

School Improvement Plan UMA HF 25/26

School Academic Goal: 50% of Cadets below proficiency, approaching proficiency, and proficient will increase 1 quartile on Rise & Utah Aspire Plus Summative Assessment in math, ELA, and Science.

Action Steps for Implementation: Diagnose, plan, implement, monitor, adjust, and reflect	● Using Utah State standards and the Blueprints for RISE and ASPIRE Plus assessments in English and Math, the English and Math Departments will select specific learning targets for each term, design term assessments for each course, and monitor the progress of students each term in preparation for the state RISE and ASPIRE Plus assessments at the end of the year. ● Assess, analyze data, and use of benchmark/formative and term assessment data to identify students based on current level/skill & assign interventions e.g. an extra math class, tutoring, push-ins, etc. ● All 7-10 grade cadets will participate in weekly IXL minutes. ● IXL and Corrective Reading curriculum will be used for intervention. ● All students' grades monitored weekly
Indicator of Success: It is critical to monitor progress on the goals set forth and adjust when necessary.	● IXL diagnostic benchmark assessment scores improve ● Summative RISE/UA+ assessments improve ● ACT scores improve ● Fewer weekly F grades
Timeline: Mid-year progress checks to monitor and adjust school improvement plan. Bring the plan to life by monitoring, adjusting, and reflecting on the goals with the academic teams.	● (August) ○ IXL Benchmark Diagnostics ○ RISE Benchmark ○ Utah Aspire Plus Benchmark ● (December) ○ Repeat of August ● (March) ○ Repeat of August ● (Aug-May) ○ Cadet's grades checked weekly ● (Aug-May) ○ Term Assessments

Person(s) Responsible: Job title and role.	• ELA & Math teachers administer IXL benchmarks/formative assessments. • Core teachers implement term assessments and interventions. • Core teachers provide team time tutoring once per week. • • Administration analyzes benchmarks/formative assessments. • Administration approves intervention participation. • Academic Interventionalist checks students' grades weekly.
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