

Upcoming School Plan 2025-2026 - Hawthorn Academy West Jordan

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

Student proficiency and growth on ELA core concepts in grades K-3 will increase 5% from the BOY to the EOY on the Acadience Reading Inventory. Students in grades 3-6 will show an increase by 3% in growth on the state required reading assessment (RISE).

Academic Area

close

- English/Language Arts

Measurements

close

The Acadience Reading Inventory will be used to measure student proficiency and growth in grades K-3. The RISE test will be used to measure student proficiency and growth in grades 4-9. The "Into Reading" Growth measure will be used to measure growth from the beginning of the year to the end of year in grades 2-5.

Action Plan Steps and Expenditures

close

1. Teachers will use standards-based instruction to increase student instruction and learning.
2. Teachers will use proficiency scales to increase student instruction and learning.
3. Teachers will use Evidence-based Instructional Strategies with a focus on student engagement and questioning to increase student learning.
4. Professional Development will be provided for teachers in EBIS not limited to but including data analysis, collaboration, student engagement, classroom engagement, differentiation, questioning and feedback, RTI, and proficiency scales to increase student achievement.
5. Instructional coaches will mentor all teachers in EBIS strategies listed in #4.
6. Teachers will analyze data in weekly collaboration in order to provide interventions and extensions to improve student learning.
7. Teacher assistants will provide additional support during scheduled intervention and extension times.
8. We will purchase reading software and books to complement classroom literacy.
9. We will purchase paper and supplies to complement classroom literacy and Parent Literacy Night.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salaries and Benefits (teachers, assistants, specialists, substitutes, productivity)	\$85,865.00
Books, Ebooks, online curriculum/subscriptions	Student textbooks, Ebooks, online curriculum/subscriptions, goals 3, 4, 8	\$3,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	9. We will purchase paper and supplies to complement classroom literacy and Parent Literacy Night. 2. Teachers will use proficiency scales: Teachers need to make copies for parents and students	\$1,999.99
	Total:	\$90,864.99

State Goal

close

1. Student proficiency and growth in math grades 4-9 will increase 3% on the Math RISE. Students in grades K-3 will show a 3% increase from the BOY to the EOY Acadience Math assessment.

Academic Area

close

- Mathematics

Measurements

close

We will use the Acadience Math assessment data and RISE Math test data for measurement.

Action Plan Steps and Expenditures

close

1. Teachers will use standards based instruction to increase student learning.
2. Teachers will develop proficiency scales for each Essential Standard to increase students learning and inform students of their own learning.
3. Teachers will use Evidence Based Instructional Strategies with a focus on student engagement and teacher clarity to increase student learning.
4. Teachers will analyze data in weekly collaboration in order to implement an efficient RTI process.
5. Professional development will be provided for teachers in EBIS not limited to but including data analysis, collaboration, student engagement, classroom management, differentiation, questioning, feedback, RTI, and proficiency scales to increase student achievement.
6. Instructional coaches will mentor all teachers in EBIS strategies listed in #4.
7. Teacher assistants will provide additional support during scheduled RTI times.

8. All grades will use approved software to supplement math instruction.

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Goal 5, 6	\$3,500.00
Software < \$5,000	Goal 8	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Goal 5 Goal 6 Goal 7	\$10,000.00
	Total:	\$16,500.00

Goal #3

close

State Goal

close

Student proficiency and growth in Science in grades 4-9 will show an increase of 3% in the number of students proficient on the state required assessment (RISE/Aspireplus) from the 2024test.

Academic Area

close

- Science

Measurements

close

We will use the RISE for grades 4-8 and the Aspireplus for grade 9.

1. Administrators and coaches will be supporting and monitoring the development and implementation of science units based on the core curriculum in grades K-5.
2. Grade level teachers will work to design rigorous and engaging STEM related lessons to increase emphasis on the science CORE.
3. A STEM specialist will be hired to teach STEM principles to students .
4. A STEM committee will be created to support teachers with implementing STEM instruction and activities.
5. Teachers will use standards-based instruction with a focus on differentiation, student engagement and increased rigor.
6. A STEM instructional coach to work with teachers to improve STEM awareness and bring feedback to the administration of professional development needed for all teachers to implement STEM curriculum.
7. We will purchase paper, science and art supplies to complement STEM instruction and for Parent Stem Night.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Goal 2, 3, 4, 5	\$5,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Goals 1, 2, 4, 6	\$2,426.85
	Total:	\$7,926.85

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$3,000.00
Books, Ebooks, online curriculum/subscriptions	\$3,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,426.84
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$3,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$101,365.00
Total:	\$115,291.84

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2023-2024	\$0.00
Distribution for 2024-2025	\$119,104.91
Total Available Funds for 2024-2025	\$119,104.91
Estimated Funds to be Spent in 2024-2025	\$
	119104.91
Estimated Carry-over from 2024-2025	\$0.00
Estimated Distribution for 2025-2026	\$115,291.84
Total Available Funds for 2025-2026	\$115,291.84
Summary of Estimated Expenditures for 2025-2026	\$115,291.84
Estimated Carry-over to 2026-2027	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2025-04-07