Financial Statements
June 30, 2025
Lakeview Academy of Science, Arts, and
Technology



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Independent Auditor's Report

The Board of Directors Lakeview Academy of Science, Arts, and Technology Saratoga Springs, Utah

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and the major fund of Lakeview Academy of Science, Arts, and Technology (the School) as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of the School as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to the financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances but not for the purpose of expressing an
 opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is
 expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control—related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and schedule of revenue, expenditures, and changes in fund balance – budget and actual – general fund and notes to the required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2025on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Ogden, Utah

October 27, 2025

Esde Saelly LLP

The discussion and analysis of the Lakeview Academy of Science, Arts, and Technology's (the School) financial performance provides an overall review of financial activities for the fiscal year.

FINANCIAL HIGHLIGHTS

Over the course of the year, revenue increased by 16% while expenses increased by 22%. The increase in expenses was primarily due to instructional expenses and interest and other costs, which is primarily due to bond issuance costs from the new bonds issued during the year. Revenues primarily increased due to an increase in state funded programs. Due to the uncertainty surrounding state and federal funding, creating a conversative budget was an emphasis going into the year.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis serve as an introduction to the School's basic financial statements. These financial statements include three primary components:

Government-wide financial statements Fund financial statements Notes to the financial statements

The basic financial statements consist of two kinds of statements that present different views of the School's financial activities.

Government-Wide Financial Statements (GWFS)

The GWFS (i.e., Statement of Net Position and Statement of Activities) provide readers with a broad overview of the School's finances. The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies.

The Statement of Net Position provides information on all of the assets and liabilities of the School, with the difference between the two providing the net position. Increases or decreases in the net position may indicate whether the financial position of the School is improving or deteriorating, respectively.

The Statement of Activities reflects changes in net position during the fiscal year. Changes in net position are reported using the accrual basis of accounting, similar to that used by private-sector companies. Accrual basis accounting takes into account all current year related revenue and expenditures, regardless of when cash is received or paid.

The GWFS presents an aggregate view of the School's finances and contains useful long-term information as well as information for the just-completed fiscal year.

To assess the overall financial condition of the School, additional non-financial factors, such as changes in the condition of School buildings and other facilities, should be considered.

In the GWFS, the School's activities are all classified as governmental activities. Governmental activities include all regular and special education, all educational support activities, administration, custodial, maintenance, transportation, and food services. Most of these activities are supported by the State of Utah Minimum School Program. The GWFS can be found on pages 9-10 of this report.

Fund Financial Statements

Funds are accounting devices the School uses to keep track of sources of funding and spending on particular programs and to demonstrate compliance with various regulatory requirements. Fund financial statements focus on individual parts of the School. Fund statements generally report operations in more detail than the government-wide statements. This statement focuses on its most significant or "major" funds and not on the School as a whole.

The School establishes other funds, as necessary, to control and manage money for particular purposes or to show that it is properly using certain revenue.

Governmental Funds

Governmental funds account for nearly the same functions as the governmental activities. However, unlike the GWFS, governmental funds focus on near-term inflows and outflows as well as the balances left at year-end that are available for funding future basic services.

It is useful to compare information found in the governmental funds with that of the governmental activities. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions.

The basic governmental funds financial statements can be found on pages 11-14 of this report.

Notes

The notes to the financial statements starting on page 15 provide further explanation of some of the information in the statements and provide additional disclosures so statement users have a complete picture of the School's financial activities and position.

Required supplementary information further explains and supports the financial statements by including a comparison of the School's budget data for the year.

Government-Wide Financial Analysis

Net position may serve as a useful indicator of an organization's financial position. With additional funding during the year, the School was able to increase its net position from fiscal year 2024.

	2025	2024	
Assets Current and other assets Capital assets	\$ 26,135,927 13,813,774	\$ 6,920,973 11,304,344	
Total assets	\$ 39,949,701	\$ 18,225,317	
Liabilities Current and other liabilities Long-term liabilities Total liabilities	\$ 1,795,235 32,482,238 34,277,473	\$ 705,586 12,331,560 13,037,146	
Net Position Net investment in capital assets Restricted Unrestricted	(1,936,523) 20,726,569 (13,117,818)	(1,027,216) 1,641,514 4,573,873	
Total net position	\$ 5,672,228	\$ 5,188,171	

A portion of the School's net position is the investments in capital assets (i.e., buildings and improvements, land, equipment, land improvements, construction in progress, and SBITA) and the related debt used to acquire those assets still outstanding. These capital assets provide services to students; consequently, these assets are not available for future spending. The negative net investment in capital assets is due to cumulative depreciation of the respective capital assets exceeding the cumulative principal repayments on the related long-term debt. Restricted net position is restricted for debt service, including project expansion, and program restrictions. The remaining portion of the School's net position is unrestricted.

