

School LAND Trust Plan 2025-2026 - Hawthorn Academy South Jordan

2025 - 2026 ▼

School Plan Approved

School Plan Approval Details

Submitted By:

Jeremy Craig

Submit Date:

2025-05-28

Admin Reviewer:

Kira Bennett

Admin Review Date:

2025-05-30

LEA Reviewer:

Kim McVey BA

LEA Approval Date:

2025-05-30

Board Approval Date:

2025-04-09

Goal #1

close

Goal Statement

close

Student academic growth ELA core concepts will increase by 5% by the end of the 2025-26 school

year.

Academic Area

close

- English/Language Arts

Measurements

close

The relevant measurements will include Acadience ELA test for grades k-2. For grades 3-6, we will use the state ELA RISE test.

Action Plan Steps and Expenditures

close

1. We will continue to employ an instructional coaching and literacy specialist support of our classroom teachers to increase student ELA proficiency (\$71,000 salary \$10,000 benefits for a total of \$81,000).
2. Coaches will engage all classroom teachers in ELA focused instructional strategy support. Classroom teachers (provisional and professional) will participate in coaching cycles. Coaches will walk teachers through successful instructional strategies based on relevant student performance data. Strategies will include student engagement for classroom management, differentiation, and increased rigor for students who need curriculum extension. Teachers will also receive instructional strategies in providing student feedback so that students understand where they are doing things correctly and where they need to learn.
3. Instructional coaches will also attend PLCs as needed to review data from common assessments and state benchmarks with grade level/content teams to help ascertain if student learning is increasing and/or what additional differentiation is needed to meet each student's learning.
4. Instructional coaches will mentor teachers in their first year and will video them three times a year. Teachers will then view the videos with the coach to evaluate progress in engaging students in learning math and ELA concepts. Follow up support for individual teachers will be provided as

needed. Coach will assist teachers to help them understand and successfully implement strategies. The previously stated tasks will help provide differentiated learning opportunities for students.

5. Coaches will facilitate teachers ability to observe master teachers in their classroom which will include substitutes during observation times.

6. Coaches will ensure teachers receive training on accessing and interpreting student data from online tools to enhance learning. This includes ongoing curriculum sessions and RTI-focused book studies, with books provided by the grant. (\$1,000)

7. Instructional coaches will bring feedback to the administration of additional training needed for all teachers to then be incorporated into the school's professional development focusing on evidence based instructional strategies in the area of ELA. Feedback and formal teacher evaluation will guide Professional Development held to increase student achievement.

8. Teachers will use standards based instruction in the area of ELA with a focus on differentiation and increased rigor. Teachers will receive coaching and training on common formative assessments with an emphasis teacher to student instructional practices. This focus will increase expendable materials like copies, printer paper, and writing materials. Expendable items category will be used to increase physical paper/pencil activities and assessments. (\$1,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps 1-8	\$81,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step 6,8	\$2,000.00
	Total:	\$83,000.00

Goal #2

close

Goal Statement

close

Student proficiency on growth on the math core concepts will increase by 5%

- Mathematics

Measurements

The relevant measurements will include Acadience math test for grades k-2. For grades 3-6, we will use the state Math RISE test.

Action Plan Steps and Expenditures

1. Teachers will use standards based instruction in the area of math with a focus on differentiation and increased rigor. Teachers will receive coaching and training on common formative assessments with an emphasis on teacher/student instructional practices. This focus will increase expendable materials including copies, paper, and writing materials (\$1,000).
2. Teachers will collaborate with their grade level teams (PLCs) to align their grade level curriculum maps and proficiency scales with newly purchased math curriculum. Teacher teams will receive additional professional development days to support creation and modification of proficiency scales and curriculum maps to determine best practices. They will also be provided time to regularly review common assessments and adjust instruction based on student needs. Substitutes will be provided to classroom support professional development days throughout the year with contracted substitute services provided by Senya (\$1,000)
3. Teachers will analyze common formative and summative assessment data aligned with new curriculum and purchased software. Data will include student achievement and proficiency, completed lessons and passing rate of lessons. Teachers will bring the data to PLCs to review as grade level teams to support student academic needs in tier 1 and tier 2 instructional supports. Contracted services for RTI including tiers 1 and 2 professional development will be provided by Solutions Tree (\$2,500).
4. Interventions and reteaching instructional plans will be developed during PLC meetings.

5. In collaboration with coaching staff, PLC teams will participate in extended curriculum mapping sessions requiring substitutes for 4 school days out of the year. Substitutes will be provided for classroom support during those days with contracted substitute services provided by Senya (\$2,500).
6. The instructional coach will bring feedback to the administration to recommend additional training that may be needed for all teachers. Those recommendations will then be incorporated into the school's professional development of the ongoing school year focusing on evidence based instructional strategies in the area of math. The coach's feedback and formal teacher evaluation will guide professional development held to increase student achievement
7. Resources will be set aside for teacher professional development to support the school focus of incorporating response to intervention strategies to support student learning in the area of math.

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Action Steps 2,3, & 5	\$6,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step 1	\$1,000.00
	Total:	\$7,000.00

Goal #3

close

Goal Statement

close

Student proficiency on growth on the science core concepts will increase by 5%

Academic Area

close

- Science

Measurements

close

The relevant measurements for grades 3-6, we will use the state science RISE test. For k-2 we will be evaluating implementation of newly designed science lessons throughout the year.

