



Utah Military Academy

Board of Directors || Meeting Minutes April 22, 2026 1700 (5:00 pm)

Location: Hill Field Campus

5120 S 1050 W

Riverdale UT 84405

Location: Online option

Join Zoom Meeting

<https://zoom.us/j/2459411526?pwd=cMfeN1ZQYi9j2wA0gx8AJvjpMbwUir.1&omn=95190778122>

Meeting ID: 245 941 1526

Passcode: 5g64sp

One tap mobile

+12532050468,,2459411526#,,,,*121072# US

+12532158782,,2459411526#,,,,*121072# US (Tacoma)

Join instructions

https://zoom.us/meetings/95190778122/invitations?signature=CyU9k4HT5TJaz0zrTJNOnV113N_d_HO6wABJ79Z0IF0

In compliance with the Utah State Open and Public Meetings Act, this is a meeting for the Board of Directors to take an action openly and conduct deliberations regarding Utah Military Academy business. As a courtesy, please step outside with noisy children or to speak amongst yourselves in order to maintain a quiet atmosphere for the meeting and the recording. The Board reserves the right to take an action on any agenda item. The board also reserves the right to go into closed session in compliance with Utah State Law 54-4-204, 205, & 206.

Notice of Special Accommodations: In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Whitney Horning 801-689-3013.

Agenda Item	Presenter	Time Stamp	Notes and Board Votes
Call to Order/Roll Call/Pledge of Allegiance	Mr. Chuck Williams, Board Chair	5:05 PM	Present: Chuck Williams- here, Curt Oda, Mitch Blake, Sherrain Reber, Baron Wesemann, Greg Adams, Missing: Richard Orzechowski, Naomi Love 6 of 8 board members present, enough for a quorum, the meeting can proceed Guests: LTC William Orris (Superintendent), Whitney Horning (Director of Operations), Haydn Stender (Red Apple), Mike Jaremko (IT), Tamara Watson (UAPCS), Matt Throckmorton, Erin Sullivan,
General Session Approve February 2, 2026 Minutes Board Chair Comments	Mr. Chuck Williams	5:09 PM	Approval of Feb. 2, 2026 minutes, Curt Oda made motion to approve, Mitch Blake seconded; unanimous vote; motion passed Board Chair comments: thanked everyone for taking the time to attend and participate; would like to see a program instigated in the schools “no swear zone” policy; concerned with bad language increasing in our country, would like us to focus on eradicating it with our cadets, whenever and wherever they are in uniform

Financial Report Fraud Risk Assessment Report AY26 Budget revision – needs Board approval First Look at AY27 Budget FTE and PTE – needs Board approval	Haydn Stender (Red Apple) & Whitney Horning (Director of Operations)	5:12 pm 6:30 PM	March budget report; still low in Federal Revenue (about 50% less than we should be seeing at this point in the year), but overall on target for revenues Requirement from State of Utah auditors and Squire (UMA's) auditor, UMA passed with 395/395 which means their risk of fraud is very low Table discussion and proposed approval until May or June meetings because it is based upon information we do not have yet and will receive later (especially AY27 budget final) Looks good, would like it to be based upon 1100 or 1150 student enrollment rather than on 1200 Tabling discussion; waiting until May Board meeting to present for approval Mitch Blake made a motion to move into executive/closed session for reasons listed below. Sherrain Reber seconded motion. Chuck – aye, Curt – aye, Baron – aye, Sherrain – aye, Mitch – aye, Greg – aye, motion passed unanimously. . Richard Orzechowski joined online (Board Member), now 7 out of 8 board members present. Took 10 minutes bathroom break
Executive/ Closed Session, (Closed to Public) CLOSED/EXECUTIVE SESSION: The Board will consider a motion to close the meeting to hold a strategy session to discuss pending or reasonably imminent litigation, and/or to discuss the purchase, exchange, or lease of real property, and/or the character, professional competence, or physical or mental health of an individual in conformance with §524204 and §524205 et seq., Utah Code Ann.	Mr. Chuck Williams	6:35 PM 7:13 PM	Mitch Blake made motion to close executive session and go back into open/public session. Baron Wesemann seconded the motion; Chuck – aye, Curt – aye, Baron – aye, Sherrain – aye, Mitch – aye, Greg – aye, Richard – aye; motion passed unanimously.
Superintendent Report/Presentation:	LTC William Orris	7:14 PM	Back into open session

