



2026–2027 Wallace Stegner Academy – Kearns Campus

Plan

Wallace Stegner Academy (WSA) will employ two full-time Intervention Specialists to provide targeted literacy intervention services at the Kearns campus. These positions will focus on accelerating reading achievement through evidence-based early literacy instruction, structured small-group interventions, and coordinated re-teaching support for students performing below grade level. Interventionists will collaborate closely with classroom teachers to ensure alignment of instruction, progress monitoring, and data-driven adjustments to support student growth. In addition, WSA will also allocate partial funding toward an Academic Coach whose responsibilities will include supporting literacy instruction schoolwide.

Utah School LAND Trust funds will be used to support the salaries and benefits of the two full-time Intervention Specialists and a portion of the salary and benefits of the Academic Coach. The remaining portion of the Academic Coach's compensation will be funded through the school's general funds.

Measurements

WSA's mission is to close the achievement gap for students from low-income households. Approximately 64% of students at the Kearns campus qualify as low income.

The effectiveness of this plan will be measured using Acadience reading assessments. The goal for the 2026–2027 school year is a 5% increase in students scoring at or above benchmark from Beginning-of-Year to End-of-Year Acadience assessments.

Cost

The projected Utah School LAND Trust allocation for the Kearns campus for the 2026–2027 school year is \$250,084.47. WSA will use 100% of these funds to pay for the salaries and benefits of two Intervention Specialists.

Remaining Funds

Any remaining or additional funds will be used to fully fund the salary and benefits of the Academic Coach.

Voting by the SLT Committee was unanimous Yes Votes: 4 No Votes: 0 Total Membership Count = 4 Members (March 2026)