Governmental Activities

Changes in Net Position – The table below shows the changes in net position for the fiscal years 2025 and 2024. The School relies on state and federal support for 93% of its governmental activities for the year ended June 30, 2025. The School had total revenue of \$12,543,198 and total expenses of \$12,059,141, during the year ended June 30, 2025. The School had an increase in net position of \$484,057 during the year ended June 30, 2025. The increase in net position was primarily due to the increase in state revenue combined with the School's conservative approach to budgeting to ensure a healthy bottom line at the end of the fiscal year.

	2025	2024		 Change	
Revenue					
Program revenue					
State and federal aid	\$ 11,699,726	\$	10,312,473	\$ 1,387,253	
Charges for services	156,033		139,938	16,095	
Operating grants and contributions	16,727		15,632	1,095	
Earnings on investments	479,370		147,091	332,279	
Other local revenue	191,342		181,200	 10,142	
Total revenue	12,543,198		10,796,334	1,746,864	
Expenses					
Instructional	6,468,975		5,830,668	638,307	
Support services					
Students	439,692		335,724	103,968	
Staff assistance	619,580		576,810	42,770	
General	70,283		58,892	11,391	
School administration	715,471		614,438	101,033	
Central services	421,351		353,175	68,176	
Operation and maintenance					
of facilities	1,266,965		1,097,529	169,436	
Transportation	65,308		57,971	7,337	
School food services	476,635		454,890	21,745	
Loss on disposal of capital assets	79,412		-	79,412	
Interest and other costs	1,435,469		521,177	 914,292	
Total expenses	 12,059,141		9,901,274	 2,157,867	
Change in Net Position	\$ 484,057	\$	895,060	\$ (411,003)	

Governmental Funds

The focus of the School's governmental funds is to provide balances of spendable resources and to provide data on near-term inflows and outflows.

General Fund – The general fund is the general operating fund for the School. At the end of the current fiscal year, the general fund balance is \$24,744,858, which is an increase of \$18,428,470 from the prior year. The increase in the general fund balance is primarily attributed to proceeds from issuance of bonds.

Expenditures for general School purposes totaled \$14,630,265, which is an increase of \$4,427,475 from the prior year, primarily due to an increase in capital outlay, instructional expenditures, and interest and other costs relating to bond issuance costs.

General fund salaries totaled \$6,414,332, while the associated fringe benefits of retirement, social security, unemployment, workers compensation, health, dental, and vision added \$1,751,888 to arrive at 56% of the School's general fund expenditures.

Budgetary Highlights

The School adopts an original budget in June for the subsequent year.

Actual expenditures in the General fund were \$704,786 less than the amended budget. The School's budget vs. actual difference is in compliance with local and state requirements of budgetary thresholds. In addition, this slight difference allows for compliance in the event of unforeseen circumstances that may arise at the end of the operating year.

Capital Assets

The School has invested \$19,928,345 in a wide range of capital assets, but primarily in land and building and improvements. The total accumulated depreciation on these assets amounts to \$6,114,571. There were capital asset additions of \$3,199,306 for fiscal year 2025. Construction in progress represents costs incurred for classroom additions and a theater and performing arts wing. This project is anticipated to be primarily completed during fiscal year 2026. As of the date of issuance of these financial statements, approximately \$5,550,000 of costs have been incurred since June 30, 2025. Additional information regarding the School's capital assets can be found in Notes 3 and 4 to the basic financial statements.

Long-Term Debt

During the year ended June 30, 2025, the School issued bonds totaling \$19,725,000, with a premium totaling \$790,537. Long-term debt consists of outstanding bonds totaling \$32,482,238, including an outstanding bond premium of \$932,238, with rates ranging from 2% to 5%. See Note 5 to the financial statements for more information about long-term debt.

Requests for Information

This financial report is designed to provide the School's citizens, taxpayers, customers, and investors and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Lakeview Academy of Science, Arts, and Technology, 527 W 400 N, Saratoga Springs, Utah, 84045, or by phone at (801) 331-6788.

	Governmental Activities
Assets	
Cash and equivalents	\$ 4,903,658
Restricted cash and investments	20,554,254
State receivables	216,427
Federal receivables	52,250
Other receivables	78,941
Prepaid expenses	330,397
Capital assets (not subject to depreciation)	5,216,101
Capital assets (net of accumulated depreciation)	8,521,116
Right-to-use subscription-based IT assets (SBITA) (net of accumulated amortization)	76,557
Total assets	39,949,701
Liabilities	
Accounts payable	961,266
Accrued liabilities	429,803
Accrued interest	404,166
Long-term liabilities	
Due within one year - bonds payable	360,000
Due in more than one year - bonds payable	32,122,238
Total liabilities	34,277,473
Net Position	
Net investment in capital assets	(1,936,523)
Restricted for	
Special education	7,225
Teacher salary supplement program	16,180
Educator salary adjustment	1,477
Start up grant	147,433
Debt service	20,554,254
Unrestricted	(13,117,818)
Total net position	\$ 5,672,228

