School (the "School"), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2025, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States ("*Government Auditing Standards*"). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the
 School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited the School's 2024 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 25, 2024. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2024 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

New York, NY October 23, 2025



Statement of Financial Position

As of June 30, 2025 (With comparative totals as of June 30, 2024)

	Jun	e 30,
	2025	2024
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$ 330,158	\$ 1,210,605
Investments	4,482,699	3,233,754
Government grants receivable	425,583	961,860
Prepaid expenses and other assets	101,925	304,482
Total current assets	5,340,365	5,710,701
NON-CURRENT ASSETS		
Property and equipment, net	181,334	295,947
Security deposit	500,000	500,000
Operating lease right-of-use assets	9,838,832	11,702,803
Restricted cash	70,476	70,462
Total non-current assets	10,590,642	12,569,212
TOTAL ASSETS	\$ 15,931,007	\$ 18,279,913
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable	\$ 114,455	\$ 165,831
Accrued expenses	1,025,963	1,100,482
Government grant advance - New York City Department of Education	553,851	242,103
Deferred revenue	28,000	-
Short-term lease liabilities	1,899,802	1,801,539
Total current liabilities	3,622,071	3,309,955
LONG-TERM LIABILITIES		
Long-term lease liabilities	8,567,995	10,467,797
Total long-term liabilities	8,567,995	10,467,797
TOTAL LIABILITIES	12,190,066	13,777,752
NET ASSETS		
Without donor restrictions	3,716,441	4,480,661
With donor restrictions	24,500	21,500
Total net assets	3,740,941	4,502,161
TOTAL LIABILITIES AND NET ASSETS	\$ 15,931,007	\$ 18,279,913

Statement of Activities

For The Year Ended June 30, 2025 (With comparative totals for the year ended June 30, 2024)

	Without Donor Restrictions	With Donor Restrictions	Total 6/30/25	Total 6/30/24
PUBLIC SUPPORT AND REVENUE				
Revenue - resident student enrollment	\$ 6,121,598	\$ -	\$ 6,121,598	\$ 6,895,913
Revenue - students with special education services	1,135,480	-	1,135,480	1,319,185
Total public school district revenue	7,257,078	-	7,257,078	8,215,098
Other government grants	2,787,776	-	2,787,776	3,879,808
Contributions	14,000	4,000	18,000	-
Investment return	298,959	-	298,959	239,831
Other revenue	17,738	-	17,738	14,186
Net assets released from donor restrictions	1,000	(1,000)	-	-
Total public support and revenue	10,376,551	3,000	10,379,551	12,348,923
EXPENSES Program services:				
Regular education	3,939,587	_	3,939,587	3,323,606
Special education	2,956,338	_	2,956,338	3,007,003
Other programs	2,526,361	-	2,526,361	3,429,568
Total program services	9,422,286		9,422,286	9,760,177
Management and general	1,682,664	-	1,682,664	1,442,108
Fundraising	35,821	-	35,821	28,373
Total supporting services	1,718,485	-	1,718,485	1,470,481
Total expenses	11,140,771		11,140,771	11,230,658
Change in net assets	(764,220)	3,000	(761,220)	1,118,265
NET ASSETS, beginning of year	4,480,661	21,500	4,502,161	3,383,896
NET ASSETS, end of year	\$ 3,716,441	\$ 24,500	\$ 3,740,941	\$ 4,502,161

Statement of Functional Expenses

For The Year Ended June 30, 2025 (With comparative totals for the year ended June 30, 2024)

	Regular Education	Special Education	Other Programs	Total Program Services	Management and General	Fundraising	Total Expenses 6/30/25	Total Expenses 6/30/24
Personnel services:								
Administrative staff personnel	\$ 440,129	\$ 255,546	\$ 241,613	\$ 937,288	\$ 913,692	\$ 26,156	\$ 1,877,136	\$ 1,913,579
Instructional staff personnel	890,312	952,284	306,826	2,149,422	2,367	595	2,152,384	2,272,011
Non-instructional staff personnel	349,572	154,018	104,772	608,362	49,538	-	657,900	751,319
Total personnel services	1,680,013	1,361,848	653,211	3,695,072	965,597	26,751	4,687,420	4,936,909
Employee benefits and payroll taxes	454,922	418,431	113,447	986,800	180,483	5,418	1,172,701	1,201,702
Retirement	189,114	190,830	32,576	412,520	27,959	2,652	443,131	389,649
Accounting and audit services	-	-	-	-	82,305	-	82,305	29,250
Other purchased professional								
and consulting services	25,233	15,095	1,338,922	1,379,250	122,409	-	1,501,659	1,405,616
Occupancy and facility costs	1,233,124	759,928	-	1,993,052	221,450	-	2,214,502	2,231,090
Repairs and maintenance	25,362	15,017	-	40,379	6,122	-	46,501	46,901
Insurance	46,226	27,149	-	73,375	8,153	-	81,528	73,641
Utilities	123,735	72,464	108,463	304,662	22,125	-	326,787	306,717
Supplies and materials	24,190	15,544	106,996	146,730	54	-	146,784	161,075
Equipment and furnishings	1,048	615	3,205	4,868	2,334	-	7,202	1,551
Staff development	-	-	179	179	2,779	-	2,958	6,625
Marketing and recruitment	-	-	185	185	6,510	-	6,695	1,796
Technology	50,168	29,656	-	79,824	25,172	-	104,996	94,532
Student services	43,275	24,923	52,761	120,959	58	1,000	122,017	91,594
Office expense	19,656	11,620	2,239	33,515	6,791	-	40,306	40,856
Depreciation and amortization	13,400	7,869	90,981	112,250	2,363	-	114,613	110,038
Other	10,121	5,349	23,196	38,666			38,666	101,116
Total expenses	\$ 3,939,587	\$ 2,956,338	\$ 2,526,361	\$ 9,422,286	\$ 1,682,664	\$ 35,821	\$ 11,140,771	\$ 11,230,658

Statement of Cash Flows

For The Year Ended June 30, 2025 (With comparative totals for the year ended June 30, 2024)

