

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Oregon Department of Education

School: Four Rivers Community School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for combined schools. For more information concerning indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Complete
All Students	Not Identified	Level 3 ↑	Level 5 ↑	Level 2	Level 4 ↑	Level 5 ↑	Level 3	Level 5	Level 5	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 5	Level 2	Level 3	Level 5 ↑		Level 5	Level 5	Level 3 ↓
English Learners	Not Identified	Level 2	Level 5	Level 2	Level 3 ↑	Level 5 ↑	Level 3	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 1	Level 3	Level 2	Level 2	Level 5 ↑		Not Rated	Not Rated	Not Rated
Underserved Race/Ethnicity	Not Identified	Level 2	Level 5 ↑	Level 2	Level 3 ↑	Level 5 ↑		Level 5	Level 5	Level 4
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2	Level 5 ↑	Level 2	Level 3 ↑	Level 5 ↑		Level 5	Level 5	Level 4
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 4 ↑	Level 5 ↑	Level 3 ↑	Level 5 ↑	Level 5 ↑		Not Rated	Not Rated	Not Rated
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Oregon Department of Education

School: Four Rivers Community School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	43.9	45.4	45.3	44.9	Level 3
All Students - Adjusted Denominator	180	185	181	546	
Students Experiencing Poverty - Percent	39.3	37.6	37.6	38.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	107	93	93	293	
English Learners - Percent	28.0	22.4	31.4	27.4	Level 2
English Learners - Adjusted Denominator	75	67	70	212	
Students with Disabilities - Percent	11.8	11.8	26.7	16.3	Level 1
Students with Disabilities - Adjusted Denominator	17	17	15	49	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	39.9	41.6	39.5	40.3	Level 2
Hispanic/Latino - Adjusted Denominator	153	154	152	459	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	39.9	41.6	39.5	40.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	153	154	152	459	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	65.2	62.1	77.8	69.2	Level 4
White - Adjusted Denominator	23	29	27	78	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Oregon Department of Education

School: Four Rivers Community School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-32	-18	14	Level 5
All Students - Denominator	320	317		
Students Experiencing Poverty	-47	-30	17	Level 5
Students Experiencing Poverty - Denominator	193	168		
English Learners	-63	-42	21	Level 5
English Learners - Denominator	146	131		
Students with Disabilities	-88	-83	5	Level 3
Students with Disabilities - Denominator	30	29		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-42	-28	14	Level 5
Hispanic/Latino - Denominator	270	266		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-42	-28	14	Level 5
Underserved Race/Ethnicity - Denominator	270	266		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	13	29	16	Level 5
White - Denominator	43	46		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Oregon Department of Education

School: Four Rivers Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	100.0	99.0	98.9	99.3	Met
All Students - Denominator	180	191	187	558	
Students Experiencing Poverty - Percent	100.0	100.0	100.0	100.0	Met
Students Experiencing Poverty - Denominator	107	96	94	297	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	75	69	73	217	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Met
Students with Disabilities - Denominator	17	17	15	49	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	100.0	100.0	99.4	99.8	Met
Hispanic/Latino - Denominator	153	157	157	467	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	99.4	99.8	Met
Underserved Race/Ethnicity - Denominator	153	157	157	467	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	100.0	93.5	96.4	96.3	Met
White - Denominator	23	31	28	82	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	4	3	2	9	

Mathematics Academic Achievement Details

District: Oregon Department of Education

School: Four Rivers Community School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	16.7	20.0	23.2	20.0	Level 2
All Students - Adjusted Denominator	180	185	181	546	
Students Experiencing Poverty - Percent	15.0	14.0	18.3	15.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	107	93	93	293	
English Learners - Percent	13.3	9.0	17.1	13.2	Level 2
English Learners - Adjusted Denominator	75	67	70	212	
Students with Disabilities - Percent	11.8	11.8	13.3	12.2	Level 2
Students with Disabilities - Adjusted Denominator	17	17	15	49	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	13.7	14.9	17.8	15.5	Level 2
Hispanic/Latino - Adjusted Denominator	153	154	152	459	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	13.7	14.9	17.8	15.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	153	154	152	459	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	30.4	41.4	51.9	42.3	Level 3
White - Adjusted Denominator	23	29	27	78	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Oregon Department of Education

