

Hawthorn Academy West Campus School Land Trust Final Report 24-25

Language Arts: Our goal was to increase reading proficiency by 5% from the Beginning of the Year to the End of the Year on Acadience. Reading Proficiency levels on the Acadience Reading test improved from 67% proficient to 73% proficient. The below proficient student number decreased from 33% Far Below and Below to 27% Far Below and Below Proficient.

Math: We met our goal of increasing proficiency on the Acadience and Imagine Math benchmarks for the year. We were able to increase our proficiency with the grade level and above students and decrease the amount of students who were Far Below and Below proficiency from the Beginning of the Year to the End of the Year Benchmarks. On the Imagine Learning Benchmarks in grades 6-9 Basic and Proficient students increased from 25% Proficient at the beginning of the year to 41% Proficient at the end of the year. Students in grades 6-9 decreased from 74% Far Below Basic and Below Basic to 59% Far Below Basic and Below Basic.

On the Acadience Math Test grades K-6 proficiency improved from 67% On Level and Above Grade Level to 73% On Level and Above Grade Level. The number of students in Far Below and Below grade level decreased from 33% at the BOY to 27% on the EOY testing.

Science: Students in K-3 were able to improve proficiency at least 5% on pre and post science standards tests. Science scores and knowledge were increased due to a STEM class that every student was able to attend once a week. This class was taught by a STEM specialist.

Proficiency in grades 3-9 on the state Rise test was 48% proficient in the 23-24 school year as compared to 49% proficient in the 22-23 school year.