	June 30,	
	2025	2024
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ (761,220)	\$ 1,118,265
Adjustments to reconcile change in net assets to net	, , ,	. , ,
cash provided by operating activities		
Depreciation and amortization	114,613	110,038
Net unrealized and realized gain on investments	(188,026)	(175,865)
Change in operating lease right-of-use assets and liabilities	62,432	104,145
Changes in assets and liabilities		
Government grants receivable - New York City Department of Education	-	113,163
Government grants receivable	536,277	(591,342)
Prepaid expenses and other assets	202,557	(142,331)
Accounts payable	(51,376)	38,821
Accrued expenses	(74,519)	41,231
Government grant advance - New York City Department of Education	311,748	242,103
Deferred revenue	28,000	-
Total adjustments	941,706	(260,037)
Net cash flows provided by operating activities	180,486	858,228
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	-	(175,666)
Purchase of investments	(13,015,489)	(5,384,022)
Proceeds from sale of investments	11,954,570	5,319,891
Net cash flows used for investing activities	(1,060,919)	(239,797)
Net (decrease)/increase in cash, cash equivalents		
and restricted cash	(880,433)	618,431
Cash, cash equivalents and restricted cash, beginning of year	1,281,067	662,636
Cash, cash equivalents and restricted cash, end of year	\$ 400,634	\$ 1,281,067
	-	
CASH, CASH EQUIVALENTS AND RESTRICTED CASH		
Cash and cash equivalents	\$ 330,158	\$ 1,210,605
Restricted cash	70,476	70,462
Total cash, cash equivalents and restricted cash	\$ 400,634	\$ 1,281,067

Notes to Financial Statements

June 30, 2025

Note 1 - Nature of Activities

Effective September 1, 2000, John V. Lindsay Wildcat Charter School (the "School") was granted a charter by the University of the State of New York, Education Department. The School's charter, which ended August 31, 2021 was renewed for five more years by the New York State Board of Regents through 2026. The School is an inner-city high school serving adolescents who are at risk of failure due to poor attendance, disruptive behavior, criminal activity, and poor academic achievement.

The School has the following programs:

- Regular Education builds the foundation of knowledge, skills, and competencies for a substantive undergraduate academic experience, a successful career, and a productive lifetime.
- Special Education Instruction that is specially designed to meet the unique needs of children with disabilities.
- Other Programs The School has academic programs that incorporate internship experiences and cooperative learning. The academic programs are characterized by heterogeneous grouping, cooperative learning, interdisciplinary teaching, and continual assessment of students' progress towards meeting New York State learning Standards and Regents exam requirements.

The School was organized under the Not-For-Profit Corporation Law of the State of New York and has been notified by the Internal Revenue Service that they are exempt from Federal income tax under Section 501(c)(3) of the Internal Revenue Code and has not been determined to be a private foundation as defined in Section 509(a). The School's main source of revenue is public school district revenue and government grants.

Note 2 - Summary of Significant Accounting Policies

a. Basis of Accounting and Presentation

The accompanying financial statements have been prepared using the accrual basis of accounting.

The financial statements are presented in accordance with the provisions of the Financial Accounting Standards Board's ("FASB") Accounting Standards Codification ("ASC") 958 - *Presentation of Financial Statements of Not-For-Profit Entities*. FASB ASC 958 requires the School to report information regarding its financial position and activities according to the following specific classes of net assets:

- Net Assets without Donor Restrictions represents those resources for which there are no restrictions by donors as to their use.
- Net Assets with Donor Restrictions represents those resources, the uses of which have been restricted by donors to specific purposes or the passage of time and/or must remain intact, in perpetuity. The release from restrictions results from the satisfaction of the restricted purposes specified by the donor.

Notes to Financial Statements

June 30, 2025

Note 2 - Summary of Significant Accounting Policies - Continued

b. Revenue Recognition

The School follows FASB ASC 958-605 for recording contributions, which are recognized when they are considered unconditional in nature. Contributions are recorded in the net asset classes referred to above depending on the existence and/or nature of any donor-imposed restriction. When a restriction expires, that is, when a stipulated time restriction ends, or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions. If donor restricted contributions are satisfied in the same period they were received, they are classified as without donor restrictions.

Contributions may be subject to conditions, which are defined as both a barrier to entitlement and a right of return of payments, or release from obligations, and are recognized as income once the conditions have been substantially met.

The School's public school district revenue and other government grants are primarily conditional, non-exchange transactions and fall under FASB ASC 958-605. Revenue from these transactions is recognized when performance related outcomes are achieved and other conditions under the agreements are met.

Unconditional promises to give and grants that are expected to be collected within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using an interest-free discount rate, when deemed material. Conditional promises to give are recognized when the conditions on which they depend are substantially met.

Pledges are reviewed for collectability. Based on knowledge of specific donors and factoring in historical experience, no allowance for doubtful accounts exists as of June 30, 2025 and 2024. Write-offs will be made directly to operations in the period the receivable is deemed to be uncollected.

c. Cash and Cash Equivalents

Checking and money market accounts with local banks and highly liquid financial instruments purchased with a maturity of three months or less are considered to be cash and cash equivalents for purposes of the accompanying statement of cash flows. Cash maintained in escrow per requirements of the New York City Department of Education ("NYCDOE") are treated as restricted cash.

d. Concentration of Credit Risk

Financial instruments that potentially subject the School to a concentration of credit risk consist of cash, money market accounts, and investment securities, which are placed with financial institutions that management deems to be creditworthy. The market value of investments is subject to fluctuation; however, management believes the investment policy is prudent for the long-term welfare of the School. At year end and at various times throughout the year, balances were in excess of insured amounts. The School has not suffered any losses due to bank failure.

Notes to Financial Statements

June 30, 2025

Note 2 - Summary of Significant Accounting Policies - Continued

e. Fair Value Measurement

Fair value refers to the price that would be received to sell an asset in an orderly transaction between market participants at the measurement date. Accounting standards have established a fair value hierarchy giving the highest priority to quoted market prices in active markets and the lowest priority to unobservable data. The fair value hierarchy is categorized into three levels based on the inputs as follows:

Level 1 - Valuations based on unadjusted quoted prices in active markets for identical assets or liabilities that the School has the ability to access.

Level 2 - Valuations based on quoted prices in markets that are not active or for which all significant inputs are not observable, either directly or indirectly.

Level 3 - Valuations based on inputs that are unobservable and significant to the overall fair value measurement.

f. Leases

The School determines if an arrangement is or contains a lease at inception. Leases are included in ROU assets and lease liabilities in the statement of financial position. ROU assets and lease liabilities reflect the present value of the future minimum lease payments over the lease term, and ROU assets also include prepaid or accrued rent. Operating lease expense is recognized on a straight-line basis over the lease term. The School does not report ROU assets and lease liabilities for its short-term leases (leases with a term of 12 months or less). Instead, the lease payments of those leases are reported as lease expense on a straight-line basis over the lease term. Lease terms may include options to extend or terminate the lease when it is reasonably certain that the School will exercise that option. The change in operating lease right-of-use asset and liability on the statement of cash flows includes the amortization of the ROU asset and accretion of the discounted lease liability.

g. Investments

Investments have been recorded at fair value. Unrealized gains and losses are included in revenue on the statement of activities.

h. Property and Equipment

Property and equipment that exceed \$5,000 and have a useful life of greater than one year are recorded at cost or at fair value at the date of gift. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets as follows:

- Office equipment three-year life
- Furniture and fixtures seven-year life
- Leasehold improvements life of lease

i. Advertising Costs

The cost of advertising is expensed as incurred.

