

Student Success Framework for Hawthorn Academy

Pursuant to UCA 53G-7-1304, Hawthorn Academy's Board of Directors adopts the following framework to provide guidelines and processes for the development of a Teacher and Student Success Plan ("Plan"). Hawthorn Academy's Lead Director/Superintendent has developed a Plan in accordance with this framework and submitted the Plan to the Board for approval. The Plan was developed by integrating Hawthorn Academy School Improvement Goals and criteria for improving the Hawthorn Academy's performance within the state accountability system.

The goal of Hawthorn Academy's Plan is to improve Hawthorn Academy performance and student academic achievement. The Plan may contains the following strategies:

1. 40% for Salaries and bonuses
2. 5% for professional Learning
3. 15% for additional school specialists/employees
4. 35% for augmentation of existing programs

Funding received pursuant to the Hawthorn Academy Plan is not being used:

1. to supplant funding for existing education programs;
2. for administrative costs;
3. for capital expenditures.

Literacy Achievement Requirement

1. The Plan shall address the school's progress toward statewide literacy proficiency goals in accordance with SB 241 (2026) and State Rule R277-927.
2. If the school fails to meet statewide literacy goals, the school must dedicate at least 50% of TSSA funds toward evidence based literacy interventions and practices as described in 53G-7-921304(2)(e).