		Program Revenue			_		
	Expenses	Operating Charges for Grants and Services Contributions		ar	Net nue (Expense) d Changes Net Position		
Functions/Programs							
Governmental activities							
Instructional	\$ 6,468,975	\$	-	\$	6,222,486	\$	(246,489)
Support services							(400,500)
Students	439,692		-		-		(439,692)
Staff assistance	619,580		-		-		(619,580)
General	70,283		-		-		(70,283)
School administration	715,471		-		-		(715,471)
Central services	421,351		-		-		(421,351)
Operation and maintenance	4 266 065						(4.266.065)
of facilities	1,266,965		-		-		(1,266,965)
Transportation	65,308		456.022		-		(65,308)
School food services Interest and other costs	476,635		156,033		237,281		(83,321)
interest and other costs	1,435,469						(1,435,469)
Total Governmental Activities	\$11,979,729	\$	156,033	\$	6,459,767		(5,363,929)
	General Revenu Grants and co specific pro	ontri		resti	ricted to		
	State aid						5,256,686
	Local revenue						189,827
	Interest earni	_					479,370
	Insurance rec						1,515
	Loss on dispo	sal c	of capital ass	sets			(79,412)
	Total gen	eral	revenue				5,847,986
	Change in Net I	Posit	ion				484,057
	Net Position, B	egin	ning of Year				5,188,171
	Net Position, E	End of Year				\$	5,672,228

Balance Sheet – Governmental Funds June 30, 2025

Assets Cash and investments Restricted cash and investments State receivables Federal receivables Other receivables	\$ 4,903,658 20,554,254 216,427 52,250 78,941
Prepaid expenses	330,397
Total assets	\$ 26,135,927
Liabilities and Fund Balance	
Liabilities	
Accounts payable	\$ 961,266
Accrued liabilities	429,803
Total liabilities	1,391,069
Fund Balance	
Nonspendable	
Prepaid expenses	330,397
Restricted for	525,251
Special education	7,225
Teacher salary supplement program	16,180
Educator salary adjustment	1,477
Start up grant	147,433
Debt service	20,554,254
Unassigned	3,687,892
ŭ	
Total fund balance	24,744,858
	\$ 26,135,927
	

Reconciliation for Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2025

Total Fund Balances - Governmental Funds

\$ 24,744,858

The cost of capital assets (land, buildings and improvements, equipment, land improvements, construction in progress and SBITA) purchased or constructed is reported as an expenditure in governmental funds. The statement of net position includes those capital assets among the assets of the School as a whole. The cost of those capital assets is allocated over their estimated useful lives (as depreciation and amortization expense) to the various programs reported as governmental activities in the statement of activities. Because depreciation and amortization expense does not affect financial resources, it is not reported in government funds.

Costs of capital assets Depreciation and amortization expense to date 19,928,345 (6,114,571)

13,813,774

(32,886,404)

5,672,228

Long-term liabilities applicable to governmental activities are not due and payable in the current period and therefore are not reported as fund liabilities. All liabilities, both current and long-term, are reported in the statement of net position. Balances at year end are:

Long-term liabilities Bonds payable Line of credit

Accrued interest

(32,482,238)

(404, 166)

Net Position

Statement of Revenue, Expenditures, and Changes in Fund Balance – Governmental Funds Year Ended June 30, 2025

	General
Revenue State aid	\$ 11,361,680
Federal aid	\$ 11,361,680 338,046
Earnings on investments	479,370
School fees	76,732
School lunch sales	156,033
Other local sources	129,822
Total revenue	12,541,683
Expenditures	
Instructional	6,468,975
Support services	
Students	439,692
Staff assistance	619,580
General	70,283
School administration	715,471
Central services Operation and maintenance	421,351
of facilities	656,505
Transportation	65,308
Total support services	2,988,190
Non-instructional	476,635
School food services program Capital outlay	3,199,307
Total non-instructional	3,675,942
Debt service	245.000
Principal	345,000
Interest and other costs	1,152,158_
Total debt service	1,497,158
Total expenditures	14,630,265_
Deficiency of Revenue Under Expenditures	(2,088,582)
Other Financing Sources	
Proceeds from bond issuance	19,725,000
Bond premium	790,537
Insurance recoveries	1,515_
Total other financing sources	20,517,052
Net Change in Fund Balance	18,428,470
Fund Balance, Beginning of Year	6,316,388
Fund Balance, End of Year	\$ 24,744,858
See Notes to Financial Statements	12

Reconciliation of Governmental Funds Statement of Revenue, Expenditures, and Changes in Fund Balance to the Statement of Activities

Year Ended June 30, 2025

Total Net Change in Fund Balance - Governmental Funds

\$ 18,428,470

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. This is the amount by which capital outlay exceeded depreciation and amortization expense during the fiscal year:

Capital outlay	3,199,307
Loss on disposal of capital assets	(79,412)
Depreciation and amortization expense	(610,460)

2,509,435

The governmental funds report repayment of long-term liability payments as expenditures. Interest is recognized as an expenditure in the governmental activities when it is due. In the statement of activities, interest expense is recognized as it accrues, regardless of when it is due. The net effect of these differences in the treatment of debt and related items is as follows:

Repayment of bonds payable principal	345,000
Proceeds from bond issuance	(19,725,000)
Bond premium	(790,537)
Amortization of bond premium	19,859
Change in accrued interest	(303,170)

(20,453,848)

Change in Net Position of Governmental Activities

484,057

Note 1 - Summary of Significant Accounting Policies

Lakeview Academy of Science, Arts, and Technology (the School) was incorporated in the State of Utah on May 5, 2005, as a nonprofit organization involved in public education. The School operates a public charter school in Saratoga Springs, Utah, and serves students from kindergarten through grade nine.