Notes to Financial Statements

June 30, 2025

Note 2 - Summary of Significant Accounting Policies - Continued

j. Donated Goods and Services

Donated goods and services that create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided in-kind, are recognized at fair value. The school did not receive any donated goods or services during the years ended June 30, 2025 and 2024.

Board members and other individuals volunteer their time and perform a variety of services that assists the School. These services do not meet the criteria of in-kind services and have not been recorded in the financial statements.

k. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

The following costs are allocated by time and effort reporting:

- Personnel services
- Employee benefits and payroll taxes
- Retirement

The following costs are allocated by the student full time equivalent ratio:

- · Repairs and maintenance
- Insurance
- Utilities
- Supplies and materials
- Office expense
- Depreciation and amortization

The following costs are allocated by building usage:

Occupancy and facility costs

All other expenses have been charged directly to the applicable program or supporting services.

I. Use of Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

m. Prior Year Comparative Information

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2024, from which the summarized information was derived.

Notes to Financial Statements

June 30, 2025

Note 2 - Summary of Significant Accounting Policies - Continued

n. Accounting for Uncertainty of Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax returns for periods ending June 30, 2022 and later are subject to examination by applicable taxing authorities.

Note 3 - Investments

The following summarizes the composition of investments:

		June 30, 2025	
	Level 1	Level 2	Total
Cash	\$ 350,367	\$ -	\$ 350,367
U.S. Common stock	1,164,562	-	1,164,562
Corporate fixed income	-	358,311	358,311
Government securities:			
U.S. Treasury securities	-	1,698,382	1,698,382
U.S Federal agency bonds	-	854	854
Certificates of Deposit	-	910,223	910,223
Total	\$ 1,514,929	\$ 2,967,770	\$ 4,482,699
		June 30, 2024	
	Level 1	Level 2	Total
Cash	\$ 615,234	\$ -	\$ 615,234
U.S. Common stock	1,053,774	-	1,053,774
Corporate fixed income	-	328,336	328,336
Government securities:			
U.S Federal agency bonds	-	946	946
Certificates of Deposit		1,235,464	1,235,464
Total	\$ 1,669,008	\$ 1,564,746	\$ 3,233,754

Level 1 securities are valued at the closing price reported on the active market they are traded on. Level 2 securities are valued using observable market inputs for securities that are similar to those owned. This method produces a fair value calculation that may not be indicative of net realizable value or reflective of future values. The use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in different fair value measurements.

Notes to Financial Statements

June 30, 2025

Note 3 - Investments - Continued

The following summarizes investment return:

	June 30,			
	2025		2024	
Interest and dividends income	\$	125,607	\$	77,013
Realized gain on investments		125,733		125,733
Unrealized gain on investments		62,293		50,132
Investment fees		(14,674)		(13,047)
Total	\$	298,959	\$	239,831

Note 4 - Grants Receivable/(Advance) - New York City Department of Education ("NYCDOE")

Grants receivable as of June 30, 2025 and 2024 are as follows:

	June 30,		
	2025 202		
Beginning grants receivable/(advance payable)	\$ (242,103)	\$ 113.163	
Funding based on allowable FTEs	7,257,078	8,215,098	
Advances received	(7,568,826)	(8,570,364)	
Ending grants advance payable	\$ (553,851)	\$ (242,103)	

For the year ended June 30, 2025, the School recorded an allowance of \$133,308 to reflect amounts potentially refundable to the NYCDOE. This allowance is presented as part of the grants advance payable balance at year end and correspondingly reduced revenue recognized during the year. There was no allowance of this nature for the year ended June 30, 2024.

Note 5 - Property and Equipment

The following is a summary of property and equipment at June 30, 2025 and 2024:

	June 30,		
	2025	2024	
Furniture and fixtures	\$ 159,341	\$ 159,341	
Office equipment	1,655,723	1,655,723	
Leasehold improvements	517,092	517,092	
Total	2,332,156	2,332,156	
Less: accumulated depreciation	2,150,822	2,036,209	
Total property and equipment, net	\$ 181,334	\$ 295,947	

Notes to Financial Statements

June 30, 2025

Note 6 - Operating Lease Right-of-Use Assets and Operating Lease Liabilities

The School evaluated current contracts to determine which met the criteria of a lease. The ROU assets represent the School's right to use underlying assets for the lease term, and the lease liabilities represent the School's obligation to make lease payments arising from these leases. The ROU assets and lease liabilities, all of which arise from operating leases, were calculated based on the present value of future lease payments over the lease terms. The School has made an accounting policy election to use a risk-free rate in lieu of its incremental borrowing rate to discount future lease payments. The weighted-average discount rate applied to calculate lease liabilities and the weighted average lease term as of June 30, 2025 was 3.01% and 5.67 years. The weighted-average discount rate applied to calculate lease liabilities and the weighted average lease term as of June 30, 2024 was 3.01% and 6.52 years.

The School occupies space in lower Manhattan and the Bronx under separate lease agreements that expire on June 30, 2028 and August 31, 2032, respectively. The Bronx lease contains a five-year extension option, which will be negotiated to fair value if the School elects to exercise the option. The Manhattan lease does not include any extension options.

For the years ended June 30, 2025 and 2024, total operating lease cost was \$2,205,106 per year. There was \$897 in short-term lease costs during the year ended June, 30, 2025 and no short-term lease costs during the year ended June 30, 2024.

Cash paid for operating leases for the years ended June 30, 2025 and 2024 was \$2,142,674 and \$2,100,962. There were no noncash investing and financing transactions related to leasing.

The School has provided refundable security deposits in connection with the facilities leases totaling \$500,000 as of June 30, 2025 and 2024. These deposits are expected to be returned at the conclusion of the lease term and are not included in the right-of-use asset or lease liability.

