



# LEGISLATIVE WATCHLIST

UAPCS POSITION (P)

Support    Neutral    Oppose    Watching

Priority Level (L)

High    Medium    Low

UTAH ASSOCIATION OF PUBLIC CHARTER SCHOOLS

January 23, 2026

Royce Van Tassell  
Tamra Watson

## SENATE

Θ	P	Θ	L	#	Title	Short Description	Θ	Sponsor	Θ	Status	📅	Date	\$
<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>			<a href="#">S.B. 186</a>	Charter School Base Funding Amendments	Establishes a charter school base funding study and creates a charter school educational service agency.		<a href="#">Balderree (22)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/22	\$16M
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 69</a>	School Device Revisions	Establishes the default standard device use from prohibited during instructional time to prohibited during the school day		<a href="#">Fillmore (17)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> S-CM		1/21	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 58</a>	Public School Attendance Amendments (Amendment #1)	Strengthens statewide attendance monitoring, requires LEAs to use improved tracking and intervention programs, sets performance standards for attendance enforcement, creates data-quality rules for reporting, allows School LAND Trust funds to support chronic-absenteeism interventions		<a href="#">Fillmore (17)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> S-CM		1/21	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 51</a>	School Safety Modifications	Creates a statewide system for sharing student-threat information, sets reporting rules for LEAs, protects student privacy, outlines how data is handled, provides immunity for good-faith reporting, and makes technical updates.		<a href="#">Owens (27)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Floor		1/20	
<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 88</a>	School Technology Amendments	This bill amends provisions related to internet policy in a public school		<a href="#">Fillmore (17)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Floor		1/21	
						Requires schools to provide legal awareness information to 10th grade students, while it permits schools flexibility in how they deliver the information, it does require an LEA to maintain a current and accurate list of legal awareness information (i.e. voting, jury duty and legal representation, taxes, debt, personal information rights and more)							
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 56</a>	Citizenship Education Amendments	Requires schools to provide legal awareness information to 10th grade students, while it permits schools flexibility in how they deliver the information, it does require an LEA to maintain a current and accurate list of legal awareness information (i.e. voting, jury duty and legal representation, taxes, debt, personal information rights and more)		<a href="#">Riebe (15)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		12/29	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 62</a>	School Funding Amendments	Modifies the WPU formula to determine total units to account for positive or negative growth based on school year's student count (applies to district and charters). Bill proposes the funding stay with the highest count (Oct 1 or Previous year)		<a href="#">Fillmore (17)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> S-CM		1/21	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 107</a>	Education Legislation Advisory Commission Amendments	Creates a legislation advisory commission		<a href="#">Stratton (24)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/12	
						Establishes an additional conditional use of Public Education Economic Stabilization Restricted Account - accounts for fluctuation in federal tax policy changes to fund Minimum School Program. Essentially this means if federal tax changes cause the state's Income Tax Fund (which pays for schools) to drop by an amount that's as big as or bigger than what's needed to cover enrollment growth (more students) and inflation (higher costs), then this rule applies. Also has provisions to require students to meet personal care independence standards, regardless of grade level (also recognizes qualifying conditions); and provides reporting on curriculum development and implementation.							
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 119</a>	School & Classroom Amendments	Establishes an additional conditional use of Public Education Economic Stabilization Restricted Account - accounts for fluctuation in federal tax policy changes to fund Minimum School Program. Essentially this means if federal tax changes cause the state's Income Tax Fund (which pays for schools) to drop by an amount that's as big as or bigger than what's needed to cover enrollment growth (more students) and inflation (higher costs), then this rule applies. Also has provisions to require students to meet personal care independence standards, regardless of grade level (also recognizes qualifying conditions); and provides reporting on curriculum development and implementation.		<a href="#">Fillmore (17)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Floor		1/21	\$64M
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 159</a>	Dyslexia Screening Amendments	Requires dyslexia screening for certain students in public schools		<a href="#">Riebe (15)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/19	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 164</a>	School Construction Amendments	Transfers oversight of public school construction to Division of Facilities Construction and Management Division		<a href="#">Wilson (2)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/20	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 167</a>	Reintegration for Disciplined Students	Modifies provision related to reintegrations and enrollment of students with disciplinary issues - modifies timelines and requirements (student records, plans for students with serious offenses and modifies grounds for denying open enrollment applications)		<a href="#">McCay (18)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/20	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 168</a>	School Attendance Amendments	School Attendance Amendments		<a href="#">Plumb (9)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/20	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 169</a>	High School Graduation Amendments	Ensures students meeting graduation requirements can participate in graduation		<a href="#">Plumb (9)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/20	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 180</a>	School Nutrition Amendments	Amends funding and eligibility of school lunch program - pulls from state liquor tax to support the meal program; expands the definition of eligible student		<a href="#">Escamilla (10)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/22	
<span style="background-color: yellow; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>		<span style="background-color: green; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<span style="background-color: red; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span>	<a href="#">S.B. 181</a>	School Discipline Amendments	Established minimum safety standards for seclusion rooms in schools and creates a one-time grant to help LEA bring existing rooms into compliance		<a href="#">Escamilla (10)</a>		<span style="background-color: blue; border-radius: 50%; width: 15px; height: 15px; display: inline-block;"></span> Intro		1/22	