Title I School-Parent Compact
Ogden Campus

PURPOSE

Families and staff must work together to help students achieve high academic standards. The following are roles and responsibilities that teachers, families, students, and community representatives will carry out to support success in school and in life.

STUDENT: Education is important to me. I am the one responsible for my own success. As a student I will be responsible for the following:

- Coming to school every day on time, prepared to do my best.
- Completing and turning in all assignments on time, to the best of my ability.
- Respecting others' right to learn without disruption by following all school and classroom rules and expectations.
- Working cooperatively with peers, teachers, and school staff.
- Following all school rules.
- Accepting responsibility for my own actions.

PARENT / FAMILY: I understand that participation in my student's education is vital to his or her success. As a parent or guardian, I will be responsible for the following:

- Ensuring student(s) come to school each day, on time, and prepared to learn.
- Providing basic needs to children, such as adequate sleep, nourishment, supervision, and hygiene.
- Providing an appropriate time and place for children to complete their reading expectation and to study, and encouraging them to complete all homework.
- Regularly viewing communication and/or newsletters provided by the school.
- Attending all Parent Teacher Conferences
  - ✓ October 7th and 8th, 2026
  - ✓ February 3rd and 4th, 2027
  - ✓ May 5th and 6th, 2027
- Ensuring that children are maintaining discipline and dress code policies.
- Supporting the school and staff in maintaining proper discipline.
- Volunteer in my child's classroom as appropriate by contacting the teacher through email or parent square.

SCHOOL: I understand the importance of quality education for all students and my position as an educator and positive role model. As an educator, I will provide high quality, engaging curriculum and instruction in a supportive and effective learning environment by:

- Providing a high-quality, effective learning environment that is safe and that enables students to meet academic standards.
- Providing ongoing, two-way communication between teachers and parents through parent-teacher-student conferences and frequent reports to parents.
- Providing frequent feedback for students and parents including reports at the end of each quarter.
    - ✓ Term 1 ends Oct. 13
    - ✓ Term 2 ends Jan. 8
    - ✓ Term 3 ends Mar. 12
    - ✓ Term 4 ends May 21
- Providing opportunities for parents and family members to participate in school and Family Engagement activities including, but not limited to:
    - ✓ Halloween Treat Trail – Oct. 29 @ 5:00 -6:30 p.m.
    - ✓ Family Literacy Night – Nov. 12 @ 5:00 – 6:30 p.m.
- Providing opportunities for parents and caregivers to give input, review schoolwide assessment data, and help create goals during School Community Council and Title One meetings.
- Providing a mutually respectful relationship between all parties (students, parents, teachers, and visitors).

Teacher Name _____ **Grade** _____**Student Name** _____

Please review the 2026–2027 Leadership Learning Academy Ogden Campus Title I School-Parent Compact with your student, sign it and then return it to the school. Copies of this document as well as other important Title One documentation can be found on our school and district websites.

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____