The School provides the following activities: education, encompassing instruction, student and staff support activities, and facilities maintenance and operation. Supporting activities include general and administrative services which are overall entity-related administrative costs.

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to local government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the School are described below.

Financial Reporting Entity

The School follows GASB in determining the reporting entity and component units. The financial reporting entity consists solely of the primary government. Accordingly, the financial statements include all funds and agencies of the primary government whose budgets are controlled or whose boards are appointed by the School's Board of Directors (the Board).

The accounts of the School are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

The funds of the School are classified as governmental funds. The fund classifications and a description of each existing fund type follow:

Governmental Funds

Governmental funds are used to account for the School's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general fixed assets, and the servicing of general long-term debt. The general fund is considered a major fund. Governmental funds include:

General fund – the primary operating fund of the School accounts for all financial resources, except those required to be accounted for in other funds.

Measurement Focus and Basis of Accounting

Government-Wide Financial Statements (GWFS)

The statement of net position and the statement of activities display information about the reporting government as a whole.

The statement of net position and the statement of activities were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenue, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenue, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 Accounting and Financial Reporting for Nonexchange Transactions in the GWFS.

Program Revenue

Program revenue included in the statement of activities derive directly from the program itself or from parties outside the School's citizenry, as a whole; program revenue reduces the cost of the function to be financed from the School's general revenue. Program revenue includes charges to students or applicants who purchase, use, or directly benefit from the goods or services provided by the given function.

Fund Financial Statements

Governmental Funds

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenue is recognized when susceptible to accrual defined as measurable and available. Measurable means the amount of the transaction can be determined, and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers all revenue available if they are collected within 90 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt, which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources. With this measurement focus, only current assets and current liabilities and deferred outflows and inflows of resources, as applicable, are generally included on the balance sheet. Operating statements of these funds present increases and decreases in fund balance.

The governmental funds use the following practices in recording revenue and expenditures:

Revenue

Entitlements and shared revenue (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met.

Other receipts become measurable and available (collected within 90 days of year-end) when cash is received by the School and are recognized as revenue at that time. The School's period of availability is 90 days subsequent to year end.

Expenditures

Expenditures are generally recorded when the related fund liability is incurred. General capital asset acquisitions are reported as expenditures in governmental funds. The School has employees who do not work year-round, but receive salary payments on a monthly basis; salaries earned, but unpaid, have been accrued as of June 30, 2025.

Restricted Cash and Investments

Cash and investments restricted for debt service is cash and investments set aside for bonds payable reserve requirements.

Investments

Investments are recorded at fair value in accordance with GASB Statement No. 72, Fair Value Measurement and Application. Accordingly, the change in fair value of investments is recognized as an increase or decrease to investment assets and investment income.

Receivables

All receivables are shown net of any allowance for uncollectible amounts. No allowances for uncollectible items have been recorded as of June 30, 2025.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and those differences could be material.

Capital Assets

Capital assets are recorded at historical cost and depreciated over their estimated useful lives (excluding salvage value). Donated capital assets are recorded at their estimated acquisition value at the date of donation. Estimated useful lives are management's estimate of how long the asset is expected to meet service demands. The School's capitalization threshold is \$5,000. The cost of normal maintenance and repairs not adding to the value of the asset or materially extending asset lives are not capitalized.

Straight-line depreciation is used based on the following estimated useful lives:

Buildings and improvements3-39 yearsEquipment3-10 yearsLand improvements5-20 years

Right-to-use subscription-based IT assets are recognized as the subscription commencement date and represent the School's right to use the underlying IT asset for the subscription term. Right-to-use subscription IT assets are measured at the initial value of the subscription liability plus any payments made to the vendor at the commencement of the subscription term, less any subscription incentives received from the vendor at or before the commencement of the subscription term, plus any capitalizable initial implementation costs necessary to place the subscription asset into service. Right-to-use subscription-based IT assets are amortized over the shorter of the subscription term or useful lives of the underlying asset using the straight-line method. The amortization period is three years.

Long-Term Liabilities

For government-wide reporting, material premiums and discounts are deferred and amortized over the life of the debt using the straight-line method, which approximates the effective interest method. Debt is reported net of the applicable premium or discount. Issuance costs are expensed as incurred.