School: Four Rivers Community School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-76	-65	11	Level 4
All Students - Denominator	320	318		
Students Experiencing Poverty	-85	-78	7	Level 3
Students Experiencing Poverty - Denominator	193	168		
English Learners	-93	-85	8	Level 3
English Learners - Denominator	146	131		
Students with Disabilities	-154	-166	-12	Level 2
Students with Disabilities - Denominator	30	29		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-85	-77	8	Level 3
Hispanic/Latino - Denominator	270	267		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-85	-77	8	Level 3
Underserved Race/Ethnicity - Denominator	270	267		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-35	-4	31	Level 5
White - Denominator	43	46		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: Oregon Department of Education

School: Four Rivers Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	100.0	99.0	98.9	99.3	Met
All Students - Denominator	180	191	187	558	
Students Experiencing Poverty - Percent	100.0	100.0	100.0	100.0	Met
Students Experiencing Poverty - Denominator	107	96	94	297	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	75	69	73	217	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Met
Students with Disabilities - Denominator	17	17	15	49	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	100.0	100.0	99.4	99.8	Met
Hispanic/Latino - Denominator	153	157	157	467	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	99.4	99.8	Met
Underserved Race/Ethnicity - Denominator	153	157	157	467	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	100.0	93.5	96.4	96.3	Met
White - Denominator	23	31	28	82	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	4	3	2	9	

Regular Attenders Details

District: Oregon Department of Education

School: Four Rivers Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	84.9	>95	>95	93.4	Level 5
All Students - Denominator		166	*	*	*	
Students Experiencing Poverty - Percent	K-5	88.0	94.7	>95	93.6	Level 5
Students Experiencing Poverty - Denominator		83	75	*	*	
English Learners - Percent	K-5	85.2	>95	>95	94.4	Level 5
English Learners - Denominator		54	*	*	*	
Students with Disabilities - Percent	K-5	88.0	>95	>95	94.1	Level 5
Students with Disabilities - Denominator		25	*	*	*	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	70.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	85.1	>95	>95	93.8	Level 5
Hispanic/Latino - Denominator		134	*	*	*	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	83.9	>95	>95	93.2	Level 5
Underserved Race/Ethnicity - Denominator		137	*	*	*	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	88.9	>95	>95	93.6	Level 5
White - Denominator		27	*	*	*	
Multi-racial - Percent	K-5	*	*	*	*	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Oregon Department of Education

School: Four Rivers Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	60.0	48.6	45.3	51.7	Level 3
Current English Learners - Denominator	75	70	64	209	

9th Grade On-Track Details

District: Oregon Department of Education

School: Four Rivers Community School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	93.3	>95	>95	>95	Level 5
All Students - Denominator	30	*	*	*	
Students Experiencing Poverty - Percent	>95	90.9	>95	>95	Level 5
Students Experiencing Poverty - Denominator	*	11	*	*	
English Learners - Percent	*	*	*	90.0	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	>95	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	>95	>95	>95	>95	Level 5
Hispanic/Latino - Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	>95	>95	>95	>95	Level 5
Underserved Race/Ethnicity - Denominator	*	*	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	*	*	*	92.3	Not Rated
White - Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	

Four-Year Cohort Graduation Details

District: Oregon Department of Education

School: Four Rivers Community School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	93.3	95.0	100.0	96.3	Level 5
All Students - Denominator	15	20	19	54	
Students Experiencing Poverty - Percent	91.7	>95	>95	>95	Level 5
Students Experiencing Poverty - Denominator	12	13	12	37	
English Learners - Percent	*	*	*	>95	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	*	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	92.9	94.7	>95	>95	Level 5
Hispanic/Latino - Denominator	14	19	16	49	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	92.9	94.7	>95	>95	Level 5
Underserved Race/Ethnicity - Denominator	14	19	16	49	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	*	*	*	*	Not Rated
White - Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	

Five-Year Completers Details

District: Oregon Department of Education

School: Four Rivers Community School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	91.3	93.3	100.0	94.8	Level 4
All Students - Denominator	23	15	20	58	
Students Experiencing Poverty - Percent	81.8	91.7	>95	91.7	Level 3
Students Experiencing Poverty - Denominator	11	12	13	36	
English Learners - Percent	*	*	*	83.3	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	*	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	88.9	92.9	>95	94.1	Level 4
Hispanic/Latino - Denominator	18	14	19	51	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	88.9	92.9	>95	94.1	Level 4
Underserved Race/Ethnicity - Denominator	18	14	19	51	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	*	*	*	*	Not Rated
White - Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	