The aggregate future minimum lease payments under these operating leases as of June 30, 2025 are as follows:

For the years ending June 30,		
	2026	\$ 2,185,214
	2027	2,228,599
	2028	2,473,833
	2029	1,060,356
	2030	1,076,262
	2031 and thereafter	2,386,452
		11,410,716
Less: present value discount at	3.01%	 (942,919)
Total		\$ 10,467,797
Short-term lease liabilities		\$ 1,899,802
Long-term lease liabilities		 8,567,995
Total		\$ 10,467,797

Notes to Financial Statements

June 30, 2025

Note 7 - Restricted Cash

An escrow account has been established to meet the requirement of NYCDOE. The purpose of this account is to ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 8 - Net Assets With Donor Restrictions

A summary of net assets with donor restrictions is as follows:

	June 30, 2025							
		Released						
			Re	stricted		from		
		7/1/24	Cont	ributions	Res	Restrictions		6/30/25
Michael Steiner Memorial fund	\$	6,000	\$	4,000	\$	(1,000)	\$	9,000
Engineering program		5,000		-		-		5,000
Culinary program		10,000		-		-		10,000
Scholarships		500		-		-		500
Total	\$	21,500	\$	4,000	\$	(1,000)	\$	24,500
				June 30	0, 202	4		
					Re	leased		
			Re	stricted		from		
		7/1/23	Cont	ributions	Res	strictions	6	6/30/24
Michael Steiner Memorial fund	\$	6,000	\$	_	\$	-	\$	6,000
Engineering program		5,085		-		(85)		5,000
Culinary program		10,000		-		-		10,000
Scholarships		500		-		-		500
Total	\$	21,585	\$	-	\$	(85)	\$	21,500

Note 9 - Significant Concentration

The School and the NYCDOE signed an agreement which permits the School to operate the charter. Approximately 70% and 68% of the School's total public support and revenue was received from the NYCDOE in 2025 and 2024, respectively. A decrease in the NYCDOE revenue would have a significant impact on the sustainability of the School.

Note 10 - Multi- Employer Benefit Plan

The School participates in a multi-employer benefit plan that provides defined benefits to certain contract labor covered by a collective bargaining agreement. The School contributed \$409,944 and \$361,042 to the plan during the years ended June 30, 2025 and 2024, respectively. The School's participation in this plan for the annual period ended June 30, 2025 is outlined below. The "EIN/Pension Plan Number" column provides the Employer Identification Number ("EIN"). The most recent Pension Protection Act ("PPA") zone status is not applicable because it is a government plan. As of the most current report on file with the City of New York's Office of the Actuary, which for the fiscal year ending June 30, 2024, the net position restricted for benefits were \$74,490,000,000 and the accumulated benefit obligations were \$86,910,000,000, which results in the plan being 85.7% funded.

Notes to Financial Statements

June 30, 2025

Note 10 - Multi- Employer Benefit Plan - Continued

Information on the Teachers' Retirement System of the City of New York Pension Plan as of June 30, 2025 is as follows:

			Collective Bargaining	
EIN/ Pension Plan Plan Number End Date		PPA Zone Status	Agreement Date	Contribution
90-0584726	6/30/2024	N/A	11/30/2027	\$ 409,944

Note 11 - 403(b) Retirement Plan

The School has a retirement plan under IRS Section 403(b). All eligible employees (as defined by the plan) may elect to defer a portion of their salary and contribute to this plan up to statutory amounts. The School can provide a discretionary match to eligible employees. The School provided a match of \$34,611 and \$26,335 for the years ended June 30, 2025 and 2024, respectively.

Note 12 - Availability and Liquidity

The following reflects the School's financial assets at June 30, 2025 that are available to meet cash needs for general expenditures within one year:

Financial assets, at year end		
Cash and cash equivalents	\$ 330,158	
Investments	4,482,699	
Government grants receivable	425,583	
Total financial assets		\$ 5,238,440
Less those unavailable for general expenditures:		
Donor contributions restricted to specific purposes		(24,500)
Financial assets available to meet cash needs for		
general expenditures within one year		\$ 5,213,940

The School maintains cash on hand to be available for its general expenditures, liabilities, and other obligations for on-going operations. As part of its liquidity management, the School operates its programs within a board approved budget and relies on grants and earned income to fund its operations and program activities.

Notes to Financial Statements

June 30, 2025

Note 13 - Subsequent Events

Subsequent events have been evaluated through October 23, 2025, the date the financial statements were available to be issued. Adjustments and disclosures have been made for all subsequent events that have occurred.

Subsequent to June 30, 2025, the School submitted its annual Billing Reconciliation Report to the New York City Department of Education ("NYC DOE") for the fiscal year ended June 30, 2025. As part of this process, the School received a student roster from the NYC DOE to verify attendance records. Following a detailed review, the School identified approximately 22 FTE students who were removed from the billing roster due to insufficient attendance documentation. This review resulted in an adjustment of \$427,328, which was recorded as a refundable advance to the NYC DOE. In addition, to comply with DOE reconciliation guidelines and to account for potential future adjustments, the School established an allowance for possible chargebacks related to student revenue in the amount of \$133,308.



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditor's Report

Board of Trustees John V. Lindsay Wildcat Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of John V. Lindsay Wildcat Charter School (the "School"), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 23, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Board of Trustees John V. Lindsay Wildcat Charter School Page 2

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, NY October 23, 2025



Schedule of Findings and Questioned Costs

June 30, 2025

Current Year:

None

Prior Year:

None - There were no findings in the prior year.



P O Box 182051 Columbus, OH 43218 - 2051

00042701 DRE 802 141 27625 NNNNNNNNNN T 1 000000000 D2 0000 JVL WILDCAT ACADEMY CHARTER SCHOOL ESCROW A/C 17 BATTERY PL NEW YORK NY 10004 August 30, 2025 through September 30, 2025

Account Number: 000002728854627

CUSTOMER SERVICE INFORMATION

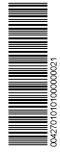
 Web site:
 Chase.com

 Service Center:
 1-800-242-7338

 Para Espanol:
 1-888-622-4273

 International Calls:
 1-713-262-1679

We accept operator relay calls



Important Update: We are extending the processing time of ACH payment claims for Chase business accounts beginning December 1, 2025

Effective **December 1**, claims for ACH payments on business accounts may require up to 75 days to finalize or reverse your provisional credit.

If you have questions, please call the number on this statement. We accept operator relay calls.

SAVINGS S	SUMMARY
-----------	---------

Chase Business Select High Yield Savings

Beginning Balance	INSTANCES	AMOUNT \$70,477.84
Deposits and Additions	1	1.22
Ending Balance	1	\$70,479.06
Annual Percentage Yield Earned This P	eriod	0.02%
Interest Paid This Period		\$1.22
Interest Paid Year-to-Date		\$10.39

There has been no activity on your account during this statement period. You may not receive a statement through the mail in the future if there is no activity on your account. You can always view your account activity and statement by logging on to your account through chase com. If you have questions, please call us at the number on this statement.

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

		_	
DATE	DESCRIPTION	AMOUNT	BALA
	Beginning Balance		\$70,477
09/30	nterest Payment	1.22	70,479.
	Ending Balance		\$70,479.

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.