For fund financial reporting, premiums and discounts as well as issuance costs are recognized in the period the debt is issued. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuance are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

Subscription liabilities represent the School's obligation to make subscription payments arising from the subscription contract. Subscription liabilities are recognized at the subscription commencement date based on the present value of future subscription payments expected to be made during the subscription term. The present value of subscription payments are discounted based on a borrowing rate determined by the School. There were no subscription liabilities as of June 30, 2025.

Restricted Net Position

For the government-wide statement of net position, net position is reported as restricted when constraints placed on net position use is either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

It is the School's policy to consider restricted-net position to have been depleted before unrestricted-net position is applied.

Fund Balance of Fund Financial Statements

The governmental fund financial statements present fund balance based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable: This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) are legally or contractually required to be maintained intact. The School has historically shown prepaids as being nonspendable as these items are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation. Debt service resources are to be used for future servicing of the general obligations and are restricted through debt covenants.

Committed: This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action by the Board. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed.

Assigned: This classification includes amounts that are constrained by the Board's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board or by the Board delegating this responsibility to the Director or his designee through the budgetary process.

Unassigned: This classification includes the residual fund balance for the general fund and the amount established for minimum funding.

The School has a policy to use restricted fund balances first, followed by committed resources and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Grants and Other Intergovernmental Revenue

Federal and state reimbursement-type grants are recorded as intergovernmental revenue when the related expenditures and expenses are incurred and, in the governmental funds, when the revenue meets the availability criterion.

Note 2 - Cash and Investments

At June 30, 2025, the School's cash and investments consisted of the following:

Cash Insured Uninsured and not collateralized		\$ 250,000 4,745,578	
Total bank balance of deposits		\$ 4,995,578	
Investments	Rating	Fair Value	Investment Maturities
PTIF	Unrated	\$ 20,462,334	Less than 1 year
Total cash and investments		\$ 25,457,912	

The State of Utah Money Management Council has the responsibility to advise the State Treasurer about investment policies, promote measures and rules that will assist in strengthening the banking and credit structure of the state, and review the rules adopted under the authority of the State of Utah Money Management Act (the Act) that relate to the deposit and investment of public funds.

The School follows the requirements of the Act (Utah Code, Title 51, Chapter 7) in handling its depository and investment transactions. The Act requires the depositing of School funds in a qualified depository. The Act defines a qualified depository as any financial institution whose deposits are insured by an agency of the federal government and which has been certified by the State Commissioner of Financial Institutions as meeting the requirements of the Act and adhering to the rules of the Utah Money Management Council.

The Act defines the types of securities authorized as appropriate investments for the School's funds and the conditions for making investment transactions. Investment transactions may be conducted only through qualified depositories, certified dealers, or directly with issuers of the investment securities.

Statutes authorize the School to invest in negotiable or nonnegotiable deposits of qualified depositories and permitted negotiable depositories; repurchase and reverse repurchase agreements; commercial paper that is classified as "first tier" by two nationally recognized statistical rating organizations; bankers' acceptances; obligations of the United States Treasury including bills, notes, and bonds; obligations, other than mortgage derivative products, issued by U.S. government sponsored enterprises (U.S. Agencies) such as the Federal Home Loan Bank System, Federal Home Loan Mortgage Corporation (Freddie Mac), and Federal National Mortgage Association (Fannie Mae); bonds, notes, and other evidence of indebtedness of political subdivisions of the state; fixed rate corporate obligations and variable rate securities rated "A" or higher, or the equivalent of "A" or higher, by two nationally recognized statistical rating organizations; shares or certificates in a money market mutual fund as defined in the Act; and the Utah State Public Treasurers' Investment Fund.

The Utah State Treasurer's Office operates the Public Treasurers' Investment Fund (PTIF). The PTIF is available for investment of funds administered by any Utah public treasurer and is not registered with the SEC as an investment company. The PTIF is authorized and regulated by the Act (Utah Code, Title 51, Chapter 7). The Act established the Money Management Council which oversees the activities of the State Treasurer and the PTIF and details the types of authorized investments. Deposits in the PTIF are not insured or otherwise guaranteed by the State of Utah, and participants share proportionally in any realized gains or losses on investments.

The PTIF operates and reports to participants on a fair value basis. The income, gains, and losses of the PTIF, net of administration fees, are allocated based upon the participant's average daily balance. The fair value of the PTIF investment pool is approximately equal to the value of the pool shares.

Fair Value of Investments

The School measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and
- Level 3: Unobservable inputs.

The investments consist only of the PTIF funds which are classified as Level 2. The PTIF funds use the application of the June 30, 2025, fair value as calculated by the Utah State Treasurer to the School's average daily balance in the Fund. The School currently has no assets that qualify for Level 1 or 3 investments.

