

School LAND Trust Plan 2026-2027 - Lakeview Academy

Please Finish your Plan Submission

Saving Your Work:

- **Most sections autosave:** After completing a section, click on a blank screen area to save.
- **Some sections require manual save:** For the "Action Plan Steps and Expenditures" sections, you **must click "Save."**
- **Best practice:** Save your work in a separate document as a backup.

Important:

- Each goal needs at least one trust land expenditure.
- Clearly describe how funds will achieve each goal. Unclear or misaligned expenses will result in the plan being returned for edits.

At least one goal is required.

Goal #1

close

Councils will formulate concise and impactful student-centered, data-driven, and evidence-based goal statements. A goal statement should answer the question *"What specific academic outcomes will students achieve by the end of the upcoming school year as a direct result of the Land Trust Plan?"*

Example: *By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

Our goal is to increase the number of students meeting our Charter specific goal to complete at least one technology project and for staff to utilize technology daily in reading lessons to improve overall reading performance by 1%.

Refer to [R277-4.77-4](#) for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- Technology

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

We will use the reading test to measure BOY and EOY performance for students. We expect to see a 1% improvement in our school from BOY to EOY. We continue to see a need to improve the number of students reading at grade level since the soft closures of the pandemic. Each student will complete a technology project that will be scored by the teacher and will be directly observed. This project can be for any content area, but must specifically include the use of technology to convey learned outcomes. This is a goal in our school charter and is also directly observed by the School Board.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*

1. Survey staff on needed technology using a google form survey

2. Purchase technology for student and teacher use based on the findings of the survey. This would include items such as chromebooks, laptops computers, TVs, Access Points, document

cameras, learning program licenses (IXL), computer carts, desktop computers, monitors, printers, 3d printers, filament, coding devices (arduino boards, hummingbird kits, coding mice, etc.), and other technology devices directly needed for charter goals. (\$75,000)

3. Train staff and students on how to use new technology. Innovative Coach will hold trainings on Friday to instruct teachers on new devices as needed. Students will be trained as part of their lesson plans. (\$20,700)

4. Plan and implement technology projects in grades 1-9. These projects will be specific to the grade and will require each student to use technology to demonstrate learning outcomes. Some projects will be coding lessons, google slide presentations, data analysis, video editing, AI projects, etc. Additionally, students will use the chromebooks and laptops to complete learning in Lexia and reading assessments.

5. Observe and record completion of this Charter goal

6. Measure student performance at BOY and EOY using Reading assessment (Acadience and IXL)

Action Steps and Expenditures must be saved manually using this button:

SAVE ACTION PLAN STEPS

Category	Description	Estimated Cost		
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Steps 1-2	\$80,000.00	Edit/Cancel Save	Delete
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Steps 3 and 4	\$28,096.84	Edit/Cancel Save	Delete
	Total:	\$108,096.84		

Scroll to the top to add a goal.

Goal #2

close

Goal Statement

close

Councils will formulate concise and impactful student-centered, data-driven, and evidence-based goal statements. A goal statement should answer the question *"What specific academic outcomes will students achieve by the end of the upcoming school year as a direct result of the Land Trust Plan?"*

Example:*By the end of the school year, we will have 60% of K-6 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.*

Lakeview Academy will use staff members to improve student demonstration of science standards mastery during the 2026-2027 year.

Academic Area

close

Refer to [R277-4.77-4](#) for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- Technology
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

Students will complete benchmark assessments on grade level standards using IXL software. Students have struggled to master each standard as they have been changed recently. The benchmarks will be used to help measure needed instruction, lesson effectiveness and student achievement.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*
 1. Hire staff to deliver science lessons on specific standards identified as in need. These staff will be paraprofessionals who will provide extension learning lessons to help students experience the content in a hands on learning strategy in compliance with our charter and best practices. (\$100,000)
 2. These staff members will meet with classroom teachers to plan lessons and review student performance data collected during the lessons and IXL.
 3. Lessons will be observed by administration to ensure effectiveness in achieving learning goals.

Action Steps and Expenditures must be saved manually using this button:

SAVE ACTION PLAN STEPS

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Steps 1 and 2	\$100,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$100,000.00		

[Scroll to the top to add a goal.](#)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$80,000.00
Total:	\$208,096.84

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$128,096.84
Total:	\$208,096.84

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$0.00	
Distribution for 2025-2026	\$164,636.13	
Total Available Funds for 2025-2026	\$164,636.13	
Estimated Funds to be Spent in 2025-2026	\$ 164636.13	<input type="button" value="Update"/>
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$208,096.84	
Total Available Funds for 2026-2027	\$208,096.84	
Summary of Estimated Expenditures for 2026-2027	\$208,096.84	
Estimated Carry-over to 2027-2028	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- School newsletter or website
- Social Media

- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

Number Not Approved:

Number Absent:

Date:



Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

Review before Submission

Please review the following before submitting (once approved, this report is public):

- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.

[BACK](#)