School Land Trust Proposals for SY26-27; need Board Approval			
CW SLT Plan	Ms. Erin Sullivan	7:15 PM	See CW School Land Trust plan for SY26-27 attached at bottom of these minutes
HF SLT Plan	Mr. Nathan Dockter	7:19 PM	See Hill Field School Land Trust plan for SY26-27 at bottom of these minutes Board entertained a motion to approve both CW and HF school land trust plans for the SY26-27. Mitch Blake made a motion to approve both CW and HF school land trust plans for SY26-27, Curt Oda seconded the motion, Roll call vote: Curt - aye, Mitch- aye, Sherrain- aye, Baron - aye, Richard – aye, but with consideration to follow up on performance, Chuck - aye; motion passed unanimously (6 out of 6 present) (Greg Adams left the meeting just before the vote was taken).
Approval of SY26-27 Fee Schedules	LTC William Orris	7:40 PM	Mitch Blake made motion to approve Fee Schedules for SY26-27; Curt Oda seconded the motion; Roll call vote, Curt - aye, Mitch - aye, Richard - aye, Baron - aye, Sherrain - aye, Chuck - aye; motion passed unanimously.
Online and Learning Center programs – revisit Acellus, and Mathnasium	LTC William Orris	7:51 PM	Looking for new programs that would better meet the needs of our students and our budget; letting the Board know that Superintendent is seeking to move to Time4Learning as the new online platform; it is under the \$50,000 threshold and does not need an RFP or Board approval
Enrollment update	LTC William Orris	7:58 PM	Enrollment numbers not as strong this year as last year at this time; but a lot of pending registrations; working hard to improve enrollment for next year
	LTC William Orris	8:04 PM	LTC Orris wanted to give a shout out to his IT department
Sped services contract – Embrace Education management software	LTC William Orris	8:06 PM	Alerting Board that UMA is moving to a new Sped management software that syncs with the SIS, much lower cost than current system. Cost is low enough it does not need Board approval
	LTC William Orris	8:07 PM	Superintendent report to the board that the USBE required sex education and maturation instruction either already has been or will be completed this year
JROTC and Activities Report and Graduation Information	Major Kit Workman		Tabled until next meeting in May
Public Comment Period: An approximately 20-minute		8:11 pm	Tamara Watson with Utah Association of Public Charter Schools, wanted to give a shout out to UMA, spoke of the

comment period is scheduled at the end of regularly scheduled Board meetings. Each speaker will be allowed a maximum of 3 minutes. When recognized by the Presiding Board Member the participant will proceed to address the Board. Subject matter not allowed: • Comments concerning procurement of contracts, issues related to employment of individual personnel, criticism or defamation of District employees or Board members, or issues for which other avenues for appeal exist. • Comments regarding individual student education issues such as disciplinary action, special education programming, extracurricular eligibility and selection, etc. • Time may not be used by employees or their representatives to circumvent formal communication channels or established grievance or negotiation procedures. Members of the Board and the superintendent may ask questions of any person who addresses the Board only upon approval of the Presiding Board Member. The Board is unable, by law, to deliberate or take action on items not on the agenda.			CW honor guard at Charter Day on the Hill; appreciate the service our schools give to the community and the military service our employees have given to the country; spoke about the services UAPCS gives to us, the support, Board trainings, legislative lobbying, etc.
Motion to adjourn	Mr. Chuck Williams	8:21 PM	Curt Oda made a motion to adjourn the Board meeting; Mitch Blake seconded the motion; Curt - aye, Mitch - aye, Richard - aye, Baron - aye, Sherrain - aye, Chuck - aye; motion passed unanimously

UMA: Camp Williams

Land Trust 2026-2027 Proposal
3/23/26

DATA

Only 11% of ELL cadets reached proficiency in math and ELA in 2025.