The following table illustrates the investments by the appropriate levels for the School:

	Total	Quoted Prices in Active Markets (Level 1)	Other Observable Inputs (Level 2)	Unobservable Inputs (Level 3)
June 30, 2025 PTIF	\$ 20,462,334	\$ -	\$ 20,462,334	\$ -

Custodial Credit Risk

For deposits and investments, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School will not be able to recover the value of its deposits, investments, or collateral securities that are in the possession of an outside party. The School's policy for managing custodial credit risk is to adhere to the Act. The Act requires all deposits of the School to be in a qualified depository, defined as any financial institution whose deposits are insured by an agency of the federal government and which has been certified by the Commissioner of Financial Institutions as meeting the requirements of the Act and adhering to the rules of the Utah Money Management Council.

Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School's policy for reducing its exposure to credit risk is to comply with the Act, as previously discussed.

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of the School's investment in a single issuer. The School's policy for reducing this risk of loss is to comply with the Rules of the Money Management Council. Rule 17 of the Money Management Council limits investments in a single issuer of commercial paper and corporate obligations to 5-10% depending upon the total dollar amount held in the portfolio.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The School's policy for managing its exposure to fair value loss arising from increasing interest rates is to comply with the Act. Section 51-7-11 of the Act requires that the remaining term to maturity of investments may not exceed the period of availability of the funds to be invested. The Act further limits the remaining term to maturity on all investments in commercial paper, bankers' acceptances, fixed rate negotiable deposits, and fixed rate corporate obligations to 270 days - 15 months or less. The Act further limits the remaining term to maturity on all investments in obligations of the United States Treasury; obligations issued by U.S. government sponsored enterprises; and bonds, notes, and other evidence of indebtedness of political subdivisions of the state to five years. In addition, variable rate negotiable deposits and variable rate securities may not have a remaining term to final maturity exceeding three years.

Note 3 - Capital Assets

A summary of activity in the capital assets is as follows:

	June 30, 2024	Additions	Deletions	June 30, 2025
Capital assets, not subject to depreciation Land Construction in progress	\$ 2,281,845 93,864	\$ - 2,840,392	\$ - -	\$ 2,281,845 2,934,256
Total capital assets, not subject to depreciation	2,375,709	2,840,392		5,216,101
Capital assets, subject to depreciation Buildings and improvements Equipment Land Improvements	12,873,903 1,037,278 578,678	- 317,341 	(38,012) (156,837)	12,873,903 1,316,607 421,841
Total capital assets, subject to depreciation	14,489,859	317,341	(194,849)	14,612,351
Less accumulated depreciation for Buildings and improvements Equipment Land improvements	(4,798,457) (504,044) (313,805)	(348,727) (220,736) (20,901)	- 16,271 99,164	(5,147,184) (708,509) (235,542)
Total accumulated depreciation	(5,616,306)	(590,364)	115,435	(6,091,235)
Total capital assets, subject to depreciation	8,873,553	(273,023)	(79,414)	8,521,116
Net capital assets	11,249,262	2,567,369	(79,414)	13,737,217
Right-to-use SBITA being amortized Less accumulated amortization	58,320 (3,240)	41,573 (20,096)	- -	99,893 (23,336)
Net right-to-use subscription IT assets	55,080	21,477		76,557
Total capital assets, net	\$11,304,342	\$2,588,846	\$ (79,414)	\$13,813,774

Depreciation and amortization expense was charged to operation and maintenance of facilities function of the School.

Note 4 - SBITA

The School has entered into an SBITA contract for educational software. The School paid for the software at the beginning of the contract, and there are no future principal and interest payments required.

Note 5 - Long-Term Liabilities

A summary of activity for the long-term liabilities is as follows:

	Balance at June 30, 2024	Additions	Retirements	Balance at June 30, 2025	Due Within One Year
Bonds payable Bonds premium	\$ 12,170,000 161,560	\$ 19,725,000 790,537	\$ (345,000) (19,859)	\$ 31,550,000 932,238	\$ 360,000
	\$ 12,331,560	\$ 20,515,537	\$ (364,859)	\$ 32,482,238	\$ 360,000

Long-term liabilities as of June 30, 2025, consist of the following:

Series 2015 Revenue Bonds issued for \$14,520,000 and bearing interest at 2.0-5.0%. Variable semi-annual interest payments commencing April 2016 and variable annual principle payments commencing October 2016 are required through October 2045. The bonds were sold at a premium which is being amortized using the effective interest rate method over the life of the bonds. The proceeds were used to purchase a school building. The School is required to meet certain covenants including debt coverage and cash available as defined by their bonds payable agreement.

\$ 11,825,000

Series 2025 Revenue Bonds issued for \$19,725,000 and bearing interest at 5.0%. Variable semi-annual interest payments commencing October 2025 and variable annual principle payments commencing April 2028 are required through April 2060. The bonds were sold at a premium which is being amortized using the effective interest rate method over the life of the bonds. The proceeds were used for the expansion of existing charter school facilities. The School is required to meet certain covenants including debt coverage and cash available as defined by their bonds payable agreement.

