

Dear Parents,

Here is the work for our Virtual Learning Day. Please help your student complete assignments.

Instructions for Logging in to Canvas

1. Go to hawthornacademy.org
2. Hover over the Clever icon (it looks like this:
3. Click Clever
4. Select "Login with Google"
5. Click

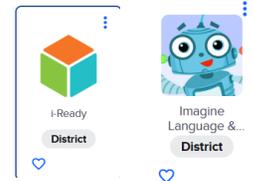


 Use another account

6. Enter your student's username:
firstname.lastname (no spaces) followed by @hawthornstudent.org
Example: *emily.smith@hawthornstudent.org*
Password: they created their own password

Accessing iready and imagine learning

1. Once logged in, locate and click the iready icon.
2. This will take them to their lessons they need to work for 15 minutes
3. Once they finish that they will click on the Imagine Learning icon.
4. They will work on this for 20 minutes.



Assignments for the day

1. The assignments are attached, scroll down to see the assignments for today.
2. You can either print the assignments or students can write their answers on a separate piece of paper and turn that in to their teacher when we return to school. Or you can email a picture to the teacher.

Thank you for your support in helping your student succeed on our virtual learning day!

Multiplying and Dividing Proper and Improper Fractions (A)

Name: _____

Date: _____

Score: _____

Calculate each result.

1. $\frac{1}{6} \div \frac{3}{2} = \text{---} \times \text{---} = \text{---} = \text{---}$
Inversion Result Simplify

2. $\frac{7}{8} \div \frac{7}{3} = \text{---} \times \text{---} = \text{---} = \text{---}$

3. $\frac{1}{8} \times \frac{3}{2} = \text{---}$

4. $\frac{4}{3} \times \frac{1}{2} = \text{---} = \text{---}$

5. $\frac{5}{4} \times \frac{1}{4} = \text{---}$

6. $\frac{1}{4} \times \frac{4}{3} = \text{---} = \text{---}$

7. $\frac{1}{3} \times \frac{5}{2} = \text{---}$

8. $\frac{5}{8} \div \frac{5}{3} = \text{---} \times \text{---} = \text{---} = \text{---}$

9. $\frac{1}{3} \div \frac{9}{4} = \text{---} \times \text{---} = \text{---}$

10. $\frac{3}{4} \div \frac{13}{5} = \text{---} \times \text{---} = \text{---}$

Write three paragraphs about what your favorite season is and why.

Homo Sapiens

by Jesse Kohn



It was about four months after I graduated from college that I finally got a job working at the zoo. The pay wasn't bad: all the chicken nuggets I could stomach and my own room in the cage where they kept the human beings.

I've always been a little nervous starting anything new, but I remember that first day being particularly **unnerving**, waiting for the zoo to open. I asked Joseph, who had been there for years, if there was anything I could help set up. He told me just to relax, maybe go down the slide a few times.

"Nothing like the slide to clear your mind," he said.

Emily and Cindy were waiting in line to go down the slide.

"You look a little green," Emily said.

"First day," I replied.

"First day, huh?" said Cindy. "I remember my first day. I spent the whole day hiding in the laundry closet."

"Listen," said Emily. "There's nothing to be nervous about. We just do our thing, and the people come and watch and sometimes ask us to do a trick."

When I got to the top of the ladder, a blow horn resounded through the park announcing that the gates were opening. My heart did a somersault, and I slid down the slide.

Sure, the job had little to do with what I had studied in college, but after having spent four months looking for work, I was desperate. It wasn't so bad at the zoo, either. I liked our **habitat**. It reminded me a lot of home. The part of our **habitat** that faced the visitors was kind of like a backyard. Behind the backyard was the fake house where we each had our own little room; we could always go nap there when we got tired. There was a pond-sized bathtub we were encouraged to swim in, and there was always music playing in case we felt like dancing.

Rainy days were best because there weren't many visitors. The zookeepers had hired a wonderful bunch of human beings, and it was a pleasure getting to know them all. It turned out every single one of them had something special they could do-Joseph composed music, Emily wrote poetry, Cindy read Tarot cards-but even more impressive than what they could do, was who they all were. Sometimes I wondered if the zookeepers-or even the wide-eyed and fascinated visitors-had any idea just how special we all were.

On sunny days, the visitors crammed around our cage and hollered and cooed at us. Our trainers entered every hour and had us perform tricks in exchange for chunks of cookie dough, which, of course, none of us could refuse. My tricks usually had to do with dancing. One of our trainers spotted me dancing one evening and realized quickly that I had formidable moves. Of course the visitors ate it up. Many nights I'd go to sleep with my toes painfully calloused from fancy footwork and my limbs aching from my shaking legs. Joseph did mostly magic tricks, and Emily rode her bicycle in circles.

Once I recited a poem I'd memorized in French, but by the time I'd reached the third stanza, no one was listening.

On the third Sunday of every month, our trainers would leash us up and take us for a leisurely walk about the park. Without the glass between us and them, the visitors were much more respectful. They even seemed a little frightened.