Measurement

RISE Benchmarks given 3x a year in ELA and math.

Goal

3% increase on the RISE Summative Assessment for ELL cadets in ELA and Math

Expenditures

1. Salaries and Benefits
2. \$6,000 Professional Development (Rosetta Stone)
3. \$8,988 math and ELA instructional Resources

Action Plan

1. Hire a part time ELL teacher to increase English language proficiency (\$48,156.25).
2. Hire a Spanish speaking general education paraprofessional (\$21,000 hourly)
3. 1- year Rosetta Stone subscription (\$150-\$200) for up to 30 teachers (\$6,000).
4. \$8,988 for instructional resources to assist ELL in math and ELA.

Utah Military Academy – Hill Field

School Land Trust Plan

2026/2027 School Year

Plan Prepared in 2026 (REVISED and APPROVED 26 March 2026)

Academic Needs for Utah Military Academy 2026 - 2027

Academic Area: Mathematics

Goal Statement: The number of students proficient in math will increase by 5% in Rise and Aspire+ proficiency achievement data by the end of the school year 2027.

Measurements, Benchmark, and Target Data:

Utah Military Academy Hill Field's 2025 state testing results revealed improvements in all grade levels except Grade 7. As discussed, the reasons for the lack of improvement in Grade 7 may be due to the turnover of math teachers during the 2024-2025 school year, as reported in the SLT Final Report compiled in February 2026. The SLT council believes that with a continued focus on the academic area of mathematics, the school should see an increase of 5% in state mathematics achievement scores in all grade levels in 2027.

Action Steps:

1. Hire a math support specialist to assist and provide math support. The math support specialist will assist the math department during classroom instruction and within small group instructional sessions. Cost \$38,000 for the salary of the support specialist.
2. Continue to use IXL data for diagnostic assessments and skill development. IXL data will be collected at three specific times of the school year to assess progress towards the math achievement goal. IXL will be used weekly to develop specific skills in mathematics to fill learning gaps for individual students.

Academic Area: Attendance and Overall Academic Grades.

Goal Statement: The number of students who are chronically absent will decrease by 10%, and the number of students who post one or more failing grades each term will decrease by 10%.

Measurements, Benchmark, and Target Data:

Utah Military Academy Hill Field for the first three terms of the 2025-2026 school year has posted an average of 87.83% attendance. According to the Utah Board of Education, chronic absenteeism is defined as a student missing more than 10% of school days in a year. This means that the threshold for chronic absenteeism is 90%. UMA Hill Field's attendance rate falls 2.17% below the state's chronic absentee definition. Furthermore, in reviewing and analyzing the number of students who post at least one failing grade, it is clear that there is a direct

correlation between attendance and overall academic performance. On average, 30.83% of all cadets post one or more failing grades for each term. The SLT Council believes that if cadets were present above the chronic absentee threshold, they would be more likely to pass coursework and show greater academic achievement, not only in course grades, but also earn credits in coursework, score higher in state testing, and be more likely to graduate at the end of their high school careers. The SLT Council also believes that communication with parents and families about the importance of academics and attendance is an integral part of targeting and encouraging better attendance and academic success. The attendance monitor will also help meet the requirements of the Utah State Legislature's HB 106, which mandates monitoring and reporting of chronic absenteeism during the 2026-2027 school year.

Action Steps:

1. Hire an attendance support specialist to monitor student attendance, communicate with parents of chronically absent students, and support and encourage regular attendance that will lead to greater academic achievement. Cost \$50,000 for the salary of the support specialist.
2. Purchase a software program to help track attendance and tardies as well as distribute communication to parents and cadets. Cost \$6,000 for software and technology to support.
3. Parent/Guardian University Program to help families with various topics to ensure academic success. University classes will have incentives for attending to bring more families into the program. Cost \$4,000 for guest speakers and presentation technology.