19,725,000

Total long-term debt outstanding

31,550,000

Bond premium, net

932,238

\$ 32,482,238

The annual requirements to pay principal and interest on the outstanding long-term liabilities is as follows:

Years Ending June 30,	Principal	Interest	Total
2026	\$ 360,000	\$ 1,542,056	\$ 1,902,056
2027	375,000	1,438,825	1,813,825
2028	515,000	1,427,350	1,942,350
2029	660,000	1,409,000	2,069,000
2030	690,000	1,383,006	2,073,006
2031-2035	3,960,000	6,410,675	10,370,675
2036-2040	5,025,000	5,364,875	10,389,875
2041-2045	6,265,000	4,163,056	10,428,056
2046-2050	4,130,000	2,919,700	7,049,700
2051-2055	4,205,000	1,992,500	6,197,500
2056-2060	5,365,000	831,000	6,196,000
Total	\$ 31,550,000	\$ 28,882,043	\$ 60,432,043

Note 6 - Concentrations

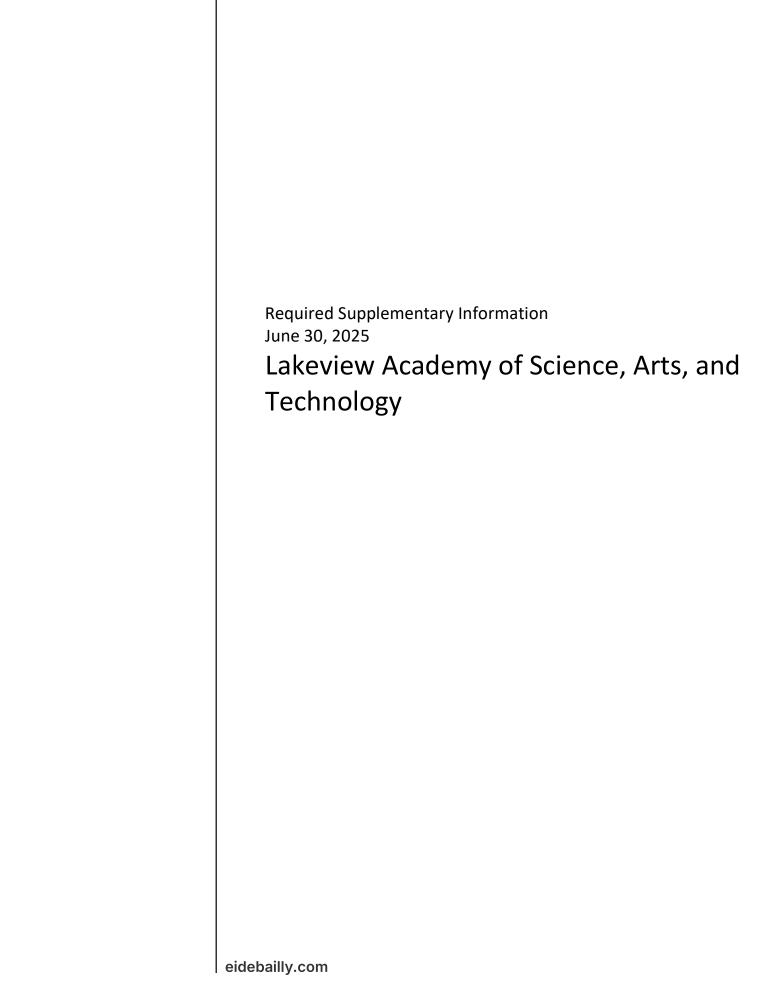
The School's principal source of support is state and federal-based support revenue. For the year ended June 30, 2025, this funding source accounted for approximately 93% of all revenue.

Note 7 - Benefit Plan

The School sponsors a 401(k) retirement plan (the Plan). The Plan provides that all full-time teachers, administrators, and other staff that work more than 500 hours per year are eligible to participate. The School contributes 7% of all eligible gross wages of employees that work over 1,000 hours per year to the plan. The School's contribution expense for the year ended June 30, 2025, was \$373,398.

Note 8 - Subsequent Event

On July 15, 2025, the School entered into a standby letter of credit agreement with a financial institution, naming the City of Saratoga Springs as the beneficiary. The letter of credit, totaling \$251,757, serves as a financial guarantee for required improvements. It expires on November 30, 2026. The final loan amount and applicable interest rate will be determined only if the City draws on the credit due to non-performance of the required improvements.