August 30, 2025 through September 30, 2025

Account Number: 000002728854627

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- · Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will provide provisional credit to your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, our practice is to follow the procedures described above as detailed in your Deposit Account Agreement or other applicable agreements, but we are not legally required to do so. For example, we require you to notify us no later than 30 days after we sent you the first statement on which the error appeared. We may require you to provide us with a written statement that the disputed transaction was unauthorized. We are also not required to give provisional credit.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your Deposit Account Agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

John V. Lindsay Wildcat Academy Charter School FY 2025-26 Board Approved Budget

Summary	
\$	11,097,418
	11,097,418
Net Surplus / (Deficit) \$	(0)
	\$

Revenue			
State Sour	ces		
	R02 State and Local Per Pupil Revenue - GenEd	\$	7,463,625
	R04 State and Local Per Pupil Revenue - SPED	,	1,127,317
Total State	•		8,590,942
Federal Sr	puces		.,,.
	R06 Federal Revenue		2,020,800
Total Fede	ral Srouces		2,020,800
Donations	Contributions and Other		
Donations	R08 Other State Revenue		191,447
	R20 Interest Income, Earnings on Investments		151,447
	R22 Contributions, Donations, Fundraising		101,056
	_		
	R24 Contributions, Donations, Fundraising		14,500
	R26 Interest Income, Earnings on Investments		170,658
	R28 Donated Services		5,000
	R30 Contributions, Donations, Fundraising		3,000
Total Dona	tions, Contributions and Other		485,676
Total Revenue		\$	11,097,418
Expenditures Personnel			
Salaries ar	nd Wages		
	A01 Administrative Salaries		1,388,504
	A02 Instructional Salaries		2,323,409
	A03 Non-instructional Salaries		998,707
Total Salar	ies and Wages		4,710,620
Payroll Tax	kes and Benefits		
r uyron ru	B04 Payroll Taxes and Employee Benefits		1,291,495
	B05 Retirement Benefits		482,904
Total Payre	boll Taxes and Benefits		1,774,399
_	on raxes and benefits		
Total Personnel			6,485,019
OTPS			
	X10 Other Purchased/Professional/Accounting Services		147,200
	X12 Other Purchased/Professional/Consulting Services		890,850
	X14 Building and Land Rent/Lease		2,227,105
	X16 Repairs and Maintenance		68,733
	X18 Insurance		85,879
	X20 Utilities		381,563
	X22 Supplies/Materials		254,801
	X24 Equipment and Furnishings		10,300
	X24 Equipment and Furnishings X26 Staff Development		10,501
	X28 Marketing and Recruitment		51,304
			152,024
	X30 Technology		
	X34 Student Services		149241
	X36 Office Expense		43,068
Tetal OTDS	X40 Other		73,713
Total OTPS	2000		4,546,282
Depreciation Expe	1909		66,117
Total Expenses		\$	11,097,418
Net Surplus / (Defic	oit)	\$	(0)





FIRE DEPARTMENT PERMIT (SITE-SPECIFIC)

	ACCOUNT NO. 25091778						
ISSUE DATE 4/1/2025	EXPIRATION DATE 08/01/2025	CONTROL # 250917780209934					
PREMISES ADDRESS 890 GARRISON	AVENUE BRONX NY 10474						
BLOCK/LOT 02739/0015	BIN # 2005939	ZIPCODE 10474					
ADMIN CO. L048	BATTALION 3	DIVISION 6					
ISSUED TO							
CORPORATION NAME LAFAYETTE AVENUE LLC							
DBA JVL WILDCAT CHARTER SCHOO	L						
HOURS OF OPERATION 9am-5pm	PHONE # (718)842-5588						

PERMIT DESCRIPTION

QTY	TYPE/DESCRIPTION	DETAILS	FLOOR NO.
1	RANGEHOOD ANNUAL INSPECTION	WET CHEMICAL FES SYSTEM 1: ANSUL R102-3GX3	004

COMMENTS R-102-3GX3/FDP#(25091778) 986-05/TAG#1557

This permit authorizes the above-referenced owner to manufacture, store, handle, use, transport or sell a hazardous or combustible material and/or conduct an operation or maintain a facility regulated by the New York City Fire Code, as specified above, at the premises set forth above, subject to the strict observance of the Fire Code and other laws, rules, and regulations enacted for the protection of the public. This permit is not transferable to any other person, firm or corporation and shall remain in effect for the period specified unless suspended or revoked by the fire department prior to expiration

BY ORDER OF THE FIRE COMMISSIONER

New York City Fire Code Section FC105.3.5 requires that permits be posted in a conspicuous location on the premises at all times and be readily available for inspection by any representative of the Department.

Fire Department, City of New York 9 MetroTech Center, Brooklyn New York 11201-3857



Jul 28, 2025

JOHN V. LINDSAY WILDCAT ACADEMY CHARTER SCHOOL -MANHATTAN CAMPUS 17 Battery Place New York, NY 10004--1207

Re: Fire Safety Inspection Report

BIN: 1082634

FDNY Account: 31280910

DCID:

Facility Type: Charter School

DBA:

Premises: 17 BATTERY PLACE MANHATTAN NY 10004

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 09/24/2024 at 09:14 AM

The inspection of the above-referenced premises and reveiw of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows:https://fires.fdnycloud.org
Such conditions must be promplty corrected to maintain the premises safe for use and occupancy.

The inspection of the above-referenced premises and reveiw of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire Prevention



Certificate of Occupancy

CO Number: 2005939-0000016

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

Application Type: A1 - ALTERATION

Borough: BRONX

Block Number: 2739

Full Building Certificate Type:

Address: 1201 LAFAYETTE

Lot Number(s): 15

Temporary

AVENUE

Additional Lot Number(s):

Date Issued: 07/18/2025

Building Identification

Number(BIN): 2005939

TYPE 1

This building is subject to this Building Code: 1968

This Certificate of Occupancy is associated with job# 210059988-01

B. Construction Classification: 1: FIREPROOF STRUCTURES

Building Occupancy Group classification: B - BUSINESS

Multiple Dwelling Law Classification: Not Available

No. of stories: 4

Height in feet: 72

No.of dwelling units: 0

C Parking Spaces and Loading Berths:

Open Parking Spaces: 70

Enclosed Parking Spaces: 0

Total Loading Berths: Not available

D This Certificate is issued with the following legal limitations:

Restrictive Declaration: None

Zoning Exhibit: None

BSA Calendar Number(s): 109/97 BZ

CPC Calendar Number(s): None

Borough Comments:

Use Groups (UG) indicated by numerals 1 through 18 reflect Zoning Resolution Use Group Designations since 1961 but prior to June 6, 2024. UG in Roman numerals I-X reflect Zoning Resolution Use Group Designations on or after June 6, 2024, the effective date of the Zoning Text Amendment.