Academic Area: English Language Learners

Goal Statement: The number of proficient English Language Learners will increase by 5% on the Utah RISE Reading test and the WIDA ELL assessment.

Measurements, Benchmark, and Target Data:

Utah Military Academy Hill Field currently has a population of 113 ELL students, which represents 19.3% of the student population. Less than 20% of these 113 students score proficient in all areas of state testing, including reading, mathematics, and science. Additionally, 40 students (35.3%) of all ELL students earned at least one failing grade during the third term. Finally, chronic absenteeism is common for the ELL population as well. ELL students make up 33% of all chronically absent students. 62 out of 113 ELL students missed at least one period a day in the third term (54.8%). The SLT Council believes that a focus on support and reading instruction for ELL students, as well as regular communication with the families of ELL students, will increase achievement scores in all state testing areas and will encourage higher grades, attendance, and achievement. This goal also meets the need for improvement of the Utah Military Academy Hill Field's mandate to improve the ELL program as dictated by the USBE ELL oversight administration.

Action Steps:

1. Hire an ELL support specialist to support reading instruction and testing within the ELL classrooms and the general education classrooms, and to communicate with families of ELL students regarding ELL individual learning plans and academic progress. Cost \$48,000 for the salary of the support specialist.

Utah School Land Trust
Utah Military Academy - Hill Field
School Year Data as of March 26, 2026

ATTENDANCE	Term One	Term Two	Term Three
Grade 7	88.02%	88.04%	84.13%
Grade 8	89.94%	88.43%	86.46%
Grade 9	90.84%	89.61%	86.14%
Grade 10	87.70%	87.88%	86.78%
Grade 11	89.87%	89.06%	85.88%
Grade 12	87.67%	86.21%	86.26%
TOTALS	89.18%	88.38%	85.94%

GRADE DATA	Term One		Term Two		Term Three	
<i>One or More Failing Grades</i>						
Grade 7	25/89	(28%)	37/89	(41.5%)	36/82	(43.9%)
Grade 8	41/117	(35%)	62/117	(52.9%)	45/112	(40.2%)
Grade 9	42/149	(28%)	60/149	(40.2%)	43/143	(30.1%)
Grade 10	24/106	(23%)	40/106	(37.7%)	29/102	(28.4%)
Grade 11	14/73	(19%)	26/73	(35.6%)	18/72	(25.0%)
Grade 12	3/75	(04%)	20/75	(26.6%)	10/74	(13.5%)
TOTAL:	149/609	(24.4%)	245/609	(40.2%)	181/585	(30.9%)
<i>No Failing Grades</i>						
TOTAL:	149/609	(75.6%)	364/609	(59.7%)	404/585	(69.0%)

IXL DATA	Beginning 25-26 MATH AVG		Beginning 25-26 ELA AVG	
Grade 7	446	9 Cadets at grade level	460	15 Cadets at grade level
Grade 8	558	9 Cadets at grade level	535	25 Cadets at grade level
Grade 9	583	61 Cadets at grade level	760	61 Cadets at grade level
Grade 10	603	5 Cadets at grade level	690	29 Cadets at grade level
Grade 11	504	4 Cadets at grade level	870	13 Cadets at grade level
Grade 12	Not enough data		Not enough data	

ASSESSMENT DATA (RISE and ASPIRE PLUS)

	2024 MATH	2024 ELA	2024 READ	2024 SCI	2025 MATH	2025 ELA	2025 READ	2025 SCI
Grade 7	27.3	29.5	NA	36.3	15.1	21	NA	23.8
Grade 8	9.3	17.9	NA	28.6	16.2	31	NA	34.2
Grade 9	12.6	20.7	18.09	32.1	23.9	NA	33.8	41.3
Grade 10	15.9	30.2	23.26	24.6	17.3	NA	45.3	36.5

ACT DATA MARCH 2025 - Average for Class of 2026

Composite	18.0
English	17.3
Math	17.2
Reading	18.8
Science	18.1
STEM	17.9

ACT BENCHMARK (CCR)

18
18
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23
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