



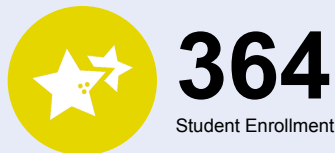
OREGON AT-A-GLANCE SCHOOL PROFILE

Four Rivers Community School

PRINCIPAL: Chelle Robins | GRADES: K-12 | 2449 SW 4th Ave, Ontario 97914 | 541-889-3715



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	83%
Teachers	61%
Multiracial	
Students	1%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	15%
Teachers	39%

42% Ever English Learners **2** Languages Spoken

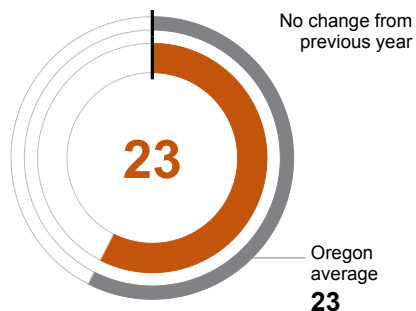
10% Students with Disabilities **95%** Required Childhood Vaccinations **45%** Students Experiencing Poverty

*<10 students or data unavailable

School Environment

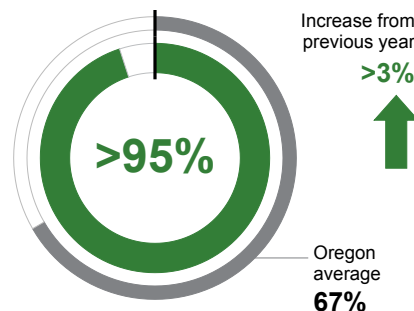
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

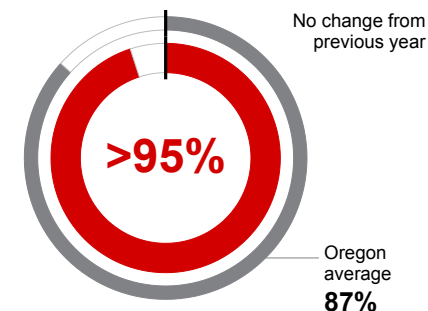
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

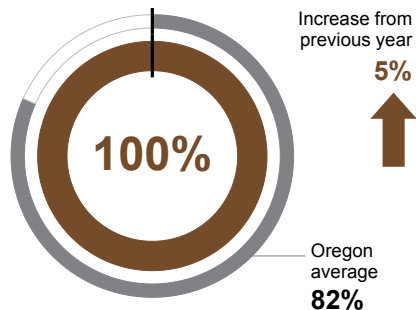
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

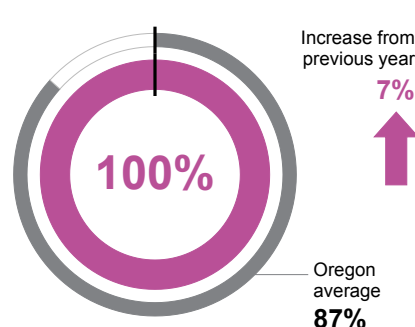
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



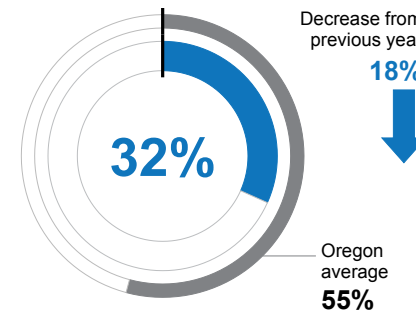
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



School Goals

Four Rivers promotes bilingualism and biculturalism for all students through its dual language immersion school. In addition to language and cultural education, Four Rivers strives to provide accessible academic, athletic, and community engagement opportunities for all students. Through academic growth and achievement in two languages, Four Rivers provides a college prep learning environment for enrolled students.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

As a dual language immersion school with a mission of "whole family education", Four Rivers provides an inclusive family environment for all families. Families are welcome and encouraged to support classroom activities and whole school events. In addition, Four Rivers makes safety a top priority by securing buildings, monitoring campus activities and providing emergency trainings for students and staff.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Four Rivers Community School

Outcomes

Our Staff (rounded FTE)



20
Teachers



8
Educational
assistants



1
Counselors/
Psychologists/
Social Workers



88%
Average teacher
retention rate over
the past three years



100%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	>95%	>95%	>95%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	91%	<10 students or data unavailable	<10 students or data unavailable
Students Experiencing Poverty	95%	>95%	>95%
Ever English Learner	>95%	>95%	<10 students or data unavailable
Students with Disabilities	>95%	<10 students or data unavailable	<10 students or data unavailable
Migrant	>95%	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	95%	>95%	>95%
Male	>95%	>95%	<10 students or data unavailable
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

As a college prep model, all students have accessible opportunities to take advanced coursework. As an Early College Model High School, Four Rivers Sr. Prep students have access to advanced-level Spanish courses and college coursework at Treasure Valley Community College (TVCC). Students that demonstrate readiness are eligible to enroll as a TVCC student while attending Four Rivers Sr. Prep.

CAREER & TECHNICAL EDUCATION

As an early college high school, Four Rivers and partner, Treasure Valley Community College, provide CTE opportunities to students in grades 10-12.

EXTRACURRICULAR ACTIVITIES

Student Council
SMILE
(Science & Math Investigative Learning Experiences)
National Honor Society
Middle and High School Level Athletics
XC, Soccer, Wrestling, Basketball, Track, Cheer and Tennis

PARENT & COMMUNITY ENGAGEMENT

Four Rivers engages parents as partners in education. Partnerships with families and early childhood programs begin in pre-K and build throughout the K-12 program. Opportunities for engagement include: home visits, cultural events, academic family nights, student performances, grade level parent meetings and routine parent communication.