Borough Commissioner

Commissioner

James S. Oddo

DOCUMENT CONTINUES ON NEXT PAGE



FLOOR		Occ Group		Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Sub-Cellar - 1		S-1	1	OG	6F	0	210059988	Temporary	10/16/2025
Description of Use:			ole or Combus AFAYETTE	stible Material AVE)	S		Exceptions:		
Cellar		S-1	24	120	16D	0	210059988	Temporary	10/16/2025
Description of Use:			ole or Combus RETTO STR	stible Materials EET)	S		Exceptions:		
Cellar		В	516	120	6B	0	210059988	Temporary	10/16/2025
Description of Use:		and Service (LAFAYE		OFFICES (GARRISON	AVENUE)	Exceptions:		
Basement		В	1255	120	6B		210059988	Temporary	10/16/2025
Description of Use:			ON AVENU ES (LAFAYE		S (BARRET	ГО	Exceptions:		
Basement		S-2	1	120	6F	0	ALT 133/86	Final	
Description of Use:	Storage of non combustible Materials ONE (1) LOADING DOCK					Exceptions:			
Basement		M	15	120	6A		210059988	Temporary	10/16/2025
Description of Use:		wholesale : STORE (stores GARRISON	AVE.)			Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Basement - 1		E	287	120	3A		210059988	Temporary	10/16/2025
Description of Use:	Schools SCHOOl	L (LAFAY	ETTE AVEN	IUE)	Exceptions:				
Basement		S-1	68	120	16D		210059988	Temporary	10/16/2025
Description of Use:	Storage of STORAC	of Flammat GE (GARF	ole or Combus RISON AVE.	stible Material:)	Exceptions:				
Open Space		S-2	N/A	OG	6F	0	210059988	Temporary	10/16/2025
Description of Use:	Parking G OPEN A		RY PARKIN	G FOR 70 C	Exceptions:				
Floor 1		A-1	45	120	8A		210059988	Temporary	10/16/2025
Description of Use:		fixed Seat R (BARR	ing ETTO STRE	EET)	Exceptions:				
Floor 1		В	726	120	6B		210059988	Temporary	10/16/2025
Description of Use:			ETTE AVE.		Exceptions:				
Floor 1		S-2	2	120	6	0	210059988	Temporary	10/16/2025
Description of Use:			bustible Mater				Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1		E	219	120	3A		210059988	Temporary	10/16/2025
Description of Use:	Schools SCHOOl	L (LAFAY	ETTE AVE.)		Exceptions:				
Mezzanine - 1		S-2	76	120	6B		210059988	Temporary	10/16/2025
Description of Use:	Storage of STORAC AVENUE	GE & ACC	bustible mate CESSORY M	rials IECHANICA	Exceptions:				
Floor 2		В	168	120	6B	0	210059988	Temporary	10/16/2025
Description of Use:					BARRETTO N-SIMULTA		Exceptions:		
Floor 2		E	140	N/A	ЗА	0	210059988	Temporary	10/16/2025
Description of Use:	Schools SCHOOl	L (LAFAY	ETTE AVEN	IUE)	Exceptions:				
Floor 3		E	145	120	3A		210059988	Temporary	10/16/2025
Description of Use:	Schools SCHOOl	L (LAFAY	ETTE AVE.)		Exceptions:				
Floor 3		В	76	120	6B		210059988	Temporary	10/16/2025
Description of Use:	Offices OFFICE:	S (LAFAY	ETTE AVE.)			Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 4		Е	30	120	ЗА		210059988	Temporary	10/16/2025
Description of Use:	Schools SCHOO	L (LAFAY	ETTE AVE.)				Exceptions:		
Floor 4		В	85	120	6B		210059988	Temporary	10/16/2025
Description of Use:	Offices OFFICE	S (LAFAY	ETTE AVE.)	Exceptions:				
Roof		F-2	N/A	120	N/A		210059988	Temporary	10/16/2025
Description of Use:			electrical equip				Exceptions:		
Roof		F-2	N/A	120	N/A		210059988	Temporary	10/16/2025
Description of Use:			electrical equipule				Exceptions:		
Roof		F-2	N/A	120	N/A		210059988	Temporary	10/16/2025
Description of Use:			electrical equip	oment rooms _ (ROF 3)			Exceptions:		
Roof		F-2	N/A	120	N/A		210059988	Temporary	10/16/2025
Description of Use:			electrical equip				Exceptions:		

CofO Comments: BSA CALENDAR NO. 109/97 BZ. ALT 133/86 IS SUPERSEDED BY THIS APPLICATION NO TE: THAT TEH PREMISES SHALL BE MAINTAINED FREE OF DEBRIS AND GRAFFITI; THAT ANY GRAFETTI LOCATED ON THE PREMISES SHALL BE REMOVE WITHIN 48 HOURS

Borough Commissioner

Commissioner

James S. Odds



Certificate of Occupancy

CO Number: 1082634-0000017

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

Application Type: A1 - ALTERATION

Borough: MANHATTAN

Block Number: 15

Full Building Certificate Type:

Address: 17 BATTERY PLACE

Lot Number(s): 7501

Temporary

Building Identification

Additional Lot Number(s):

Date Issued: 01/02/2025

Number(BIN): 1082634

TYPE 1

This building is subject to this Building Code: Prior to 1968

This Certificate of Occupancy is associated with job# 121409573-01

B.

Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUSTI

Building Occupancy Group classification: B - BUSINESS

Multiple Dwelling Law Classification: HAEA

No.of stories: 31

Height in feet: 380

No.of dwelling units: 492

Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System

C

D Parking Spaces and Loading Berths:

Open Parking Spaces: 0

Enclosed Parking Spaces: 98

Total Loading Berths: Not available

E.

This Certificate is issued with the following legal limitations:

Restrictive Declaration: None Zoning Exhibit: None

BSA Calendar Number(s): None CPC Calendar Number(s): None

Borough Comments:

Use Groups (UG) indicated by numerals 1 through 18 reflect Zoning Resolution Use Group Designations since 1961 but prior to June 6, 2024. UG in Roman numerals I-X reflect Zoning Resolution Use Group Designations on or after June 6, 2024, the effective date of the Zoning Text Amendment.

