



CSP GRANT
HELPING TO GROW
UTAH CHARTER
SCHOOLS

The Purpose of the State Entity Charter Schools Program (CSP)

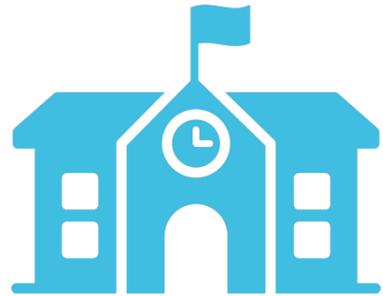
Designed to support the creation and growth of high-quality charter schools [New, Replicating and Expanding Schools]

Focuses on building leadership and governance capacity by supporting boards and directors, sharing best practices, and strengthening authorizing practices statewide.



UAPCS was awarded a \$44 Million+ grant to be used over 5 years.

Funding Allocation



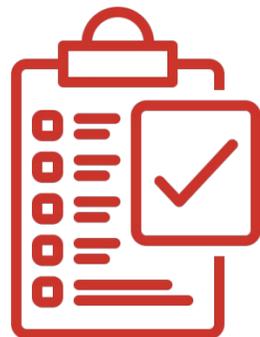
90%

Subgrants for Charter Schools



7%

Technical Assistance



3%

Grant Administration

Grant Priorities

**Expanding
high-quality
charter school
options**

1

**Strengthen
organizational
capacity and
support**

2

**Share best
practices to
improve student
outcomes**

3

Grant Award Guidelines

- The Utah CSP-SE Grant cycle is a 5 year cycle and we are in year 2.
- Subgrants provided by UAPCS are not to be used for ongoing expenses. Think one time cost expenditures for the **new seats**.
- 42 month experience, no more than 18 consecutive months of that time for planning and program design and no more than 24 months for implementation.
- Eligible applicants can only receive one subgrant per charter school within a 5 year period.
- This year subgrantees will receive \$2 million, which is the maximum allowable amount.

2026 Subgrant Awards

Type of Subgrant	April 2026 Awards	Available Funds
New School	1	\$2,000,000
Replicating High-Quality School	1	\$2,000,000
Expanding High-Quality School	2	\$4,000,000

How can the grant money be used?

The grant money must be used for things such as:

- Preparing teachers, school leaders, and support staff for opening, including paying for their training and hiring staff during the planning period. [18 month limit].
- Buying furniture and fixtures, supplies, training materials, technology, and other educational items needed for the **new seats**.
- Paying for one-time transportation costs for students when the school first opens.
- Doing activities to involve the community, like recruiting students and staff.
- Covering other one-time costs needed to open the school.

The money can not be used for construction of the building.

[Part C of the Elementary and Secondary Education Act of 1965 \(ESEA\)](#)

Key Criteria Definitions

High-quality charter school

- **Demonstrates strong academic performance**, which includes solid evidence of student academic growth as determined by the state.
- **Significantly improves academic achievement** for all students, including higher graduation rates where applicable.
- **Has no major issues** related to student safety, financial or operational management, or compliance with laws and regulations.
- **Increases academic achievement for student subgroups**, such as those defined by race, income, or special education status, unless there aren't enough students in the group to give reliable data.

Underserved student include:

ESEA SEC. 1111(c) (2) SUBGROUP OF STUDENTS.—In this subsection and subsection (d), the term ‘subgroup of students’ means—

- (A) economically disadvantaged students;
- (B) students from major racial and ethnic groups;
- (C) children with disabilities; and
- (D) English learners.

Charter School Lottery and Enrollment Preferences

Per Section 4310(H)(i) of the ESEA, if more students apply to a charter school than can be accommodated, the school must use a lottery system for admissions.

Certain enrollment preferences or exemptions from the lottery may be allowed, including:

- Siblings of students already admitted to or attending the same charter school
- Children of the school's founders, teachers, and employees (with restrictions on total numbers)
- Students enrolled in a public school when it converts to a charter school
- Students eligible to attend and living in the attendance area of a school at the time of its conversion to a charter school.

Grant Competition Timeline

Event	Date and Time
Training #1: Introduction to CSP Webinar	January 14, 2026 @ 5:30 pm via Zoom
Letter of Intent / Eligibility Check Window Opens	January 14, 2026 by 11:59 pm
Training #2: Required RFA Orientation Webinar	January 20, 2026 @ 5:30 pm via Zoom
Letter of Intent Eligibility Check Due Eligibility	January 21, 2026 by 11:50 pm
RFA Published & Application Window Opens Contingent on approval of the Letter of Intent/Eligibility Check	January 22, 2026 @ 7:00 pm
Training #3: Required Budget Support Webinar	January 26 , 2026 @ 5:30 pm via Zoom
UAPCS CSP Office Hours	M-TH 1:00-4:00 pm January through April
RFA Submission Deadline	March 4, 2026 by 5 pm Sharp
Capacity Interview	April 13-20, 2026 Time TBD
Award Announcement Calls	April 27, 2026
Post-Award Webinar	April 30, 2026
RFA Cycle Fiscal Year Begins	May 1, 2026

Additional Support and Next Steps

Schola: School marketing support

Math Collaboration: Scaling What Works: Improving Math Outcomes Across Charter Schools

SurveyMonkey: Eligibility Check and using SMA

Questions?

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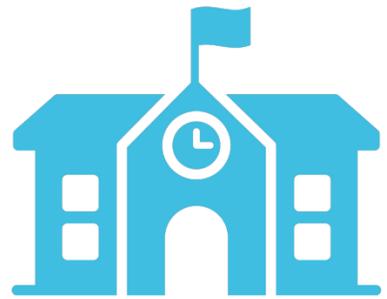
Weighted lottery



If State law permits, charter schools may implement a weighted lottery system to slightly increase admission chances for educationally disadvantaged students. This includes:

- Economically disadvantaged students
- Children with disabilities
- Migrant students
- English learners
- Neglected or delinquent students
- Homeless students
- Students in foster care

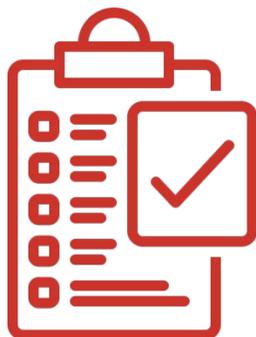
Funding Allocation



**90% subgrants
for charter schools**



**7% technical
assistance**



**3% grant
administration**

- **new charter schools**
- **expanding high quality schools**
- **replicating existing high-quality schools**
- **training and support for authorizers**
- **sector wide training and sharing of best practice**
- **school director incubator program**
- **offering technical assistance**
- **monitoring subgrants**
- **monitoring financial compliance**