One time a little girl dropped her doll, and Cindy picked it up and handed it to her. Her father **suddenly** pulled her away from Cindy.

"Don't touch it, Amanda!" he shouted. "That's a wild animal!"

Cindy was so angry the trainer had to wrestle the girl's doll away from her.

But working in the zoo had its perks, too. And eventually I'd been there so long that many of visitors started to remember me.

"It's Jesse!" the children would shout. "Do the dance! Dance for us!" And they'd dance with me on the other side of the glass.

There was even an old woman who came now and then and asked me to recite French poetry to her.

One time I slipped out of the cage late at night and sneaked into the "Oceans of the World" exhibit. The lights were out, but glowing jellyfish illuminated the walkways. I followed those drifting pillows of light through tunnels of artificial coral, past walls of water flashing with silver schools of tuna, and the circular tank with the circling sharks. Finally, I found what I was looking for: an immense cylindrical tank in the very center of the exhibit. In the dark, I could just barely read the plaque: *ARCHITEUTHIS, Giant Squid*. It was murky in the tank, and I stared at that black **abyss** for a long time, seeing only my own reflection trying to **peer** in through the glass. And I started thinking about who I was and about the other human beings, and I thought about what we were all doing in that zoo. And then, all at once, I realized that I had been looking into the eye of the squid. And in a flash of twisting tentacles and a cloud of ink even darker than the water, it disappeared into the shadows.

"And who are you really?" I whispered, staring into the tank.

Vocabulary

abyss

noun

definition: a very deep hole that seems to have no bottom.

Spanish: abismo

habitat

noun

definition: the natural environment of an animal or plant.

An animal may suffer if it is removed from its natural habitat.

What kind of habitat does a palm tree need?

Spanish: hábitat

peer

verb

definition: to look hard or closely to see something better.

The sailor peered into the thick fog, looking for the shore.

Spanish: escudriñar, mirar detenidamente

forms: peered, peering, peers

unnerve

transitive verb

definition: to deprive of composure, courage, determination, or the like; disconcert; discourage.

The gory scene unnerved him.

forms: unnerved, unnerves, unnerving

suddenly

adverb

definition: in a way that is very quick and without warning.

We all screamed when the window suddenly slammed shut.

The driver of the car braked suddenly.

Spanish: repente

1. Before you start reading...

Here are the vocabulary words that will be in this reading. Let's see how well you already know them.

Check the box that shows how well you know each word. It's ok if you don't know them yet (this is not graded)!

	Don't know it	Have heard of it but not sure of its meaning	Know something about its meaning	Know it well
habitat				
unnerve				

2. Word Matcher

Every word has other words that have similar meanings or even the exact same meaning (these are called synonyms!). Draw a line from each similar word or synonym to the vocabulary word that it matches!

medium

environment

element

habitat

unnerve

dispirit

daunt

faze

3. After reading and exploring the words through some activities...

Do you know these words better? Check the box that shows how well you know each word. It's ok if you don't know them yet (this is not graded)!

	Don't know it	Have heard of it but not sure of its meaning	Know something about its meaning	Know it well
habitat				
unnerve				

Name: _____ Date: _____

1. Where does the narrator of the text work?

- A. at a library
- B. at a zoo
- C. at a movie theater
- D. at an amusement park

2. From which point of view is this story told?

- A. first-person point of view ("I")
- B. second-person point of view ("you")
- C. limited third-person point of view ("he" or "she")
- D. omniscient, or unlimited, third-person point of view ("he/she/they")

3. Read the following sentences from the text.

It wasn't so bad at the zoo, either. I liked our habitat. It reminded me a lot of home. The part of our habitat that faced the visitors was kind of like a backyard. Behind the backyard was the fake house where we each had our own little room; we could always go nap there when we got tired.

What can be concluded from this information?

- A. The narrator does not like working at the zoo very much.
- B. The zookeepers are not taking good care of the narrator.
- C. The narrator is a human being on display at a zoo.
- D. The narrator has spent his or her whole life working at the zoo.

4. How does the narrator's attitude about being at the zoo change throughout the story?

- A. laid-back at first, then thoughtful, and finally nervous
- B. laid-back at first, then nervous, and finally thoughtful
- C. nervous at first, then laid-back, and finally thoughtful
- D. thoughtful at first, then laid-back, and finally nervous

5. What is a theme of this text?

- A. true love
- B. religious belief
- C. the horrors of war
- D. human nature

6. Read these sentences from the text.

"You look a little **green**," Emily said. "First day," I replied.

Based on the sentences, what might the word "**green**" mean?

- A. inexperienced or sick
- B. healthy or confident
- C. friendly or very happy
- D. old or exhausted

7. Choose the answer that best completes the sentence.

The human beings at the zoo have special talents, _____ composing music, writing poetry, and dancing.

- A. consequently
- B. otherwise
- C. earlier
- D. such as

8. What does the narrator sneak off to see at the end of the story?

9. What question does the narrator ask at the very end of the story?

10. Why does the narrator ask the question at the very end of the story? Support your answer with evidence from the text.