Borough Commissioner

Commissioner

James S. Odds



FLOOR		Occ Group		Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Sub-Cellar - 1		S-2	N/A	OG	6		102461195	Temporary	04/02/2025
Description of Use:	Parking G ACC. AT	Sarage TENDED	PARKING I	FOR (22) C <i>P</i>	ARS. (WING	A)	Exceptions:		
Sub-Cellar - 1		F-2	30	OG	6		102461195	Temporary	09/26/2022
Description of Use:			electrical equip				Exceptions:		
Cellar		E	392	OG	9		121409573	Temporary	04/02/2025
Description of Use:		es and school	ools (WING B)				Exceptions:		
Cellar		S-2	N/A	OG	6		102461195	Temporary	04/02/2025
Description of Use:	Parking G ACC. AT		PARKING I	FOR (32) C <i>P</i>	ARS (WING	۹)	Exceptions:		
Cellar		F-2	30	OG	6		102523	Final	
Description of Use:			electrical equip ND ENGINE		NG A)		Exceptions:		
Basement		M	90	OG	6		102523	Final	
Description of Use:	Retail Sal		FICES (WIN	NG A)			Exceptions:		



FLOOR		Осс	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Basement		S-2	N/A	OG	6		102461195	Temporary	04/02/2025
Description of Use:	Parking G ACC. AT	Garage TENDED	PARKING I	FOR (44) C <i>A</i>	ARS.(WING	A)	Exceptions:		
Floor 1		E	30	100	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING B)				Exceptions:		
Floor 1		E	60	OG	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING A)				Exceptions:		
Floor 1		A-3	140	OG	9	0	123481936	Temporary	04/02/2025
Description of Use:	PHYSIC.	AL CÚLTI STUDIO, I	MEN'S &WC	BLISHEMNT DMEN'S LOC	(WINGA) TO CKER ROOM FITNESSRO	ΛS,	Exceptions:		
Floor 1		A-1	150	OG	6		121409573	Temporary	04/02/2025
Description of Use:		fixed Seati R (WING		SORY TO TE	RADE SCHC	OCL	Exceptions:		
Floor 2		A-3	164	60	6		102523	Final	
Description of Use:	Classroor	n - EDU RE HALL (WING A)				Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 2		В	480	50	6		102523	Final	
Description of Use:	Offices OFFICE	S (WING	В)				Exceptions:		
Floor 2		В	376	60	6		102523	Final	
Description of Use:	Offices OFFICE	S (WING	A)				Exceptions:		
Floor 3		В	105	60	6		102523	Final	
Description of Use:	Offices OFFICE	S (WING	A)				Exceptions:		
Floor 3		В	240	50	6		102523	Final	
Description of Use:	Offices OFFICE	S (WING	В)				Exceptions:		
Floor 4		Е	579	60	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING A)				Exceptions:		
Floor 4		В	240	50	6		102523	Final	
Description of Use:	Offices OFFICE	S (WING	В)				Exceptions:		



FLOOR		Осс	Persons	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 5		E	558	60	9		121409573	Temporary	04/02/2025
Description of Use:		s and scho SCHOOL	ools (WING A)				Exceptions:		
Floor 5		В	240	50	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	В)				Exceptions:		
Floor 6		Е	108	60	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING A)				Exceptions:		
Floor 6		В	240	50	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	В)				Exceptions:		
Floor 7		В	105	60	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	A)				Exceptions:		
Floor 7		В	240	50	6		102523	Final	
Description of Use:	Offices OFFICE	S (WING	В)				Exceptions:		



FLOOR		Осс	Persons	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 8		A-3	140	60	9		121409573	Temporary	04/02/2025
Description of Use:	Classroor TRAININ		IS (WING A)				Exceptions:		
Floor 8		В	240	50	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	В)				Exceptions:		
Floor 9		В	240	50	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	В)				Exceptions:		
Floor 9		E	291	60	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING A)				Exceptions:		
Floor 10		В	240	50	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	В)				Exceptions:		
Floor 11		В	75	50	6		102523	Final	
Description of Use:	Offices OFFICES	S AND MI	ECHANICAL	_EQUIPMEI	NT ROOM (V	VING B)	Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 12		В	75	50	6		102523	Final	
Description of Use:		S, UPPEF (WING B		MECHANIC	AL EQUIPEN	MENT	Exceptions:		
Floor 13		В	180	50	6		102523	Final	
Description of Use:		and Service S (WING					Exceptions:		
Floor 14		R-2	N/A	40	2	35	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENTS, TE	NANT LAUN	IDRY(WING	A)	Exceptions:		
Floor 14		В	180	50	6		102523	Final	
Description of Use:	Offices OFFICE	(WING B)				Exceptions:		
Floor 14		В	105	60	6		102523	Final	
Description of Use:		and Service S (WING					Exceptions:		
Floor 14		R-2	30	40	2		102461195	Temporary	04/02/2025
Description of Use:	Apartmen FITNES		ELEVATOR	R MACHINE	ROOM(WIN	G A)	Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 15		В	180	50	6		102523	Final	
Description of Use:	Offices OFFICE	S (WING	В)				Exceptions:		
Floor 15		R-2	N/A	40	2	42	102461195	Temporary	04/02/2025
Description of Use:		A APART	MENTS, TE (WING A)	NANT LAUN	IDRY, ELEV	ATOR	Exceptions:		
Floor 15		В	105	60	6		102523	Final	
Description of Use:		and Servion S (WING					Exceptions:		
Floor 16		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING					Exceptions:		
Floor 16		В	180	50	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	В)				Exceptions:		
Floor 16		R-2	N/A	40	2	43	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENTS, TE	NANTS LAU	NDRY(WING	G A)	Exceptions:		



FLOOR		Осс	Persons	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 17		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING					Exceptions:		
Floor 17		В	180	50	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	В)				Exceptions:		
Floor 17		E	334	50	9		121409573	Temporary	04/02/2025
Description of Use:		s and scho SCHOOL	ools (WING B)				Exceptions:		
Floor 17		R-2	N/A	40	2	43	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENTS, TE	NANT LAUN	IDRY(WING	A)	Exceptions:		
Floor 18		E	378	50	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING B)				Exceptions:		
Floor 18		В	70	50	6		102523	Final	
Description of Use:	Offices OFFICE	(WING B)				Exceptions:		



FLOOR		Occ Group	Persons	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 18		В	153	50	6		102523	Final	
Description of Use:		and Servio	e (WING B)				Exceptions:		
Floor 18		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING					Exceptions:		
Floor 18		R-2	N/A	40	2	43	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENTS, TE	NANT LAUN	IDRY(WING	A)	Exceptions:		
Floor 19		R-2	N/A	40	2	.33	102461195	Temporary	04/02/2025
Description of Use:				ΓMENT TRIF	PLEX, TENA	NT	Exceptions:		
Floor 19		В	105	60	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	A)				Exceptions:		
Floor 19		R-2	N/A	40	2	42	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENTS(WIN	IG A)			Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 19		E	252	50	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING B)				Exceptions:		
Floor 20		R-2	N/A	40	2	22	102461195	Temporary	04/02/2025
Description of Use:		A APARTI	MENTS, TEI (WING A)	NANT LAUN	IDRY,TENAI	NT REC	Exceptions:		
Floor 20		В	105	60	6		102523	Final	
Description of Use:	Offices OFFICES	S (WING	A)				Exceptions:		
Floor 20		R-2	N/A	40	2	.33	102461195	Temporary	04/02/2025
Description of Use:	Apartmen ONE TH		SS A APART	TMENT TRIF	PLEX (WING	6 A)	Exceptions:		
Floor 20		Е	290	50	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING B)				Exceptions:		
Floor 21		В	180	50	6		102523	Final	
Description of Use:	Offices OFFICE:	S, MEETI	NG ROOM ((WING B)			Exceptions:		



