

MOUNTAINVILLE ACADEMY

2026–27 Safe Routes to School /Child Access Routing Plan

195 South Main Street • Alpine, Utah 84004

School year	2026–27
School type	Utah public charter school serving PK-6 grade students
Primary purpose	Identify and communicate safe walking, bicycling, drop-off, pick-up, crossing, and traffic-management practices.
Status	Completed Plan
Plan owner	Mountainville Academy administration; annual review with applicable partners.

1. Purpose and legal framework

This plan is Mountainville Academy's 2026–27 Safe Routes to School / Child Access Routing Plan. It is intended to identify safer routes and operating practices for students and families traveling to and from school and to provide a common coordination document for the school, Alpine City, crossing guards/law enforcement, and families.

UDOT's current Safe Routes Utah guidance states that all K–8 schools, including charter schools, are required to create and distribute a Safe Routes Utah plan (also called a child access routing plan). Utah State Board of Education Rule R277-600 defines a child access routing plan as an annual plan submitted to UDOT and requires an LEA website notice that the child access routing plan may not account for registered sex-offender locations. This plan is distributed using the current UDOT/Safe Routes Utah process.

2. School and operating context

Campus	Mountainville Academy, 195 S. Main Street, Alpine, UT 84004
Main roadway	Main Street
Key nearby intersections	100 South / Main Street; 120 South / Main Street; school access / Main Street
Primary arrival window	7:45–8:30 a.m. (school bell 8:30 a.m.)
Primary dismissal window	2:55–3:10 p.m. (release 3:00 p.m.)
Nearby park-and-walk area	Legacy Park

3. Existing traffic-management practices

Mountainville's December 2025 carpool guidelines already establish the following core practices, which are carried forward into this plan:

- Vehicles arriving from the north should not turn left into the school; instead, continue to the roundabout and return northbound to enter by right turn.
- Vehicles arriving from the south queue on the right shoulder of Main Street while waiting to enter, without blocking residences, businesses, or intersecting roads.
- On campus, drivers use available pickup/drop-off lanes, follow staff direction, keep phones put away, pull fully forward, and place vehicles in park while students enter or exit.
- Families using off-site pickup should use legal public parking/curb areas, never block driveways or intersections, avoid red curbs/private business lots, and have children cross Main Street only at designated crossings.
- The school encourages traffic to disperse away from Main Street when practical and discourages unsafe or disruptive U-turns during peak arrival/dismissal.

4. Designated student routes and crossings

Walking and bicycling

- Students should use sidewalks or established pedestrian paths where available and avoid walking in vehicle queue lanes.
- Main Street should be crossed only at designated crosswalks. The school's new crosswalk has been placed directly in front of the school crossing Main Street.
- Where a crossing guard is present, students must follow the crossing guard's direction and wait for the group to be released.
- Bicycles and scooters should be walked through congested campus pickup/drop-off areas and across heavily used school crossings when conditions warrant.

Legacy Park "park-and-walk" route

Students whose parents/caregivers use Legacy Park as an off-site meeting point should walk north using the designated pedestrian route and crossings, remain on sidewalks/paths, and meet caregivers only in lawful parking or waiting locations. Students should not be directed to cross mid-block or enter moving traffic to reach a vehicle.

5. Arrival plan

1. 7:45–8:30 a.m.: staff supervise campus arrival and vehicle unloading areas.
2. North-origin vehicles continue south past the school and use the roundabout before entering the school northbound by right turn.
3. South-origin vehicles queue on the right shoulder where legally permitted and keep intersections, driveways, and business/residential access clear.
4. Families choosing a walk-in option should use a legal pull-off/parking location and a designated crossing; students should not be discharged into a travel lane.

6. Dismissal and pickup plan

A. On-site pickup (preferred when capacity allows)

- 2:55–3:10 p.m.: vehicles enter from the south/northbound direction by right turn; no left-turn entry from Main Street during peak pickup.