Action Plan Steps and Expenditures

close

1. Grade level teachers will work to design rigorous and engaging STEM related lessons to increase emphasis on science core. Teachers will receive coaching and training on common formative assessments with an emphasis on teacher/student instructional practices. This focus will increase expendable materials including copies, paper, and writing materials (\$1,061.02).
2. With the support of our STEM committee, teachers will work to identify opportunities to incorporate STEM related activities in their instruction. Lesson ideas will be identified through SEEd standards and online resources like national math and science initiative. curriculum materials like 3D printing supplies, biology samples, engineering models etc. will be purchased to support those activities with particular emphasis in younger grades (\$500)
3. STEM committee members will be given time to demonstrate lessons in classroom settings throughout the school year. Substitutes and aide support will be available to STEM teachers to support collaborating teachers (\$2,000).
4. The Instructional Coach will bring feedback to the administration of additional training needed for all teachers to then be incorporated into the school's professional development sessions focusing on evidence based instructional strategies in the area of science. The Coach's feedback and formal teacher evaluation will guide Professional Development held to increase student achievement. Professional development will be provided by master teachers in the subject area of science within the school, and Solutions Tree based on the response to intervention model for tier 1-3 instructional support (\$2,800).

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 3	\$2,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Steps 1-2	\$1,561.02
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Action Step 4	\$2,800.00
	Total:	\$6,361.02

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,561.02
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$8,800.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$83,000.00
Total:	\$96,361.02

Funding Estimates – Please Update

Estimates	Totals
Carry-over from <u>2023-2024</u>	\$0.00
Distribution for <u>2024-2025</u>	\$89,365.85
Total Available Funds for <u>2024-2025</u>	\$89,365.85
Estimated Funds to be Spent in <u>2024-2025</u>	\$
	89365.85
Estimated Carry-over from <u>2024-2025</u>	\$0.00
Estimated Distribution for <u>2025-2026</u>	\$96,361.02
Total Available Funds for <u>2025-2026</u>	\$96,361.02
Summary of Estimated Expenditures for <u>2025-2026</u>	\$96,361.02
Estimated Carry-over to <u>2026-2027</u>	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	0	2025-04-02

Plan Attachments

Upload Date	Title	Description	Action
2025-04-08	Lands Trust Meeting Agenda	Meeting Agenda	<input type="button" value="Delete"/>

Comments

Date	Name	Comment
2025-05-02	Kira Bennett	Plan Comment: GOAL 1. ACTION PLAN STEPS (General):
2025-05-02	Kira Bennett	Plan Comment: The action steps mention \$65,560.94 and \$10,000 for salaries and benefits, but the expenditure chart categorizes \$80,000. Please reconcile these amounts so they are consistent.
2025-05-02	Kira Bennett	Plan Comment: The expenditure chart includes \$4,000 for books and expendable items, which is not referenced in the action steps. Please update the action steps to include this \$4,000 allocation so that the totals within the action steps align with the expenditure chart.
2025-05-02	Kira Bennett	Plan Comment: For the \$2,000 allocated to "Books, Ebooks, and online curriculum subscriptions" (referenced as 6 and 8), please provide a specific description within the action steps of what will be purchased and explicitly explain how these resources directly support your ELA goals, as required by Utah Code § 53G-7-1206. Please include a detailed description of the specific programs, practices, materials, or equipment you intend to purchase.
2025-05-02	Kira Bennett	Plan Comment: The expenditure chart includes an allocation for "Expendable items," but this is not mentioned in the action steps. Additionally, the term "supplies" is used without definition. To meet the specificity requirements of Utah Code § 53G-7-1206, please add "Expendable items" to the action steps with a detailed description of what these items are and how they will be used to support your goals. Please also define what is included under "supplies."
2025-05-02	Kira Bennett	Plan Comment: GOAL 2: ACTION PLAN STEPS AND EXPENDITURES: Within the action steps for Goal 2, please break down each cost in parentheses so that the individual amounts clearly correspond to the figures presented in the expenditure chart.
2025-05-02	Kira Bennett	Plan Comment: GOAL 3 ACTION STEPS AND EXPENDITURES: Within the action steps for Goal 3, please break down each cost in parentheses so that the individual amounts clearly correspond to the figures presented in the expenditure chart.
2025-05-02	Kira Bennett	Plan Comment: GOAL 3 ACTION STEPS: Please provide a clear definition of what "expendable items" includes in the context of your plan.
2025-05-02	Kira Bennett	Plan Comment: Notes: When describing your action steps, please be explicit by including the specific item(s) being purchased (e.g., calculators), a clear explanation of how this purchase directly connects back to the stated goal, and the allocated amount for this specific purchase within the action step description; subsequently, in your expenditure chart, please only reference the corresponding action step where that specific purchase is explicitly detailed.
2025-05-30	Kira Bennett	Plan Comment: Please note: This plan was reviewed by the USBE SCT and returned to the school for required edits. The LEA was notified that their re-approval would finalize the plan and release funding, and that they are responsible for ensuring its content adheres to all program requirements and law. As the USBE SCT does not conduct a second review, the school and LEA are responsible for the accuracy and compliance of the finalized plan.

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