FLOOR		Occ Group	Persons	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 21		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING					Exceptions:		
Floor 21		E	287	50	9		121409573	Temporary	04/02/2025
Description of Use:		es and scho SCHOOL	ools (WING B)				Exceptions:		
Floor 21		R-2	N/A	40	2	22	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENTS, TE	NANT LAUN	IDRY (WING	6 A)	Exceptions:		
Floor 21		R-2	N/A	40	2	.33	102461195	Temporary	04/02/2025
Description of Use:	Apartmen ONE TH A)		SS A APART	ΓMENT, TEN	NANT LAUN	DRY (WING	Exceptions:		
Floor 22		A-3	120	50	9		121409573	Temporary	04/02/2025
Description of Use:		RE HALL (IN CONJ.W		HOOL NON		Exceptions:		
Floor 22		E	357	50	9		121409573	Temporary	04/02/2025
Description of Use:		es and school	ools (WING B)				Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 22		R-2	N/A	40	2	22	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS / ROOM(V	A APART	MENTS, TE	NANT LAUN	IDRY, ELEV	. MACH.	Exceptions:		
Floor 22		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING					Exceptions:		
Floor 23		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING					Exceptions:		
Floor 23		R-2	N/A	40	2	20	102461195	Temporary	04/02/2025
Description of Use:				NANT LAUN	IDRY, ELEV		Exceptions:		
Floor 24		R-2	N/A	40	2	21	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENT, TEN	ANT LAUND	PRY (WING /	A)	Exceptions:		
Floor 24		В	105	60	6		102523	Final	
Description of Use:		and Servions (WING					Exceptions:		



FLOOR		Occ Group	Persons	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 25		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING			Exceptions:				
Floor 25		R-2	N/A	40	2	21	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENT, TEN	ANT LAUND	Exceptions:				
Floor 26		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING					Exceptions:		
Floor 26		R-2	N/A	40	2	21	102461195	Temporary	04/02/2025
Description of Use:	Apartment House CLASS A APARTMENT, TENANT LAUNDRY (WING A)						Exceptions:		
Floor 27		R-2	N/A	40	2	21	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A	t House A APARTI	MENT, TEN	ANT LAUND	Exceptions:				
Floor 27		В	105	60	6		102523	Final	
Description of Use:		and Services (WING					Exceptions:		



FLOOR		Occ Group	Persons	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 28		R-2	N/A	40	2	21	102461195	Temporary	04/02/2025
Description of Use:	Apartmen CLASS A		MENT, TEN	ANT LAUND	Exceptions:				
Floor 28		В	105	60	6		102523	Final	
Description of Use:		and Servic S (WING			Exceptions:				
Floor 29		В	180	60	6		102523	Final	
Description of Use:		and Service AND CLU	ce JB (WING A)	Exceptions:				
Floor 29		R-2	N/A	40	2	21	102461195	Temporary	04/02/2025
Description of Use:	Apartment House CLASS A APARTMENTS, TENANT LAUNDRY (WING A)						Exceptions:		
Floor 30		A-3	75	60	6		102523	Final	
Description of Use:	Health Clu CLUB (V	ub/ Gym/ F VING A)	itness Center	٢	Exceptions:				
Floor 30		R-2	N/A	40	2	21	102461195	Temporary	04/02/2025
Description of Use:	Apartment House CLASS A APARTMENTS, TENANT LAUNDRY.(WING A)						Exceptions:		



FLOOR		Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 31		R-2	N/A	40	2	5.5	102461195	Temporary	09/26/2022
Description of Use:		A APARTI	•	OUPLEX APA	Exceptions:				
Floor 31		A-3	90	60	6		102523	Final	
Description of Use:	Health Club (V		itness Center	•	Exceptions:				
Penthouse - 1		R-2	N/A	40	2	4.5	102461195	Temporary	09/26/2022
Description of Use:	Apartmen 9 CLASS (WING A	S A APAR	TMENTS D	UPLEX, TEN	Exceptions:				
Penthouse - 1		A-3	12	60	6		102523	Final	
Description of Use:	Health Club/ Gym/ Fitness Center SQUASH COURT (WING A)						Exceptions:		
Roof		F-2	N/A	120	2		102461195	Temporary	09/26/2022
Description of Use:	Mechanical and/or electrical equipment rooms EXPANSION TANK ROOM AND PUMP ROOM.						Exceptions:		
Roof		F-2	N/A	120	6		102523	Final	
Description of Use:	EMERG	ENCY GE	electrical equip ENERATOR M (WING B)	ROOM, EXP	PANSION TA	ANK ROOM,	Exceptions:		

CofO Comments: CHANGE OF USE FILED UNDER THIS APPLICATION REVIEWED UNDER 1938 BUILDING CODE. BSA TERMS & CONDITIONS FORAPPROVAL OF USE OF PHYSICAL CULTURE ESTABLISHMENT 2019-41 BZ. THAT THE TERM OF THE PCE GRANT WILL EXPIRE 10/29/29; THAT THERE WILL NO CHANGE IN OWNERSHIP OR OPERATING CONTROL OF THE PCE W/O PRIOR APPLICATION TO ANDAPPR'L FROM THE BOARD; THAT ACCESSIBILITY SHALLBE PROVIDED PURSUANT TO THE STANDARDS SET FORTH IN APPLICABLEACCESSIBILITY LAWS, INCLUDING BUT NOT LIMITED TO CHAPTER 11 OF THE NYC BLDG CODE, THE 2009 ANSI A117.1 AND TITLE111 OF THE ADA, AS_REVIEWED AND APPROVED BY DOB. THAT AN SP SYSTEM AND AN APP'D FA SYSTEM_SHALL BE MAINTAINEDAS INDICATED ON THE BOARD -APPROVED PLANS; THAT MINIMUM 3 FOOT WIDE EXIT PATHWAYS SHALL BE PROVIDED LEADINGTO THE REQUIRED EXITS AND SUCH PATHWAYS SHALL ALWAYS BE MAINTAINED UNOBSTRUCTED, INCLUDING FROM E ANYEQUIPMENT, THAT THE ABOVE CONDITIONS SHALL APPEAR ON CERT.OF OCCUPANCY

Borough Commissioner

Commissioner

James S. Odds