- Parents follow staff direction and use the shortest available school pickup lane.
- No vehicle should block a residence, business, intersection, crosswalk, or emergency access.
- Where practical, exiting vehicles disperse north/east/west using the City street network rather than immediately creating additional turning conflicts in front of the school.

B. Off-site / park-and-walk pickup

- Use only legal public parking or curb areas.
- Legacy Park is the school's historically used park-and-walk destination and is the preferred off-site concept if lawful access can be maintained safely.
- Caregivers should arrive early enough to park rather than circulate continuously; students walk to the meeting point via designated pedestrian routes.
- No pickup from red curbs, blocked driveways, private business parking without permission, or locations that require a student to cross Main Street outside a designated crossing.
- If Legacy Park access is restricted, the school and City should identify an equivalent safe park-and-walk location before directing a large number of vehicles back into the school queue or neighborhood streets.

7. Current hazard and mitigation assessment

Hazard / concern	Risk	Current mitigation	2026–27 action
Heavy Main Street queues at arrival/dismissal	Vehicle conflicts; blocked access; roundabout backup	Right-turn entry pattern; shoulder queue; staff-directed campus lanes	Monitor queue length; coordinate changes with City before restricting alternate pickup capacity.
Student crossing of Main Street	Pedestrian exposure	Designated crossings in front of the school.	Maintain crossing-guard coverage and reinforce family/student crossing rules.
Left turns / U-turns near school	Conflict points and delay	No left-turn entry during peak operations; discourage unsafe U-turns	Coordinate signage/physical controls with City; communicate route alternatives.
Off-site pickup at Legacy Park	Pedestrian/vehicle mixing but reduces school-lot concentration	Park-and-walk with designated walking route	Encourage safe legal park-and-walk capacity.
Private lots / red curbs / blocked access	Conflict with businesses/residents; unsafe stopping	School prohibits these behaviors	Repeat enforcement expectations in family communications.
Temporary or future construction / street changes	Routes may change unexpectedly	Case-by-case staff direction	Update plan/map promptly after material City street or access changes.

8. Family communication and student expectations

- Publish the final plan/map on the school website and distribute it to families at the beginning of the school year and after material changes.
- Use short reminder communications during the first weeks of school and whenever traffic patterns change.
- Teach students to use designated crossings, follow crossing guards, stay on sidewalks/paths, and wait in agreed meeting locations away from moving vehicles.

- Encourage carpooling, staggered arrival when possible, and park-and-walk strategies that reduce idling and congestion while maintaining safe pedestrian routes.

Appendix A — Source notes

UDOT Safe Routes Utah Program: Current UDOT guidance says all K–8 public, private, and charter schools create and distribute a Safe Routes Utah / child access routing plan.

<https://connect.udot.utah.gov/business/public-entities/safe-routes-to-school-srts-program/>

Utah State Board of Education Rule R277-600: Defines child access routing plan as an annual plan submitted to UDOT and includes LEA website notice requirements.

<https://schools.utah.gov/adminrules/R277-600>

Utah Code §53E-3-710: Requires a school district or charter school, before school-site construction, to submit to UDOT a child access routing plan described in §53G-4-402.

<https://le.utah.gov/xcode/Title53E/Chapter3/53E-3-S710.html>

Mountainville Academy – Carpool Guidelines, Dec. 2025: Provides the school’s existing arrival, pickup, off-site pickup, crosswalk, queue, and Legacy Park practices.

Internal Mountainville Academy Google Drive document

Hales Engineering – Mountainville Academy Traffic Study (2018; presented to Alpine City 2019):

Observed Legacy Park pickup and described the two pickup areas as beneficial for dividing congestion.

<https://www.utah.gov/pmn/files/465889.pdf>

Alpine City Traffic Management Plan (2026): Describes Legacy Park pickup as “park and walk” and discusses encouraging park-and-walk as a congestion strategy.

https://www.alpineut.gov/AgendaCenter/ViewFile/Agenda/_04142026-522