	Rudgeted	Amounts	Actual	Variance with Final Budget- Positive
	Budgeted Amounts Original Final		Amounts	(Negative)
Revenue				
State aid	\$ 10,678,314	\$ 11,413,400	\$ 11,361,680	\$ (51,720)
Federal aid	421,683	384,417	338,046	(46,371)
Earnings on investments	200,000	385,000	479,370	94,370
School fees	61,200	75,752	76,732	980
School lunch sales	147,500	146,873	156,033	9,160
Other local sources	113,000	128,227	129,822	1,595
Total revenue	11,621,697	12,533,669	12,541,683	8,014
Expenditures Instructional	7,629,555	7,054,014	6,468,975	585,039
	7,023,333	7,034,014	0,408,373	363,033
Support services	200.250	440.225	420,602	0.633
Students Staff assistance	309,359 495,662	449,325 649,984	439,692 619,580	9,633 30,404
General	495,662 78,900	69,793	70,283	(490)
School administration	492,123	704,697	715,471	(10,774)
Central services	302,937	438,318	421,351	16,967
Operation and maintenance	302,337	133,313	121,001	10,507
of facilities	645,988	911,429	656,505	254,924
Transportation	80,700	71,500	65,308	6,192
Total support services	2,405,669	3,295,046	2,988,190	306,856
Non-instructional				
School food services program	467,677	507,031	476,635	30,396
Capital outlay	12,100,000	2,981,797	3,199,307	(217,510)
Total non-instructional	12,567,677	3,488,828	3,675,942	(187,114)
Debt service				
Principal	345,000	345,000	345,000	-
Interest and other costs	512,357	1,152,163	1,152,158	5
Total debt service	857,357	1,497,163	1,497,158	5
Total expenditures	23,460,258	15,335,051	14,630,265	704,786
Excess (Deficiency) of Revenue	(44,020,564)	(2.004.202)	(2,000,502)	712.000
Over (Under) Expenditures	(11,838,561)	(2,801,382)	(2,088,582)	712,800
Other Financing Sources		40 ==== ===	40 === ===	
Proceeds from bond issuance	20,000,000	19,725,000	19,725,000	-
Bond premium Insurance recoveries	-	790,537	790,537	-
		1,515	1,515	
Total other financing sources	20,000,000	20,517,052	20,517,052	<u> </u>
Net Change in Fund Balance	\$ 8,161,439	\$ 17,715,670	\$ 18,428,470	\$ 712,800

Note 1 - Basis of Budgeting

The School follows these procedures in establishing the budgetary data reflected in the financial statements.

- 1. The School's Director is appointed as the budget officer. Before June 1 of each year, the budget officer shall prepare a tentative budget, with supporting documentation, to be submitted to the Board.
- 2. The tentative budget and supporting documents shall include the following items:
 - a. The revenue and expenditures of the preceding fiscal year,
 - b. The estimated revenue and expenditures of the current fiscal year,
 - c. A detailed estimate of the essential expenditures for all the purposes for the next succeeding fiscal year, and
 - d. The estimated financial condition of the School at the close of the fiscal year.
- 3. The tentative budget shall be filed with the School's Director for public inspection at least 15 days before the date of the tenant budget's proposed adoption by the Board.
- 4. Before June 30 of each year, the Board will adopt a budget for the next fiscal year.
- 5. By the sooner of July 15 or 30 days of adopting a budget, the Board will file a copy of the adopted budget with the state auditor and the State Board of Education.

Compliance Reports June 30, 2025 Lakeview Academy of Science, Arts, and Technology

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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Directors Lakeview Academy of Science, Arts, and Technology Saratoga Springs, Utah

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities and the major fund of Lakeview Academy of Science, Arts, and Technology (the School), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and the related notes to the financial statements and have issued our report thereon dated October 27, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Ogden, Utah

October 27, 2025

Esde Saelly LLP



Independent Auditor's Report on Compliance and Report on Internal Control over Compliance as Required by the *State Compliance Audit Guide*

The Board of Directors Lakeview Academy of Science, Arts, and Technology Saratoga Springs, Utah

Report on Compliance

We have audited Lakeview Academy of Science, Arts, and Technology's (the School) compliance with the applicable state compliance requirements described in the *State Compliance Audit Guide*, issued by the Office of the Utah State Auditor, for the year ended June 30, 2025.

State compliance requirements were tested for the year ended June 30, 2025, in the following areas:

Budgetary Compliance
Fraud Risk Assessment
Crime Insurance for Public Treasurers
Internal Control Systems
Public Education Programs

Opinion on Compliance

In our opinion, the School complied, in all material respects, with the state compliance requirements referred to above for the year ended June 30, 2025.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the *State Compliance Audit Guide* (Guide), issued by the Office of the Utah State Auditor. Our responsibilities under those standards and the *State Compliance Audit Guide* are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the state requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's government programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Guide will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include
 examining, on a test basis, evidence regarding the School's compliance with the compliance
 requirements referred to above and performing such other procedures as we considered
 necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit
 in order to design audit procedures that are appropriate in the circumstances and to test and
 report on internal control over compliance in accordance with the Guide but not for the purpose
 of expressing an opinion on the effectiveness of the School's internal control over compliance.
 Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or to detect and correct noncompliance with a state compliance requirement on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a state compliance requirement will not be prevented or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a

deficiency, or a combination of deficiencies, in internal control over compliance with a state compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses or significant deficiencies, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control and compliance and the results of that testing based on the requirements of the Guide. Accordingly, this report is not suitable for any other purpose. However, pursuant to *Utah Code* Title 63G, Chapter 2, this report is a matter of public record, and as such, its distribution is not limited.

Ogden, Utah

October 27, 2025

Esde Saelly LLP