

Bridge Elementary Teacher and Student Success Plan

School Year: 2026–2027

School: Bridge Elementary

Date Board Student Success Framework Approved: June 16, 2020

Date Teacher and Student Success Plan Approved:

Bridge Elementary Goals Based on School Needs

1. Mathematics Growth Goal

Students in grades K–6 will demonstrate a minimum 3% increase between the percentage of students at benchmark in mathematics at the beginning of year (BOY) and the percentage at benchmark at end of year (EOY).

2. Reading Growth Goal

Students in grades K–6 will demonstrate a minimum 3% increase between the percentage of students at benchmark in reading at the beginning of year (BOY) and the percentage at benchmark at end of year (EOY).

Measurement

1. Mathematics Goal Measurement

Measured by comparing BOY and EOY composite benchmark scores using Acadience Math.

2. Reading Goal Measurement

Measured by comparing BOY and EOY composite benchmark scores using Acadience Reading.

3. Progress Monitoring

Ongoing progress monitoring will be conducted for students identified as below benchmark. Data will be reviewed during PLCs and intervention team meetings.

Action Steps

Instructional Practices:

Teachers will use data-driven instruction, post clear objectives, and implement high-impact strategies.

Intervention & Support Systems:

MTSS framework with targeted interventions and progress monitoring.

Assessment Practices:

BOY, MOY, EOY Acadience assessments and ongoing progress monitoring.

Professional Development & Coaching:

Ongoing coaching cycles, observations, and feedback.

Budget

60% of TSSA funds: Staff salary increases and retention.

40% of TSSA funds: Professional development, intervention programs, and instructional resources.

Required Public Posting

The school will post the approved plan, budget details, expenditure summary, and current performance data on its website.